



School Annual Education Report (AER) Cover Letter

Monday, February 13, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Covenant House Academy Grand Rapids. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Chris Gray, Director of State & Federal Programs, via our main office for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3rWqVyg>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a "COMPREHENSIVE SUPPORT AND IMPROVEMENT."

Covenant House Academy Grand Rapids (CHAGR) is a non-profit public-school academy that serves, on average, around 220-300 students from the greater Grand Rapids area and Kent County. CHAGR primarily serves at-risk, special education, and ELL students, ages 16–22 that have dropped or aged out of traditional school settings, are homeless, suspended, expelled, and/or have significant credit deficiencies. English Language Learners, which includes many refugees, comprise about 24% of our overall enrollment.

Covenant House Academy has partnered with Edmentum for our curriculum. The CHAGR curriculum (Edmentum Courseware) is based on the Common Core State Standards (CCSS), Next Generation Science Standards (NGSS), and the iNACOL National Standards for Quality Online Courses. Each classroom has a highly qualified teacher in the core content area to assist



students as they work through their credit recovery or initial credit classes. Our teachers are experienced, highly qualified, and certified in their fields to ensure each student receives a quality education leading to a high school diploma. Our support staff also provide additional resources to young people to help them meet their mental, emotional, and physical needs, allowing them to focus on their education.

One of our major challenges has always surrounded daily attendance since many of our students have full time jobs and have struggled in the past with a traditional full school day structure. The COVID pandemic has only exacerbated this issue the past two years. As we have in the past, to address this issue we have open enrollment, students can attend year-round which allows them to attend a partial day schedule, and we have intervention staff to help students work through barriers that are preventing them from school success. This year we have also allowed some students to work remotely. Students with young children can take advantage of onsite childcare provided through a partnership with the YMCA.

Many of the students at Covenant House Academy arrive with credit deficiencies and gaps in their continuous school enrollment. These gaps and credit deficiencies, combined with the attendance issues previously addressed, significantly impact our students' scores collected in the Combined Report data. To address these needs, we have hired a full-time PBIS focused behavior interventionist and a MTSS Coordinator. We also purchased Exact Path, a diagnostic assessment and direct instruction program, to help close learning gaps when used alongside our existing curriculum. Our goal is to address student barriers to learning, whether they be academic or behavioral.

State law requires that we also report additional information:

1. Students who want to enroll at CHAGR may do so throughout the school year. We have an open enrollment policy until the school is at capacity. The enrollment process involves the prospective student and a parent/guardian completing the required application packet, bringing in the required documents listed in the application packet, and attending a New Student Orientation meeting. During this process, future enrollees learn about the policies and procedures of the school, ensure all paperwork is complete, and take a reading, writing, and math assessment and a mental health screener.



2. CHAGR will continue to focus on its transition into a certified Multi-Tiered System of Supports (MTSS) school which will include a fully implemented Positive Behavioral Interventions and Supports (SWPBIS) system. During the current year we will also begin to implement Reading Intervention as part of the MTSS implementation.
3. Our school provides at-risk youth and high school dropouts the opportunity to earn a high school diploma, improve their life skills, and continue to higher education or postsecondary employment training. Covenant House Academy has a legislative exemption that allows us to grant a high school diploma up to the age of 22. Our caring staff works toward preventing poverty, underachievement, and homelessness for our students, while offering them hope, encouragement, and a better chance for future success. We offer small class sizes and an online curriculum that allows students the potential to catch up and get back on track for graduation.
4. The CHAGR curriculum (Edmentum Courseware) is based on the Common Core State Standards (CCSS), Next Generation Science Standards (NGSS), and the iNACOL National Standards for Quality Online Courses. The Edmentum platform provides our students a relevant and viable curriculum that our staff can adapt and modify as needed to focus on our student's changing needs. A copy of our core curriculum and the process and procedures that guide its design, implementation, support, and maintenance are available upon request.
5. Our student achievement data falls into five areas: NWEA, ACT WorkKeys, M-Step, SAT, and WIDA. The overall achievement data for 2020-2021 was greatly impacted by the COVID pandemic:
 - a. **NWEA 2021:** In 2021, we were able to test 6 students remotely in both assessments, none met their growth target (0%).
 - b. **Spring 2021 WorkKeys:** In 2021, 4 students took the SAT as part of the Michigan Merit Examination. In our Spring 2021 WorkKeys Applied Math, we had an average scaled score of 2.5. Graphic Literacy showed an average scaled score of 3.5. Workplace Documents showed an average scaled score of 1.5. During the 2020-2021 school year, 1 student earned a Bronze National Career Readiness Certificate. No students took the WorkKeys in 2020



