



## School Annual Education Report (AER) Cover Letter

May 31, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Covenant House Academy Detroit Central Site. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Derek E'Lon for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/Qx7kxSY> (SEE Q.4 AND Q.5 OF THE 2017-18 AER FAQ DOCUMENT FOR DIRECTIONS>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

We are pleased to announce that Covenant House Academy Detroit has adopted a new online learning system called Edify. It is anticipated that our students' learning will be enhanced as our teachers customize courses to fit their needs and abilities. The courses are aligned with the Michigan Merit Curriculum and the Common Core Curriculum. Anyone who wishes to access a copy of the core curriculum may do so at the school's main office.



All students participate in WorkKeys testing at our school. All students are tested in the fall and then again in the spring to measure growth. Student growth is then measured by a formula of time in the school compared to growth by the student. We have yet to administer the end of the year assessment.

Being that Covenant House Academy Detroit, Central Site, is an alternative school, there are many challenges, including attendance and academic difficulties. Many of our students have difficulty getting to school, once the students arrive to school they struggle because they have missed some steps in their educational careers. In light of these findings, our school will be taking the following steps to improve our status:

1. Continued implementation of the new School Improvement Plan with the assistance of our authorizer – Grand Valley State University (GVSU).
2. Implementing more small- group instruction using Common Core Standards and Marzano’s instructional and vocabulary strategies.
3. Developing a mentoring program to address attendance, behavior, and social needs.
4. Continued implementation of our Section 23a program to help our most challenged students to complete their education.

State law requires that we also report additional information for the last two years:

1. Students who want to enroll in our school may do so throughout the school year. We have a rolling enrollment process that is open until the school is at capacity. When maximum enrollment for a grade has been reached, applications shall be placed on a waiting list and admitted based on a lottery system. Covenant House Academy Detroit, Central Site did not need to hold a lottery for the 2016-2017 school year. The enrollment process involves completing the required application packet and an orientation with the prospective student as well as the parent or guardian. During this process, future enrollees learn about the policies and procedure of the school, ensure all paperwork is complete, and take part in an introductory course to Edify.
2. Covenant House Academy Detroit, Central Site in its fourth year of its School Improvement Plan and will continue to modify the plan as needed for the upcoming school year.
3. Our school provides at-risk youth and high school dropouts the opportunity to earn high school diplomas, improve their life skills, and continue to higher education or post-secondary employment training. Because we are affiliated with a homeless shelter, Covenant House Academies are the only schools allowed to grant a high school diploma up to the age of 22. Our caring staff works toward preventing poverty, underachievement, and homelessness for our students, while offering them hope, encouragement, and a better chance for future success. We offer small class sizes and on-line software programs that allow students to catch up and return to their neighborhood school on track for graduation.





4. Covenant House Academy Detroit, Central Site will now be implementing the Common Core Standards. A copy of the SIP and curriculum will be available electronically by visiting the following website: [www.covenanthouseacademy.org](http://www.covenanthouseacademy.org) or you may review a copy in the principal's office at your child's school. This academic school year all teachers will continue training for the Common Core through workshops and district wide professional development.
5. For the 2016-2017 school year our data was inconclusive due to the testing change from Accuaccess to WorkKeys. We are continually working to improve our students' academic skills in all core subject areas. We appreciate the continued support of parents, staff, and our community in this effort. At this time, we have only been able to establish baseline data for the 2016-2017 year to measure growth between cohorts. The WorkKeys assessment will be administered two times per year to all students.
6. We strongly encourage parental involvement in our school. The percentage of students represented at Parent Teacher Conferences for the 2016-2017 school year was 25%. This is up from last year's participation of 10%. At the beginning of each year we hold an open house in which we invite all parents and guardians to visit and tour our school to see "a day in the life" of a student at Covenant House Academy Detroit, Central Site. We periodically hold parent meetings as well as parent/teacher conferences. Last year, we held our initial Title 1 Annual Parent meeting on September 22, 2017. We are continuing to inform our parent with follow up Parent Organization Meetings and our goal is to impact and involve as many parents as possible. As we move forward we hope to increase parent participation.
7. Since we are an alternative high school with a high transient population, we have no students that were dual-enrolled in college classes or were placed in any Advanced Placement (AP) classes.

