



School Annual Education Report (AER) Cover Letter

May 31, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Covenant House Academy Detroit, East Site. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Nathaniel King for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/kZ6iVE> (SEE Q.4 AND Q.5 OF THE 2017-18 AER FAQ DOCUMENT FOR DIRECTIONS>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

We are pleased to announce that Covenant House Academy Detroit has adopted a new online learning system called Edify. It is anticipated that our students' learning will be enhanced as our teachers customize courses to fit their needs and abilities. The courses are aligned with the Michigan Merit Curriculum and the Common Core Curriculum. Anyone who wishes to access a copy of the core curriculum may do so at the school's main office.

All students participate in WorkKeys testing at our school. All students are tested in the fall and then again in the spring to measure growth. Student growth is then measured by a formula of time in the school compared to growth by the student. We have yet to administer the end of the year assessment.

Being that Covenant House Academy Detroit, East Site, is an alternative school, there are many challenges, including attendance and academic difficulties. Many of our students have difficulty getting to school. Once the students arrive to school they struggle because they have missed some steps in their educational careers. In light of these findings, our school will be taking the following steps to improve our status:

1. Continued implementation of the new School Improvement Plan with the assistance of our authorizer – Grand Valley State University (GVSU).
2. Implementing more small- group instruction using Common Core Standards and Marzano's instructional and vocabulary strategies.
3. Developing a mentoring program to address attendance, behavior, and social needs.
4. Continued implementation of our Section 23a program to help our most challenged students to complete their education.

State law requires that we also report additional information for the last two school years:

1. Students who want to enroll in our school may do so throughout the school year. We have a rolling enrollment process that is open until the school is at capacity. When maximum enrollment for a grade has been reached, applications shall be placed on a waiting list and admitted based on a lottery system. Covenant House Academy Detroit, East Site did not need to hold a lottery for the 2016-2017 school year. The enrollment process involves completing the required application packet and an orientation with the prospective student as well as the parent or guardian. During this process, future enrollees learn about the policies and procedure of the school, ensure all paperwork is complete, and take part in an introductory course to Edify.
2. Covenant House Academy Detroit, East Site is in its seventh year of its School Improvement Plan and will continue to modify the plan as needed for the upcoming school year.
3. Our school provides at-risk youth and high school dropouts the opportunity to earn high school diplomas, improve their life skills, and continue to higher education or post-secondary employment training. Because we are affiliated with a homeless shelter, Covenant House Academies are the only schools allowed to grant a high school diploma up to the age of 22. Our caring staff works toward preventing poverty, underachievement, and homelessness for our students, while offering them hope, encouragement, and a better chance for future success. We offer small class sizes and on-line software programs that allow students to catch up and return to their neighborhood school on track for graduation.
4. Covenant House Academy Detroit, East Site will now be implementing the Common Core Standards. A copy of the SIP and curriculum will be available electronically by visiting the following website: www.covenanthouseacademy.org or you may review a copy in the

principal's office at your child's school. This academic school year all teachers will continue training for the Common Core through workshops and district wide professional development.

5. For the 2016-2017 school year our data had a slight increase in WorkKeys scores from fall to spring, with eleventh graders having greatest gain. We are continually working to improve our students' academic skills in all core subject areas. We appreciate the continued support of parents, staff, and our community in this effort. The WorkKeys assessment will be administered two times per year to all students.
6. We strongly encourage parental involvement in our school. For the 2015-2016 school year we had 23 parents, which represented 15% of the student population. For the 2016-2017 school year we had 30 parents, which represented 19% of the student population. At the beginning of each year we hold an open house in which we invite all parents and guardians to visit and tour our school to see "a day in the life" of a student at Covenant House Academy Detroit, East Site. We periodically hold parent meetings as well as parent/teacher conferences. Last year, we held our initial Title 1 Annual Parent meeting on September 8, 2017. We are continuing to inform our parents with follow up Parent Organization Meetings and our goal is to impact and involve as many parents as possible. As we move forward we hope to increase parent participation.
7. Since we are an alternative high school with a high transient population, we have no students that were dual-enrolled in college classes or were placed in any Advanced Placement (AP) classes.

The staff at Covenant House Academy Detroit, East Site is committed to providing a quality educational experience for our students. Over the past year, we have developed a school culture that is focused on learning. All of our students have had difficulty, in some form or another in the traditional school setting. We strive to make them successful in our school.

Sincerely,

A handwritten signature in black ink, appearing to read 'N. King', written over a faint horizontal line.