- c. **Spring 2021 WIDA:** English language proficiency of English Learners based on the 2021 WIDA assessment showed: 5 Level 1 students [Entering] (11 in '20), 5 Level 2 students [Beginning] (25 in '20), 4 Level 3 students [Developing] (7 in '20), 0 Level 4 students [Expanding] (2 in '20), and 0 Level 5 [Bridging] and Level 6 [Reaching] students in 2020 or 2021.
 - d. **Spring 2021 M-Step:** Our 2021 M-Step Science results showed: 87.5% Not Proficient, 12.5% scored Partially Proficient, and 0% Proficient or Advanced. Our 2021 M-Step Social Studies results showed: 10% Not Proficient, 90% Partially Proficient, and 0% Proficient or Advanced. No students took the M-Step in 2020.
 - e. **Spring 2021 SAT and PSAT:** In 2021, 3 students took the SAT as part of the Michigan Merit Examination. Our Spring 2021 SAT composite average score was 756.7. Our Evidence Based Reading and Writing section average score was 403.3, our Math section average score was 353.3, and our Essay section score average was 3.7. In 2021, 1 student took the PSAT 9 and 1 student took the PSAT 10. No students took the SAT or PSAT in 2020.
6. Although we strongly encourage parental involvement in our school, parent and guardian participation is another area that has been greatly affected by COVID. Our Family Engagement Team meets bi-monthly to explore ways to increase the relationship between school and home and reports their findings to our school improvement team and stakeholders. During the 2020-2021 school year we had 2 parent/guardians attend our virtual Fall Conferences and other virtual parent focused meetings. No meetings were held in person in 2020-2021 due to COVID regulations.
7. During the 2020-2021 and previous school years we did not have any students who were dual enrolled in college classes. Furthermore, currently we do not offer Advanced Placement (AP), International Baccalaureate (IB), or college equivalent classes.



The Covenant House Academy Grand Rapids staff is committed to accelerating student achievement and providing a continuous process of school improvement. We will continue to provide a solid partnership between home and school. The CHAGR staff is dedicated to providing each of our students with educational opportunities that will help them be successful in their future goals. We look forward to working with all our stakeholders in our continued efforts to provide our student's the best educational experience possible.

Sincerely,

A handwritten signature in black ink, appearing to read "M. Large". The signature is fluid and cursive, with a long horizontal stroke at the end.

Markeith Large
Principal

Annual Education Report Covenant House Academy Grand Rapids (41900)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	All Students	2020-21	15.5%	8,811	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2020-21	3.5%	158	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2020-21	8.2%	313	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Female	2020-21	12.9%	3,611	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Male	2020-21	18.0%	5,200	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2020-21	7.9%	1,643	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	English Learners	2020-21	0.5%	<10	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2020-21	2.8%	130	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2020-21	4.4%	23	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	10%	<3	10%	<3	10%	<3	*	17	*	13
Social Studies	11th Grade Content	All Students	2020-21	43.7%	24,724	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2018-19	20.1%	3,081	20%	<3	20%	<3	20%	<3	*	9	*	8
Social Studies	11th Grade Content	Black or African American	2020-21	18.1%	806	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2018-19	32.8%	2,336	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2020-21	32.2%	1,218	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2018-19	46.1%	1,415	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	20%	<3	20%	<3	20%	<3	*	10	*	6
Social Studies	11th Grade Content	Female	2020-21	40.6%	11,333	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	20%	<3	20%	<3	20%	<3	*	7	*	7
Social Studies	11th Grade Content	Male	2020-21	46.6%	13,391	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	20%	<3	20%	<3	20%	<3	*	16	*	12
Social Studies	11th Grade Content	Economically Disadvantaged	2020-21	29.1%	5,992	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2018-19	10.3%	516	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2020-21	7.0%	131	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2018-19	16.1%	1,512	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2018-19	24.5%	332	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2020-21	23.1%	122	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Foster Care	2018-19	22.9%	81	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
No Data to Display															

Annual Education Report Covenant House Academy Grand Rapids (41900)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Grand Rapids	2018-19	Total Score	All Students	752.4	N/A	<3	20%	*	80%	25
Covenant House Academy Grand Rapids	2020-21	Total Score	All Students	*	N/A	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Total Score	Black or African American	749.1	N/A	<3	50%	*	50%	11
Covenant House Academy Grand Rapids	2020-21	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Covenant House Academy Grand Rapids	2020-21	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Total Score	White	*	N/A	*	*	*	*	<10

