



February 3, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for the Covenant House Academy Detroit, East Site. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Covenant House Academy-East Campus, Nathaniel King for assistance.

The AER is available for you to review electronically by visiting the following website: <https://bit.ly/3JtUDU5> or you may review a copy in the school main office.

For the 2020-21 school year, schools were identified using definitions and labels as required in Every Student Succeeds Act (ESSA). In accordance with (ESSA) Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given any of these labels: "Targeted Support and Improvement", "Additional Targeted Support", "Comprehensive Support and Improvement" School.

Challenges and Initiatives

Being an alternative school, we have many challenges including attendance and academic difficulties. Although, many of our students have difficulty getting to school, and once they are at school, they struggle because they have missed some steps in their educational careers.

The major challenge this year has been the global pandemic. Continuous efforts are being made to close the academic gap in the remote classroom environment and providing in-person emotional, social, academic, and mental support when possible.

In light of the Pandemic, our school has implemented the following steps to improve our status:

1. Continued revision of the School Improvement Plan with assistance from the district's authorizer: Grand Valley State University (GVSU). Utilized support from Grand Valley State University Learning Network to enhance the school improvement initiatives.
2. Increased the use of virtual classrooms and extended office hours to meet the schedule of working students.
3. Provide mentoring service to address academic, attendance, behavior, and social needs.
4. Focus on the analysis of all data inclusive of NWEA, State testing data, content pre and post-tests, student work etc. to guide live instruction and planning.
5. Provided technology to ensure that all students had access to the curriculum and teacher instruction while at home.
6. Study and leverage student-level data on a regular basis to identify learning opportunities and address academic deficits.
7. Implementation of Exact Path, a Edmentum program that utilizes adaptive diagnostic assessments paired with individualized learning paths to promote academic growth.
8. Continued revision and implementation of the Child Study process. The process is designed to assist teachers in developing and tracking strategies to improve student success.
9. Utilization of a multi-tiered system of supports (MTSS) that focuses on targeting support to struggling students.

Student Enrollment

Students who reside in Michigan may enroll in the school as provided by law. If space becomes limited, each student must enroll each year. Preferences will be given to students currently enrolled and to siblings of enrolled students. When maximum enrollment for a grade has been reached, applications shall be placed on a waiting list and admitted on the basis of a lottery system. CHAD- East Site did not need to hold a lottery for the 2020-21 school year.

School Improvement Plan

Covenant House Academy Detroit, East, Site is in the first year of the MICIP and will continue to modify the plan as needed for the upcoming school year.

We are currently reviewing the School improvement plan to develop academic performance and goals in coordination with the District improvement plan and goals. Using the Continuous Improvement Process we expect to revamp the plan for next year.

School Description

Our school provides at-risk youth and high school dropouts the opportunity to earn high school diplomas, improve their life skills, and continue on to higher education or post-secondary employment training. Because we are affiliated with a homeless shelter, Covenant House Academies are the only schools allowed to grant a high school diploma up to the age of 22. Our caring staff works toward preventing poverty, underachievement, and homelessness for our students, while offering them hope, encouragement, and a better chance for future success. We offer small class sizes and on-line software programs that allow students to catch up and return back to their neighborhood school on track for graduation.

Curriculum

The Covenant House Academies uses Edmentum, a web based online curriculum. The online courses are designed to enhance core content coverage and offer flexible implementation options. Whether students are at grade level, falling behind, or advanced the courses are customizable to the need of the student. A copy of the MICIP and curriculum can be found on our website: www.covenanthouseacademy.org.

Covenant House East follows the Michigan Merit Curriculum graduation requirements while imparting skills through instruction that include real world challenges, cross content integration, relevance to student lives and transfer of knowledge. As students complete each required course, they are enrolled in a new course required and leading to graduation.

Student Achievement

We are continually working to improve our students' academic skills in all core subject areas. We appreciate the continued support of parents, staff, and our community in this effort. Covenant House Academy uses both qualitative, formative and quantitative assessments given at the building and State level. Students are assessed in all subject areas, and informally with short learning checkpoints, projects, and self-assessments.