The staff at Covenant House Academy Detroit, Central Site is committed to providing a quality educational experience for our students. Over the past year, we have developed a school culture that is focused on learning. All of our students have had difficulty, in some form or another in the traditional school setting, and we strive to make them successful in our school.

Sincerely,



Derek E'Lon  
Interim Principal  
Covenant House Academy Detroit, Central Site



**Annual Education Report  
Covenant House Academy Detroit - Central Site (09649)**

**M-STEP Grades 3-11**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	All Students	2015-16	33.0%	2.3%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	11th Grade Content	All Students	2016-17	33.6%	2.7%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	11th Grade Content	Black or African American	2015-16	8.3%	2.4%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	11th Grade Content	Black or African American	2016-17	8.4%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	11th Grade Content	Female	2015-16	29.8%	0.0%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2016-17	30.9%	4.5%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	11th Grade Content	Male	2015-16	36.3%	3.7%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	11th Grade Content	Male	2016-17	36.3%	0.0%	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	2.4%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	2.9%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	0.0%	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	<10	<10	<10	<10	<10	<10





**Annual Education Report  
Covenant House Academy Detroit - Central Site (09649)**

**M-STEP Grades 3-11**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	All Students	2015-16	43.1%	4.9%	0.0%	0.0%	0.0%	40.0%	60.0%
Social Studies	11th Grade Content	All Students	2016-17	46.0%	5.3%	0.0%	0.0%	0.0%	56.3%	43.8%
Social Studies	11th Grade Content	Black or African American	2015-16	15.6%	2.6%	0.0%	0.0%	0.0%	40.0%	60.0%
Social Studies	11th Grade Content	Black or African American	2016-17	17.8%	0.0%	0.0%	0.0%	0.0%	56.3%	43.8%
Social Studies	11th Grade Content	Female	2015-16	39.1%	0.0%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2016-17	41.8%	8.7%	0.0%	0.0%	0.0%	54.5%	45.5%
Social Studies	11th Grade Content	Male	2015-16	47.1%	7.4%	0.0%	0.0%	0.0%	30.8%	69.2%
Social Studies	11th Grade Content	Male	2016-17	50.2%	0.0%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	5.1%	0.0%	0.0%	0.0%	36.8%	63.2%
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	5.6%	0.0%	0.0%	0.0%	50.0%	50.0%
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	0.0%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	<10	<10	<10	<10	<10	<10



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**Annual Education Report  
Covenant House Academy Detroit - Central Site (09649)**

**SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Detroit - Central Site	2015-16	Total Score	All Students	719.5	N/A	<10	<5%	19	>95%	19
Covenant House Academy Detroit - Central Site	2016-17	Total Score	All Students	680.9	N/A	<10	<5%	11	>95%	11
Covenant House Academy Detroit - Central Site	2015-16	Total Score	Black or African American	719.5	N/A	<10	<5%	19	>95%	19
Covenant House Academy Detroit - Central Site	2016-17	Total Score	Black or African American	680.9	N/A	<10	<5%	11	>95%	11
Covenant House Academy Detroit - Central Site	2015-16	Total Score	Female	<10	N/A	<10	<10	<10	<10	<10
Covenant House Academy Detroit - Central Site	2016-17	Total Score	Female	<10	N/A	<10	<10	<10	<10	<10