Nathaniel King
Principal
Covenant House Academy Detroit, East Site



School Index Overview

Covenant House Academy Detroit - East Site (09621) / Covenant House Academy Detroit (82991): 2016-17 / Building Overall



Overall Index

6.69

Overview

Overview of all components



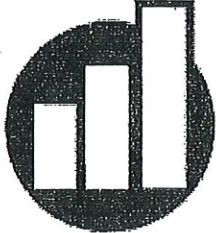
School Index Overview

Component	Index Value	Percent Weight	Weighted Index
Summative Proficiency	0.00	52.73	0.00
Graduation Rate	9.34	18.18	1.70
School Quality/Student Success	10.73	25.45	2.73
Summative Participation	62.21	3.64	2.26
			Overall School-Level Index Value: 6.69



School Index Proficiency

Covenant House Academy Detroit - East Site (09621) / Covenant House Academy
Detroit (82991): 2016-17



Component Index

0.00

Proficiency Overview

The proficiency component aggregates student proficiency across the content areas of English language arts (ELA) and mathematics. Scores are included from M-STEP, SAT, and MI-Access assessments.

ELA (Target 60.00%)

Math (Target 47.55%)



MI School Data

05/30/2018

School Index Proficiency

Combined

Student Group	ELA Proficiency % Target Met	Math Proficiency % Target Met	Combined ELA & Math proficiency (participation Adjusted)
Building Overall	0.00	0.00	0.00
All Students	0.00	0.00	0.00
Bottom 30%	*	*	-
Black or African American	0.00	0.00	-
Economically Disadvantaged	0.00	0.00	-
Students With Disabilities	*	*	-

Proficiency Index Value: 0.00

* < 10 Students, Data are Suppressed



School Index Proficiency

ELA

Student Group	#FAY Tested	#FAY Enrolled	%FAY Tested	#Proficient	%Proficient	Participation Adjusted Proficiency	Proficiency % Target Met
Building Overall	-	20	-	-	0.00	-	0.00
All Students	12	20	60.00	0	0.00	-	0.00
Bottom 30%	*	*	*	*	*	*	*
Black or African American	12	20	60.00	0	0.00	-	0.00
Economically Disadvantaged	12	20	60.00	0	0.00	-	0.00
Students With Disabilities	*	*	*	*	*	*	*

* < 10 Students, Data are Suppressed



School Index Proficiency

Mathematics

Student Group	#FAY Tested	#FAY Enrolled	%FAY Tested	#Proficient	%Proficient	Participation Adjusted Proficiency	Proficiency % Target Met
Building Overall	-	20	-	-	0.00	-	0.00
All Students	12	20	60.00	0	0.00	-	0.00
Bottom 30%	*	*	*	*	*	*	*
Black or African American	12	20	60.00	0	0.00	-	0.00
Economically Disadvantaged	12	20	60.00	0	0.00	-	0.00
Students With Disabilities	*	*	*	*	*	*	*

* < 10 Students, Data are Suppressed

School Index Graduation Rate

Covenant House Academy Detroit - East Site (09621) / Covenant House Academy
Detroit (82991): 2016-17



Component Index

9.34

Graduation Rate Overview

Graduation rates are calculated for a school's four-, five-, and six- year cohorts. Rates are aggregated to calculate a single index value.

- 4-Year Graduation Cohort (Target 94.44%)
- 5-Year Graduation Cohort (Target 96.49%)
- 6-Year Graduation Cohort (Target 97.00%)



School Index Graduation Rate

Combined

Student group	4-Year Graduation Cohort % Target Met	5-Year Graduation Cohort % Target Met	6-Year Graduation Cohort % Target Met	Weighted Average % of Target Met Across Cohorts
Building Overall	1.68	11.25	25.63	9.34
All Students	2.52	11.51	26.19	9.95
Asian	-	-	*	-
Black or African American	2.52	11.51	24.94	9.70
Economically Disadvantaged	0.00	10.72	25.77	8.37
Students With Disabilities	*	*	*	-

Graduation Index Value 9.34

* < 10 Students, Data are Suppressed

School Index Graduation Rate

4-Year Graduation Cohort

Student Group	Grads	Students	Grad Rate	% Target Met
Building Overall	-	-	1.59%	1.68
All Students	1	42	2.38%	2.52
Black or African American	1	42	2.38%	2.52
Economically Disadvantaged	0	40	0.00%	0.00
Students With Disabilities	*	*	*	*