For the school year our data include the following for aggregated student achievement results:

1. PSAT/SAT: 2019-20 – No State assessments were submitted due to the pandemic.
2. PSAT/SAT: 2020-2021:

Grade	Math (Mean Score)	ERW (Mean Score)
PSAT 8/9 th	N/A	N/A
PSAT 10 th	N/A	N/A
SAT	375	386

3. Fall NWEA Data 2019 – 2020

Grade	Math (Mean Score)	Reading (Mean Score)
9th	207.5	213.9
10th	214.2	216.2
11th	N/A	N/A
12th	N/A	N/A

4. Fall NWEA Data 2020 - 2021

Grade	Math (Mean Score)	Reading (Mean Score)
9th	N/A	N/A
10 th	204.1	200.8
11th	208.9	207.0
12th	205.6	203.7

There was no State testing due to the Pandemic which prohibits the school from sharing spring 2020 test data. Historic, formative, and content specific assessments are being used to develop strategies in reading, writing and math instruction. We appreciate the continued support of parents, staff, and our community in this effort. The WorkKeys assessment will be administered two times per year to all students.

Parental Partnership

We strongly encourage parental involvement in our school. At the beginning of each year, we hold an open house in which we invite all parents and guardians to visit and tour our school to see "a day in the life" of a student at Covenant House Academy Detroit, East Site. We periodically hold parent meetings as well as parent/teacher conferences, student award ceremonies, health and wellness fair and Title 1 family meetings. With the goal of establishing the school as a resource center for parents/guardians and the community, we will continue initiatives to raise the level of parent/guardian involvement.

Parent/Guardian – Conferences:

School Year	#% Students Represented at Conference
2018-19	7 (7.5%)
2019-20	Not held due to Pandemic
2020-21	11 (15%)

Dual Enrollment

We did not have any students who qualified for dual enrollment, Advanced Placement, or International Baccalaureate course offerings.

Summary

The staff of Covenant House Academy Detroit, East Site is committed to providing a quality educational experience for our students. Over the past year, we have developed a school culture focused on learning. All of our students have had difficulty in some form or another in the traditional school setting, and we strive to make them successful in our school. We are looking forward to a productive year where we will see the results of our careful planning. Students will leave our school prepared for the next stage in their lives.

Sincerely,

Nathanlel King
Principal
Covenant House Academy Detroit, East

Annual Education Report Covenant House Academy Detroit - Central Site (09649)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	#	#	#	#	#
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	#	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

**Annual Education Report Covenant House Academy Detroit - Central Site (09649)
NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	#	#	#	#	#
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	#	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.



Annual Education Report Covenant House Academy Detroit - Central Site (09649)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

**Annual Education Report Covenant House Academy Detroit - Central Site (09649)
Sec. 1003 School Improvement Fund**

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display



02/12/2022

Annual Education Report Covenant House Academy Detroit - East Site (09621)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State		District		School		Number Advanced		Percent Proficient		Number Partially Proficient		Percent Not Proficient	
				Number Student	Percent Student Proficient	Number Student	Percent Student Proficient	Number Student	Percent Student Proficient	Number Advanced	Percent Advanced	Number Proficient	Percent Proficient	Number Partially Proficient	Percent Partially Proficient	Number Not Proficient	Percent Not Proficient
Science	11th Grade Content	All Students	2020-21	8,811	15.5%	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2020-21	158	3.5%	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Male	2020-21	5,200	18.0%	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2020-21	1,643	7.9%	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2018-19	47,628	46.6%	50%	<3	50%	<3	<3	<3	50%	<3	<3	<3	*	9
Social Studies	11th Grade Content	All Students	2020-21	24,724	43.7%	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2018-19	3,081	20.1%	50%	<3	50%	<3	<3	<3	50%	<3	<3	<3	*	9
Social Studies	11th Grade Content	Black or African American	2020-21	806	18.1%	*	*	*	*	*	*	*	*	*	*	*	*



02/12/2022

**Annual Education Report Covenant House Academy Detroit - East Site (09621)
M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State		District		School		Number Advanced		Percent Proficient		Number Partially Proficient		Percent Not Proficient	
				Number Student	Percent Student	Number Student	Percent Student	Number Student	Percent Student	Number	Percent	Number	Percent	Number	Percent		
Social Studies	11th Grade Content	Female	2018-19	22,547	44.1%	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Male	2018-19	25,081	49.1%	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Male	2020-21	13,391	46.6%	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	13,131	30.6%	50%	50%	50%	50%	<3	<3	<3	<3	<3	<3	<3	9
Social Studies	11th Grade Content	Economically Disadvantaged	2020-21	5,992	29.1%	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2018-19	1,512	16.1%	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2018-19	332	24.5%	*	*	*	*	*	*	*	*	*	*	*	*



02/12/2022

Annual Education Report Covenant House Academy Detroit - East Site (09621)