**Annual Education Report  
Covenant House Academy Detroit - Central Site (09649)**

**SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Detroit - Central Site	2015-16	Total Score	Male	713.3	N/A	<10	<5%	12	>95%	12
Covenant House Academy Detroit - Central Site	2016-17	Total Score	Male	<10	N/A	<10	<10	<10	<10	<10
Covenant House Academy Detroit - Central Site	2015-16	Total Score	Economically Disadvantaged	719.5	N/A	<10	<5%	19	>95%	19
Covenant House Academy Detroit - Central Site	2016-17	Total Score	Economically Disadvantaged	<10	N/A	<10	<10	<10	<10	<10
Covenant House Academy Detroit - Central Site	2016-17	Total Score	Not Economically Disadvantaged	<10	N/A	<10	<10	<10	<10	<10
Covenant House Academy Detroit - Central Site	2015-16	Total Score	Not English Learners	719.5	N/A	<10	<5%	19	>95%	19

**Annual Education Report  
Covenant House Academy Detroit - Central Site (09649)**

**SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Detroit - Central Site	2016-17	Total Score	Not English Learners	680.9	N/A	<10	<5%	11	>95%	11
Covenant House Academy Detroit - Central Site	2015-16	Total Score	Not Migrant	719.5	N/A	<10	<5%	19	>95%	19
Covenant House Academy Detroit - Central Site	2016-17	Total Score	Not Migrant	680.9	N/A	<10	<5%	11	>95%	11
Covenant House Academy Detroit - Central Site	2015-16	Total Score	Students With Disabilities	<10	N/A	<10	<10	<10	<10	<10
Covenant House Academy Detroit - Central Site	2016-17	Total Score	Students With Disabilities	<10	N/A	<10	<10	<10	<10	<10
Covenant House Academy Detroit - Central Site	2015-16	Total Score	Students Without Disabilities	722.0	N/A	<10	<5%	15	>95%	15



**Annual Education Report  
Covenant House Academy Detroit - Central Site (09649)**

**SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Detroit - Central Site	2016-17	Total Score	Students Without Disabilities	<10	N/A	<10	<10	<10	<10	<10
Covenant House Academy Detroit - Central Site	2015-16	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
Covenant House Academy Detroit - Central Site	2016-17	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
Covenant House Academy Detroit - Central Site	2015-16	Total Score	Not Homeless	714.1	N/A	<10	<5%	17	>95%	17
Covenant House Academy Detroit - Central Site	2016-17	Total Score	Not Homeless	674.0	N/A	<10	<5%	10	>95%	10
Covenant House Academy Detroit - Central Site	2015-16	Evidence-Based Reading and Writing	All Students	357.4	480	<10	5.3%	18	94.7%	19



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**Annual Education Report  
Covenant House Academy Detroit - Central Site (09649)**

**SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Detroit - Central Site	2016-17	Evidence-Based Reading and Writing	All Students	365.5	480	<10	<5%	11	>95%	11
Covenant House Academy Detroit - Central Site	2015-16	Evidence-Based Reading and Writing	Black or African American	357.4	480	<10	5.3%	18	94.7%	19
Covenant House Academy Detroit - Central Site	2016-17	Evidence-Based Reading and Writing	Black or African American	365.5	480	<10	<5%	11	>95%	11
Covenant House Academy Detroit - Central Site	2015-16	Evidence-Based Reading and Writing	Female	<10	480	<10	<10	<10	<10	<10
Covenant House Academy Detroit - Central Site	2016-17	Evidence-Based Reading and Writing	Female	<10	480	<10	<10	<10	<10	<10
Covenant House Academy Detroit - Central Site	2015-16	Evidence-Based Reading and Writing	Male	352.5	480	<10	8.3%	11	91.7%	12



**Annual Education Report  
Covenant House Academy Detroit - Central Site (09649)**

**SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Detroit - Central Site	2016-17	Evidence-Based Reading and Writing	Male	<10	480	<10	<10	<10	<10	<10
Covenant House Academy Detroit - Central Site	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	357.4	480	<10	5.3%	18	94.7%	19
Covenant House Academy Detroit - Central Site	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	<10	480	<10	<10	<10	<10	<10
Covenant House Academy Detroit - Central Site	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	<10	480	<10	<10	<10	<10	<10
Covenant House Academy Detroit - Central Site	2015-16	Evidence-Based Reading and Writing	Not English Learners	357.4	480	<10	5.3%	18	94.7%	19
Covenant House Academy Detroit - Central Site	2016-17	Evidence-Based Reading and Writing	Not English Learners	365.5	480	<10	<5%	11	>95%	11