* < 10 Students, Data are Suppressed



School Index Graduation Rate

5-Year Graduation Cohort

Student Group	Grads	Students	Grad Rate	% Target Met
Building Overall	-	-	10.85%	11.25
All Students	7	63	11.11%	11.51
Black or African American	7	63	11.11%	11.51
Economically Disadvantaged	6	58	10.34%	10.72
Students With Disabilities	*	*	*	*

* < 10 Students, Data are Suppressed

School Index Graduation Rate
6-Year Graduation Cohort

Student Group	Grads	Students	Grad Rate	% Target Met
Building Overall	-	-	24.86%	25.63
All Students	16	63	25.40%	26.19
Asian	*	*	*	*
Black or African American	15	62	24.19%	24.94
Economically Disadvantaged	15	60	25.00%	25.77
Students With Disabilities	*	*	*	*

* < 10 Students, Data are Suppressed



School Index Quality And Success

Covenant House Academy Detroit - East Site (09621) / Covenant House Academy Detroit (82991): 2016-17



Component Index

10.73

School Quality and Student Success Overview

Up to five measures representing school quality/student success are included in this component: Chronic Absenteeism, Advanced Coursework, Postsecondary Enrollment, Access to Arts/Physical Education, and Access to a Librarian/Media Specialist.



MI School Data

05/30/2018

School Index Quality And Success

Subcomponent	Subcomponent % Target Met	Weight	Weighted Points
11-12 Advanced Coursework	2.10	42.00	0.82
Postsecondary Enrollment	36.33	-	7.95
K-12 Students Not Chronically Absent	12.49	58.00	8.12
School Quality and Student Success Index Value			10.73

*Overall SQSS values are computed by weighting the % target met in each applicable subgroup with the SQSS subcomponent weight and then averaging applicable student group SQSS index values.



School Index Assessment Participation

Covenant House Academy Detroit - East Site (09621) / Covenant House Academy Detroit (82991): 2016-17



Component Index

62.21

Assessment Participation Overview

Student participation on the M-STEP, SAT, MI-Access, and WIDA assessments.

ELA (Target 95.00%)

Math (Target 95.00%)

Science (Target 95.00%)

Social Studies (Target 95.00%)



School Index Assessment Participation

Combined

Student Group	ELA Participallon % Target Met	Math Participation % Target Met	Science Participation % Target Met	Social Studies Participation % Target Met	All Subjects Combined
Building Overall	54.23	54.23	70.18	70.18	62.21
All Students	54.23	54.23	70.18	70.18	62.21
Black or African American	54.23	54.23	70.18	70.18	62.21
Economically Disadvantaged	54.23	54.23	70.18	70.18	62.21
Students With Disabilities	*	*	*	*	-

Participation Index Value: 62.21

* < 10 Students, Data are Suppressed



School Index Assessment Participation

ELA

Student Group	# Tested	# Enrolled	% Tested	Participation % Target Met
Building Overall	17	33	51.52	54.23
All Students	17	33	51.52	54.23
Black or African American	17	33	51.52	54.23
Economically Disadvantaged	17	33	51.52	54.23
Students With Disabilities	*	*	*	*

* < 10 Students, Data are Suppressed



School Index Assessment Participation

Mathematics

Student Group	# Tested	# Enrolled	% Tested	Participation % Target Met
Building Overall	17	33	51.52	54.23
All Students	17	33	51.52	54.23
Black or African American	17	33	51.52	54.23
Economically Disadvantaged	17	33	51.52	54.23
Students With Disabilities	*	*	*	*

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School Index Assessment Participation

Science

Student Group	# Tested	# Enrolled	% Tested	Participation % Target Met
Building Overall	22	33	66.67	70.18
All Students	22	33	66.67	70.18
Black or African American	22	33	66.67	70.18
Economically Disadvantaged	22	33	66.67	70.18
Students With Disabilities	*	*	*	*

* < 10 Students, Data are Suppressed



School Index Assessment Participation

Social Studies

Student Group	# Tested	# Enrolled	% Tested	Participation % Target Met
Building Overall	22	33	66.67	70.18
All Students	22	33	66.67	70.18
Black or African American	22	33	66.67	70.18
Economically Disadvantaged	22	33	66.67	70.18
Students With Disabilities	*	*	*	*

* < 10 Students, Data are Suppressed



School Index Assessment Participation

English Learners

Student Group	# Tested	# Enrolled	% Tested	Participation % Target Met
English Learners	*	*	*	*

English Learner Participation Index Value: N/A

* < 10 Students, Data are Suppressed