Annual Education Report Covenant House Academy Grand Rapids (41900)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Grand Rapids	2018-19	Total Score	Female	745.0	N/A	<3	50%	*	50%	12
Covenant House Academy Grand Rapids	2020-21	Total Score	Female	*	N/A	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Total Score	Male	759.2	N/A	<3	50%	*	50%	13
Covenant House Academy Grand Rapids	2020-21	Total Score	Male	*	N/A	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Total Score	Economically Disadvantaged	752.3	N/A	<3	20%	*	80%	22
Covenant House Academy Grand Rapids	2020-21	Total Score	Economically Disadvantaged	*	N/A	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Total Score	English Learners	*	N/A	*	*	*	*	<10

Annual Education Report Covenant House Academy Grand Rapids (41900)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Grand Rapids	2020-21	Total Score	English Learners	*	N/A	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Total Score	Not English Learners	771.1	N/A	<3	20%	*	80%	18
Covenant House Academy Grand Rapids	2020-21	Total Score	Not English Learners	*	N/A	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Total Score	Not Migrant	752.4	N/A	<3	20%	*	80%	25
Covenant House Academy Grand Rapids	2020-21	Total Score	Not Migrant	*	N/A	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Covenant House Academy Grand Rapids	2020-21	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Total Score	Students Without Disabilities	758.6	N/A	<3	20%	*	80%	21

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Grand Rapids	2020-21	Total Score	Students Without Disabilities	*	N/A	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Total Score	Homeless	*	N/A	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Total Score	Not Homeless	750.4	N/A	<3	20%	*	80%	23
Covenant House Academy Grand Rapids	2020-21	Total Score	Not Homeless	*	N/A	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Total Score	Not Foster Care	754.3	N/A	<3	20%	*	80%	23
Covenant House Academy Grand Rapids	2020-21	Total Score	Not Foster Care	*	N/A	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Total Score	Not Military Connected	752.4	N/A	<3	20%	*	80%	25

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Grand Rapids	2020-21	Total Score	Not Military Connected	*	N/A	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Evidence-Based Reading and Writing	All Students	376.8	480	3	20%	22	80%	25
Covenant House Academy Grand Rapids	2020-21	Evidence-Based Reading and Writing	All Students	*	480	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Evidence-Based Reading and Writing	Black or African American	371.8	480	<3	50%	*	50%	11
Covenant House Academy Grand Rapids	2020-21	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Covenant House Academy Grand Rapids	2020-21	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Grand Rapids	2018-19	Evidence-Based Reading and Writing	White	*	480	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Evidence-Based Reading and Writing	Female	391.7	480	<3	50%	*	50%	12
Covenant House Academy Grand Rapids	2020-21	Evidence-Based Reading and Writing	Female	*	480	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Evidence-Based Reading and Writing	Male	363.1	480	<3	50%	*	50%	13
Covenant House Academy Grand Rapids	2020-21	Evidence-Based Reading and Writing	Male	*	480	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	379.5	480	3	20%	19	80%	22
Covenant House Academy Grand Rapids	2020-21	Evidence-Based Reading and Writing	Economically Disadvantaged	*	480	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Evidence-Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Grand Rapids	2018-19	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Covenant House Academy Grand Rapids	2020-21	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Evidence-Based Reading and Writing	Not English Learners	382.8	480	3	20%	15	80%	18
Covenant House Academy Grand Rapids	2020-21	Evidence-Based Reading and Writing	Not English Learners	*	480	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Evidence-Based Reading and Writing	Not Migrant	376.8	480	3	20%	22	80%	25
Covenant House Academy Grand Rapids	2020-21	Evidence-Based Reading and Writing	Not Migrant	*	480	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Covenant House Academy Grand Rapids	2020-21	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Grand Rapids	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	384.3	480	3	20%	18	80%	21
Covenant House Academy Grand Rapids	2020-21	Evidence-Based Reading and Writing	Students Without Disabilities	*	480	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Evidence-Based Reading and Writing	Not Homeless	376.5	480	3	20%	20	80%	23
Covenant House Academy Grand Rapids	2020-21	Evidence-Based Reading and Writing	Not Homeless	*	480	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Evidence-Based Reading and Writing	Not Foster Care	378.7	480	3	20%	20	80%	23
Covenant House Academy Grand Rapids	2020-21	Evidence-Based Reading and Writing	Not Foster Care	*	480	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Grand Rapids	2018-19	Evidence-Based Reading and Writing	Not Military Connected	376.8	480	3	20%	22	80%	25
Covenant House Academy Grand Rapids	2020-21	Evidence-Based Reading and Writing	Not Military Connected	*	480	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Mathematics	All Students	375.6	530	<3	20%	*	80%	25
Covenant House Academy Grand Rapids	2020-21	Mathematics	All Students	*	530	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Mathematics	Black or African American	377.3	530	<3	50%	*	50%	11
Covenant House Academy Grand Rapids	2020-21	Mathematics	Black or African American	*	530	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Covenant House Academy Grand Rapids	2020-21	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Grand Rapids	2018-19	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Mathematics	White	*	530	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Mathematics	Female	353.3	530	<3	50%	*	50%	12
Covenant House Academy Grand Rapids	2020-21	Mathematics	Female	*	530	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Mathematics	Male	396.2	530	<3	50%	*	50%	13
Covenant House Academy Grand Rapids	2020-21	Mathematics	Male	*	530	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Mathematics	Economically Disadvantaged	372.7	530	<3	20%	*	80%	22
Covenant House Academy Grand Rapids	2020-21	Mathematics	Economically Disadvantaged	*	530	*	*	*	*	<10

