



School Annual Education Report (AER)

February 9, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-2021 educational progress for Covenant House Academy Southwest. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Eric George, Covenant House Academy Southwest Building Principal, for assistance.

The AER is available for you to review electronically by visiting the following website: <https://bit.ly/3pMNynk>, or you may review a copy in the main office at your child's school.

For the 2020-21 school year, schools were identified using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given any of these labels.

Being an alternative school, we have many challenges including attendance and academic difficulties. Many of our students have difficulty getting to school, and once they are at school, they struggle because they have missed some steps in their educational careers.

Considering these findings, our school has implemented the following steps to improve our status:

1. Continued implementation of the Michigan Continuous Improvement Program (MiCIP) (formerly the School Improvement Plan) with assistance from the district's authorizer: Grand Valley State University (GVSU).
2. Implementing more small group instructions using Common Core Standards and Marzano's instructional and vocabulary strategies.
3. Developing a mentoring program to address attendance, behavior, and social needs.

4. Continued implementation of a 23a program to help our most challenged students complete an education.

State law requires that we also report additional information:

1. Students who reside in Michigan may enroll in the school as provided by law. Because space is limited, each student must enroll each year. Preferences will be given to students currently enrolled and to siblings of enrolled students. When maximum enrollment for a grade level has been reached, applications shall be placed on a waiting list and admitted based on a lottery system. Covenant House Academy Southwest did not need to hold a lottery for the 2020-2021 school year.
2. Covenant House Academy Southwest is in it's first year of the new MiCIP and will continue to modify this living plan as needed for the upcoming school year.
3. Our school provides education for ages 15-22. At-risk youth and high school dropouts can earn a state endorsed high school diploma. In addition, our school improves their life skills, and empowers them to continue to a higher education or post-secondary employment or training. Because we are affiliated with a homeless shelter, Covenant House Academies are the only schools allowed to grant a high school diploma up to the age of 22. Our caring staff works toward preventing poverty, underachievement, and homelessness for our students, while offering them hope, encouragement, and a better chance for future success. We offer small class sizes and online software programs that allow students to catch up and return to their neighborhood school on track for graduation.
4. Covenant House Academy Southwest is implementing the Common Core Standards. A copy of the MiCIP and curriculum will be available electronically by visiting the following website: www.covenanthouseacademy.org, or you may review a copy in the principal's office at your child's school.
5. For the school year our data include the following for aggregated student achievement results:
 - a. SAT: 2018-19 - 367.5 Mean Score in Reading
 - b. SAT: 2018-19 - 372.5 Mean Score in Writing
 - c. No student met the benchmark in Math or Reading
 - d. SAT: 2019-20 - No state assessments were submitted due to the pandemic
6. We strongly encourage parental involvement in our school. At the beginning of each year, we hold an open house in which we invite all parents and guardians to visit and tour our school to see "a day in the life" of a student at Covenant House Academy Southwest. We were not able to do this at the beginning of 2020-21 due to the pandemic. Parent teacher conference data in the past includes:

School Year	# (%) of students represented at parent/guardian conferences
2018-2019	11 (7.2%)
2019-2020	4 (3.2%) Limited by the pandemic

7. Since we are an alternative high school with a highly transient population, we have no students that were dual enrolled in college classes or were placed in any Advanced Placement (AP) courses.

The Covenant House Academy Southwest administration, along with staff, is committed to accelerating student achievement, and providing a continuous process of school improvement. We will continue to provide a solid partnership between home and school. The CHASW staff provides each of our students with educational opportunities that will help them be successful in their future goals. We look forward to working with you in our continued efforts to provide for your students' education.

Sincerely,

A handwritten signature in black ink that reads "Eric George". The signature is written in a cursive, flowing style.

Eric George - Principal
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