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## Annual Education Report

### Covenant House Academy Detroit - Central Site (09649)

#### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Detroit - Central Site	2015-16	Evidence-Based Reading and Writing	Not Migrant	357.4	480	<10	5.3%	18	94.7%	19
Covenant House Academy Detroit - Central Site	2016-17	Evidence-Based Reading and Writing	Not Migrant	365.5	480	<10	<5%	11	>95%	11
Covenant House Academy Detroit - Central Site	2015-16	Evidence-Based Reading and Writing	Students With Disabilities	<10	480	<10	<10	<10	<10	<10
Covenant House Academy Detroit - Central Site	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	<10	480	<10	<10	<10	<10	<10
Covenant House Academy Detroit - Central Site	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	360.0	480	<10	6.7%	14	93.3%	15
Covenant House Academy Detroit - Central Site	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	<10	480	<10	<10	<10	<10	<10

**Annual Education Report  
Covenant House Academy Detroit - Central Site (09649)**

**SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Detroit - Central Site	2015-16	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Covenant House Academy Detroit - Central Site	2016-17	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Covenant House Academy Detroit - Central Site	2015-16	Evidence-Based Reading and Writing	Not Homeless	354.7	480	<10	5.9%	16	94.1%	17
Covenant House Academy Detroit - Central Site	2016-17	Evidence-Based Reading and Writing	Not Homeless	362.0	480	<10	<5%	10	>95%	10
Covenant House Academy Detroit - Central Site	2015-16	Mathematics	All Students	362.1	530	<10	<5%	19	>95%	19
Covenant House Academy Detroit - Central Site	2016-17	Mathematics	All Students	315.5	530	<10	<5%	11	>95%	11





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**Annual Education Report  
Covenant House Academy Detroit - Central Site (09649)**

**SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Detroit - Central Site	2015-16	Mathematics	Black or African American	362.1	530	<10	<5%	19	>95%	19
Covenant House Academy Detroit - Central Site	2016-17	Mathematics	Black or African American	315.5	530	<10	<5%	11	>95%	11
Covenant House Academy Detroit - Central Site	2015-16	Mathematics	Female	<10	530	<10	<10	<10	<10	<10
Covenant House Academy Detroit - Central Site	2016-17	Mathematics	Female	<10	530	<10	<10	<10	<10	<10
Covenant House Academy Detroit - Central Site	2015-16	Mathematics	Male	360.8	530	<10	<5%	12	>95%	12
Covenant House Academy Detroit - Central Site	2016-17	Mathematics	Male	<10	530	<10	<10	<10	<10	<10

**Annual Education Report  
Covenant House Academy Detroit - Central Site (09649)**

**SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Detroit - Central Site	2015-16	Mathematics	Economically Disadvantaged	362.1	530	<10	<5%	19	>95%	19
Covenant House Academy Detroit - Central Site	2016-17	Mathematics	Economically Disadvantaged	<10	530	<10	<10	<10	<10	<10
Covenant House Academy Detroit - Central Site	2016-17	Mathematics	Not Economically Disadvantaged	<10	530	<10	<10	<10	<10	<10
Covenant House Academy Detroit - Central Site	2015-16	Mathematics	Not English Learners	362.1	530	<10	<5%	19	>95%	19
Covenant House Academy Detroit - Central Site	2016-17	Mathematics	Not English Learners	315.5	530	<10	<5%	11	>95%	11
Covenant House Academy Detroit - Central Site	2015-16	Mathematics	Not Migrant	362.1	530	<10	<5%	19	>95%	19