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Grand Rapids	2018-19	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Mathematics	English Learners	*	530	*	*	*	*	<10
Covenant House Academy Grand Rapids	2020-21	Mathematics	English Learners	*	530	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Mathematics	Not English Learners	388.3	530	<3	20%	*	80%	18
Covenant House Academy Grand Rapids	2020-21	Mathematics	Not English Learners	*	530	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Mathematics	Not Migrant	375.6	530	<3	20%	*	80%	25
Covenant House Academy Grand Rapids	2020-21	Mathematics	Not Migrant	*	530	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Grand Rapids	2020-21	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Mathematics	Students Without Disabilities	374.3	530	<3	20%	*	80%	21
Covenant House Academy Grand Rapids	2020-21	Mathematics	Students Without Disabilities	*	530	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Mathematics	Homeless	*	530	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Mathematics	Not Homeless	373.9	530	<3	20%	*	80%	23
Covenant House Academy Grand Rapids	2020-21	Mathematics	Not Homeless	*	530	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Mathematics	Foster Care	*	530	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Mathematics	Not Foster Care	375.7	530	<3	20%	*	80%	23

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Grand Rapids	2020-21	Mathematics	Not Foster Care	*	530	*	*	*	*	<10
Covenant House Academy Grand Rapids	2018-19	Mathematics	Not Military Connected	375.6	530	<3	20%	*	80%	25
Covenant House Academy Grand Rapids	2020-21	Mathematics	Not Military Connected	*	530	*	*	*	*	<10

Annual Education Report Covenant House Academy Grand Rapids (41900)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Covenant House Academy Grand Rapids (41900)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	<10	*	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Female	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Covenant House Academy Grand Rapids (41900)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Covenant House Academy Grand Rapids (41900)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2020)	Interim Objective (2020)	Interim Objective (2021)	Long-Term Target (2025)
All Students	79.79%	14.88%	86.30%	87.93%	94.44%
Asian	90.77%	<10	92.40%	92.81%	94.44%
Black or African American	67.31%	11.21%	79.37%	82.38%	94.44%
Hispanic of Any Race	72.07%	19.05%	82.01%	84.50%	94.44%
Native Hawaiian or Other Pacific Islander	76.67%	<10	84.57%	86.54%	94.44%
Two or More Races	74.74%	<10	83.50%	85.69%	94.44%
White	83.48%	27.27%	88.35%	89.57%	94.44%
Economically Disadvantaged	67.48%	13.79%	79.46%	82.46%	94.44%
English Learners	72.14%	25.00%	82.05%	84.53%	94.44%
Students With Disabilities	57.12%	10.00%	73.71%	77.86%	94.44%

Annual Education Report Covenant House Academy Grand Rapids (41900)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	80.07%	N/A

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Covenant House Academy Grand Rapids (41900)	12.00	3.00	25.0%	3.00	25.0%	N/A	N/A
Covenant House Academy Grand Rapids (02075)	12.00	3.00	25.0%	3.00	25.0%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Covenant House Academy Grand Rapids (41900)	4.00	2.00	50.0%	2.00	50.0%	N/A	N/A
Covenant House Academy Grand Rapids (02075)	3.00	2.00	66.7%	2.00	66.7%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Covenant House Academy Grand Rapids (41900)	12.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Covenant House Academy Grand Rapids (02075)	12.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Out-of-Field Teachers

Annual Education Report Covenant House Academy Grand Rapids (41900)

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Covenant House Academy Grand Rapids (41900)	12.00	2.00	16.7%	2.00	16.7%	N/A	N/A
Covenant House Academy Grand Rapids (02075)	12.00	2.00	16.7%	2.00	16.7%	N/A	N/A

Annual Education Report Covenant House Academy Grand Rapids (41900)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Covenant House Academy Grand Rapids (41900)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Covenant House Academy Grand Rapids (41900)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Covenant House Academy Grand Rapids (41900)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Covenant House Academy Grand Rapids (41900)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Covenant House Academy Grand Rapids (41900)
Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2020-2021	Strategies Implemented
Covenant House Academy Grand Rapids	Covenant House Academy Grand Rapids	Comprehensive Support and Intervention	130,000.00	Analyzing Data