PSAT

Subject	Grade	Student Group	School Year	State Number Student	State Percent Student	State Proficie nt	District Number Student	District Percent Student	District Proficie nt	School Number Student	School Percent Advanc ed	School Advanc ed	Number Proficie nt	Percent Partiall y	Number Partiall y	Percent Proficie nt	Number Proficie nt
				5	5	nt	5	5	nt	5	5	5	nt	5	5	nt	nt

No Data to Display



02/12/2022

Annual Education Report Covenant House Academy Detroit - East Site (09621)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Detroit - East Site	2018-19	Total Score	All Students	*	N/A	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2020-21	Total Score	All Students	*	N/A	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2020-21	Total Score	Asian	*	N/A	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2018-19	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2020-21	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2018-19	Total Score	Female	*	N/A	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2020-21	Total Score	Female	*	N/A	*	*	*	*	<10



MI School Data

02/12/2022

Annual Education Report Covenant House Academy Detroit - East Site (09621)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Detroit - East Site	2018-19	Total Score	Male	*	N/A	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2020-21	Total Score	Male	*	N/A	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2018-19	Total Score	Economically Disadvantaged	*	N/A	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2020-21	Total Score	Economically Disadvantaged	*	N/A	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2018-19	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2020-21	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2020-21	Total Score	English Learners	*	N/A	*	*	*	*	<10



02/12/2022

Annual Education Report Covenant House Academy Detroit - East Site (09621)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Detroit - East Site	2018-19	Total Score	Not English Learners	*	N/A	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2020-21	Total Score	Not English Learners	*	N/A	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2018-19	Total Score	Not Migrant	*	N/A	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2020-21	Total Score	Not Migrant	*	N/A	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2018-19	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2018-19	Total Score	Students Without Disabilities	*	N/A	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2020-21	Total Score	Students Without Disabilities	*	N/A	*	*	*	*	<10



02/12/2022

Annual Education Report Covenant House Academy Detroit - East Site (09621)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Detroit - East Site	2018-19	Total Score	Homeless	*	N/A	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2018-19	Total Score	Not Homeless	*	N/A	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2020-21	Total Score	Not Homeless	*	N/A	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2018-19	Total Score	Not Foster Care	*	N/A	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2020-21	Total Score	Not Foster Care	*	N/A	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2018-19	Total Score	Not Military Connected	*	N/A	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2020-21	Total Score	Not Military Connected	*	N/A	*	*	*	*	<10



02/12/2022

Annual Education Report Covenant House Academy Detroit - East Site (09621)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Detroit - East Site	2018-19	Evidence-Based Reading and Writing	All Students	*	480	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2020-21	Evidence-Based Reading and Writing	All Students	*	480	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2020-21	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2018-19	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2020-21	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2018-19	Evidence-Based Reading and Writing	Female	*	480	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2020-21	Evidence-Based Reading and Writing	Female	*	480	*	*	*	*	<10



02/12/2022

Annual Education Report Covenant House Academy Detroit - East Site (09621)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Detroit - East Site	2018-19	Evidence-Based Reading and Writing	Male	*	480	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2020-21	Evidence-Based Reading and Writing	Male	*	480	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	*	480	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2020-21	Evidence-Based Reading and Writing	Economically Disadvantaged	*	480	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2018-19	Evidence-Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2020-21	Evidence-Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2020-21	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10



02/12/2022

Annual Education Report Covenant House Academy Detroit - East Site (09621) SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Detroit - East Site	2018-19	Evidence-Based Reading and Writing	Not English Learners	*	480	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2020-21	Evidence-Based Reading and Writing	Not English Learners	*	480	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2018-19	Evidence-Based Reading and Writing	Not Migrant	*	480	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2020-21	Evidence-Based Reading and Writing	Not Migrant	*	480	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	*	480	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2020-21	Evidence-Based Reading and Writing	Students Without Disabilities	*	480	*	*	*	*	<10



02/12/2022

Annual Education Report Covenant House Academy Detroit - East Site (09621)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Detroit - East Site	2018-19	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2018-19	Evidence-Based Reading and Writing	Not Homeless	*	480	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2020-21	Evidence-Based Reading and Writing	Not Homeless	*	480	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2018-19	Evidence-Based Reading and Writing	Not Foster Care	*	480	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2020-21	Evidence-Based Reading and Writing	Not Foster Care	*	480	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2018-19	Evidence-Based Reading and Writing	Not Military Connected	*	480	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2020-21	Evidence-Based Reading and Writing	Not Military Connected	*	480	*	*	*	*	<10