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Annual Education Report

Covenant House Academy Detroit - Central Site (09649)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Detroit - Central Site	2016-17	Mathematics	Not Migrant	315.5	530	<10	<5%	11	>95%	11
Covenant House Academy Detroit - Central Site	2015-16	Mathematics	Students With Disabilities	<10	530	<10	<10	<10	<10	<10
Covenant House Academy Detroit - Central Site	2016-17	Mathematics	Students With Disabilities	<10	530	<10	<10	<10	<10	<10
Covenant House Academy Detroit - Central Site	2015-16	Mathematics	Students Without Disabilities	362.0	530	<10	<5%	15	>95%	15
Covenant House Academy Detroit - Central Site	2016-17	Mathematics	Students Without Disabilities	<10	530	<10	<10	<10	<10	<10
Covenant House Academy Detroit - Central Site	2015-16	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10





**Annual Education Report  
Covenant House Academy Detroit - Central Site (09649)**

**SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Detroit - Central Site	2016-17	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Covenant House Academy Detroit - Central Site	2015-16	Mathematics	Not Homeless	359.4	530	<10	<5%	17	>95%	17
Covenant House Academy Detroit - Central Site	2016-17	Mathematics	Not Homeless	312.0	530	<10	<5%	10	>95%	10



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### Annual Education Report

### Covenant House Academy Detroit - Central Site (09649)

#### MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



**Annual Education Report  
Covenant House Academy Detroit - Central Site (09649)**

**MI-Access Supported Independence**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
No Data to Display									



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### Annual Education Report

### Covenant House Academy Detroit - Central Site (09649)

#### MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



**Annual Education Report**

**Covenant House Academy Detroit - Central Site (09649)**

**Accountability Details Subject Data**

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.6%	49.5%	47.8%	<30	<30	<30
All Students	Mathematics	98.7%	39.1%	47.8%	<30	<30	<30
All Students	Science	97.9%	24.9%	56.5%	0.0%	<30	<30
All Students	Social Studies	97.8%	33.7%	55.4%	0.0%	<30	<30
Bottom 30%	ELA	N/A	3.8%	N/A	<30	N/A	<30
Bottom 30%	Mathematics	N/A	1.5%	N/A	<30	N/A	<30
Bottom 30%	Science	N/A	0.4%	N/A	<30	N/A	<30
Bottom 30%	Social Studies	N/A	0.6%	N/A	<30	N/A	<30
American Indian or Alaska Native	ELA	97.6%	40.5%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	97.8%	28.8%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Science	96.8%	19.1%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	96.4%	28.9%	N/A	N/A	N/A	N/A
Asian	ELA	99.1%	70.5%	N/A	N/A	N/A	N/A
Asian	Mathematics	99.3%	68.9%	N/A	N/A	N/A	N/A
Asian	Science	99.1%	41.4%	N/A	N/A	N/A	N/A
Asian	Social Studies	98.9%	51.9%	N/A	N/A	N/A	N/A
Black or African American	ELA	97.6%	25.0%	54.0%	<30	<30	<30
Black or African American	Mathematics	97.5%	14.2%	54.0%	<30	<30	<30
Black or African American	Science	96.0%	7.0%	63.2%	0.0%	<30	<30
Black or African American	Social Studies	95.9%	11.2%	61.8%	<30	<30	<30
Hispanic of Any Race	ELA	98.6%	36.9%	<30	<30	N/A	N/A
Hispanic of Any Race	Mathematics	98.7%	25.1%	<30	<30	N/A	N/A



**Annual Education Report**  
**Covenant House Academy Detroit - Central Site (09649)**
**Accountability Details Subject Data**

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Hispanic of Any Race	Science	97.7%	13.5%	<30	<30	N/A	N/A
Hispanic of Any Race	Social Studies	97.8%	21.1%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	N/A	0.0%	N/A	0.0%
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	N/A	0.0%	N/A	0.0%
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	<30	<30	N/A	N/A
Two or More Races	Mathematics	98.6%	35.1%	<30	<30	N/A	N/A
Two or More Races	Science	97.7%	21.9%	<30	<30	N/A	N/A
Two or More Races	Social Studies	97.7%	29.7%	<30	<30	N/A	N/A
White	ELA	98.9%	56.1%	<30	<30	N/A	N/A
White	Mathematics	99.0%	45.6%	<30	<30	N/A	N/A
White	Science	98.4%	29.7%	<30	<30	N/A	N/A
White	Social Studies	98.3%	39.7%	<30	<30	N/A	N/A
Economically Disadvantaged	ELA	98.2%	33.5%	48.3%	<30	<30	<30
Economically Disadvantaged	Mathematics	98.3%	23.3%	48.3%	<30	<30	<30
Economically Disadvantaged	Science	97.2%	13.0%	57.3%	0.0%	<30	<30
Economically Disadvantaged	Social Studies	97.0%	18.3%	56.2%	0.0%	<30	<30

**Annual Education Report  
Covenant House Academy Detroit - Central Site (09649)**

**Accountability Details Subject Data**

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Learners	ELA	98.6%	24.0%	<30	<30	N/A	N/A
English Learners	Mathematics	99.0%	23.0%	<30	<30	N/A	N/A
English Learners	Science	98.4%	5.0%	<30	<30	N/A	N/A
English Learners	Social Studies	98.2%	7.8%	<30	<30	N/A	N/A
Students With Disabilities	ELA	97.5%	26.0%	<30	<30	<30	<30
Students With Disabilities	Mathematics	97.9%	20.7%	<30	<30	<30	<30
Students With Disabilities	Science	96.9%	15.8%	<30	<30	<30	<30
Students With Disabilities	Social Studies	95.9%	14.2%	<30	<30	<30	<30

**Annual Education Report**  
**Covenant House Academy Detroit - Central Site (09649)**

**Accountability Details Graduation Data**

Student Group	Statewide	District	School
All Students	79.65%	4.56%	6.35%
American Indian or Alaska Native	66.57%	0.00%	N/A
Asian	90.20%	N/A	N/A
Black or African American	67.36%	4.63%	6.45%
Hispanic of Any Race	72.60%	0.00%	N/A
Native Hawaiian or Other Pacific Islander	77.68%	N/A	N/A
Two or More Races	73.67%	0.00%	0.00%
White	83.38%	33.33%	N/A
Female	83.46%	N/A	N/A
Male	76.04%	N/A	N/A
Economically Disadvantaged	67.10%	4.37%	6.67%
English Learners	72.11%	0.00%	N/A
Students With Disabilities	55.35%	5.41%	10.00%
Bottom 30%	N/A	N/A	N/A

\* All data based on students enrolled for a full academic year.





# MI School Data

05/30/2018

## Annual Education Report

### Covenant House Academy Detroit - Central Site (09649)

#### Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	84.41%	12.90%	16.42%

\* All data based on students enrolled for a full academic year.



05/30/2018

## Annual Education Report Covenant House Academy Detroit - Central Site (09649)

### Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
Covenant House Academy Detroit - Central Site	5.56	0.00	17.94	N/A	17.49	N/A	N/A	6.72



Annual Education Report

Covenant House Academy Detroit - Central Site (09649)

Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	4	6	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency or Provisional Certification	30.0%



**Annual Education Report**  
**Covenant House Academy Detroit - Central Site (09649)**

**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

**Annual Education Report  
Covenant House Academy Detroit - Central Site (09649)**
**NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	#	#	#	#
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	26	24	9

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.



**Annual Education Report**
**Covenant House Academy Detroit - Central Site (09649)**
**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	#	#	#	#
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

# Rounds to zero

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.



**Annual Education Report  
Covenant House Academy Detroit - Central Site (09649)**
**NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	#	#	#	#
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	#	#	#	#
Two or More Races	#	#	#	#	#
Hawaiian or Pacific Islander	3	40	38	16	6
American Indian or Alaska Native					
Two or More Races					
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

# Rounds to zero

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.



**Annual Education Report**

**Covenant House Academy Detroit - Central Site (09649)**

**NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9