02/12/2022

Annual Education Report Covenant House Academy Detroit - East Site (09621)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Detroit - East Site	2018-19	Mathematics	All Students	*	530	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2020-21	Mathematics	All Students	*	530	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2020-21	Mathematics	Asian	*	530	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2018-19	Mathematics	Black or African American	*	530	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2020-21	Mathematics	Black or African American	*	530	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2018-19	Mathematics	Female	*	530	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2020-21	Mathematics	Female	*	530	*	*	*	*	<10



02/12/2022

Annual Education Report Covenant House Academy Detroit - East Site (09621)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Detroit - East Site	2018-19	Mathematics	Male	*	530	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2020-21	Mathematics	Male	*	530	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2018-19	Mathematics	Economically Disadvantaged	*	530	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2020-21	Mathematics	Economically Disadvantaged	*	530	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2018-19	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2020-21	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2020-21	Mathematics	English Learners	*	530	*	*	*	*	<10



02/12/2022

Annual Education Report Covenant House Academy Detroit - East Site (09621)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Detroit - East Site	2018-19	Mathematics	Not English Learners	*	530	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2020-21	Mathematics	Not English Learners	*	530	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2018-19	Mathematics	Not Migrant	*	530	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2020-21	Mathematics	Not Migrant	*	530	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2018-19	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2018-19	Mathematics	Students Without Disabilities	*	530	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2020-21	Mathematics	Students Without Disabilities	*	530	*	*	*	*	<10



02/12/2022

Annual Education Report Covenant House Academy Detroit - East Site (09621)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Detroit - East Site	2018-19	Mathematics	Homeless	*	530	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2018-19	Mathematics	Not Homeless	*	530	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2020-21	Mathematics	Not Homeless	*	530	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2018-19	Mathematics	Not Foster Care	*	530	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2020-21	Mathematics	Not Foster Care	*	530	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2018-19	Mathematics	Not Military Connected	*	530	*	*	*	*	<10
Covenant House Academy Detroit - East Site	2020-21	Mathematics	Not Military Connected	*	530	*	*	*	*	<10



02/12/2022

Annual Education Report Covenant House Academy Detroit - East Site (09621)

MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



02/12/2022

Annual Education Report Covenant House Academy Detroit - East Site (09621)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	<10	*	*	*	*	*	*	*	*



02/12/2022

Annual Education Report Covenant House Academy Detroit - East Site (09621)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Homeless	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*



02/12/2022

Annual Education Report Covenant House Academy Detroit - East Site (09621)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	<10	*	*	*	*	*	*	*	*



02/12/2022

Annual Education Report Covenant House Academy Detroit - East Site (09621)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students Without Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	<10	*	*	*	*	*	*	*	*



02/12/2022

Annual Education Report Covenant House Academy Detroit - East Site (09621)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	<10	*	*	*	*	*	*	*	*

**Annual Education Report Covenant House Academy Detroit - East Site (09621)
 High School Graduation: Four-Year Adjusted Cohort Rate**

Student Group	Baseline Data (2016)	Most Recent Results (2020)	Interim Objective (2020)	Interim Objective (2021)	Long-Term Target (2025)
All Students	79.79%	7.89%	86.30%	87.93%	94.44%
Black or African American	67.31%	8.11%	79.37%	82.38%	94.44%
White	83.48%	<10	88.35%	89.57%	94.44%
Economically Disadvantaged	67.48%	7.89%	79.46%	82.46%	94.44%
Students With Disabilities	57.12%	<10	73.71%	77.86%	94.44%

Annual Education Report Covenant House Academy Detroit - East Site (09621)
Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.07%	N/A	73.28%

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Covenant House Academy Detroit - East Site (09621)	6.60	2.00	30.3%	2.00	30.3%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Covenant House Academy Detroit - East Site (09621)	2.25	0.00	0.0%	0.00	0.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Covenant House Academy Detroit - East Site (09621)	6.60	1.00	15.2%	1.00	15.2%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Covenant House Academy Detroit - East Site (09621)	6.60	2.00	30.3%	2.00	30.3%	N/A	N/A

Annual Education Report Covenant House Academy Detroit - East Site (09621)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	#	#	#	#	#
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	#	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Covenant House Academy Detroit - East Site (09621)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	#	#	#	#	#
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	#	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

**Annual Education Report Covenant House Academy Detroit - East Site (09621)
 NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	#	#	#	#	#
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	#	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.



Annual Education Report Covenant House Academy Detroit - East Site (09621)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	#	#	#	#	#
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	#	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Covenant House Academy Detroit - East Site (09621)
NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
		85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
		83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



**Annual Education Report Covenant House Academy Detroit - East Site (09621)
Sec. 1003 School Improvement Fund**

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

