



April 11, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Covenant House Academy Detroit, Central. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Antoinette Cunningham, Assistant Superintendent/Principal for assistance.

The AER is available for you to review electronically by visiting the following web site, <http://bit.ly/2IqkZK8> or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. Covenant House Academy Detroit, Central has not been given any of these distinctions.

Key Challenges and Initiatives Employed to Close Achievement Gaps

Covenant House Academy Detroit Central is an alternative high school that is designed for overage and under-credited youth. Many of our students are homeless and have disengaged from the educational process. As a result, the students have experienced many challenges with navigating the various pathways to earn a high school diploma. These challenges include, poverty, hopelessness, and severe academic deficiencies. Considering these findings, our school will continue to implement the following steps to improve our school accountability status:

1. Incorporate 21st century after-school enrichment activities into our program for the purposes of developing the students' artistic abilities, and career readiness skills.
2. Implementing more targeted small group instruction using Common Core Standards and Marzano's instructional and vocabulary strategies.

3. Developing gender-specific mentoring programs to address attendance, behavior, and social issues.
4. Continued implementation and monitoring of our Section 23a program for the purposes of assisting our most-challenged students to obtain a high school diploma.

State law requires that we also report additional information.

Process for Assigning Pupils to the School

Covenant House Academy Detroit, Central is a Public-School Academy, authorized by Grand Valley State University and follows the Open Enrollment policies for the state of Michigan. Students who want to enroll in our school may do so throughout the school year. We have a rolling enrollment process that is open until the school reaches capacity. When the maximum enrollment has been reached, applications shall be placed on a waiting list and admitted based on lottery system. Covenant House Academy Detroit, Central did not need to hold a lottery for the following school years: 2016-2017, and 2017-2018. The enrollment process involves completing the required application packet and conducting an orientation with the prospective student with the parent as well as the guardian. During this process, future enrollees learn about the policies and procedures of the school; ensure all the paperwork is complete; and participate in an introductory course in our online courseware.

The Status of the 3-5 Year School Improvement Plan

Covenant House Academy Detroit, Central is in the fifth year of continuous improvement efforts with our School Improvement Plan. The 2016-2017 school year represented our fourth year in updating the assessment data, and our funding sources to support our goal and activities in our School Improvement Plan. We will continue to modify our School Improvement Plan for the upcoming year.

A Brief Description of Each Specialized School

Covenant House Academy Detroit, Central provides at-risk youth and high school dropouts the opportunity to earn a high school diploma, improve their life skills, and continue to higher education or post-secondary employment training. The educational design of our program serves students ages 16 to 22. Our mission-focused staff works toward preventing poverty, underachievement, and homelessness for our students; while offering them hope, encouragement, and a better chance for future success. We offer small class sizes, and an abbreviated year-round educational program that allows students to maintain employment, or care for children, and continue their high school education. In addition, we offer multiple pathways for our students to earn a high school diploma. These pathways include blended learning, dropout recovery, and credit recovery.

Core Curriculum and Implementation

Covenant House Academy Detroit, Central has partnered with Kickstand to enhance our computer-based curriculum. The courses are aligned with the Michigan Merit Curriculum which specifies the standards, benchmarks and content expectations at each grade level and content area K-12. The state of Michigan has adopted the Common Core State Standards (CCSS) as our curricular standards and benchmarks. During the 2016-2017 school year we modified the Edify courses and the assessments to increase rigor and improve student engagement. In the 2017-2018 school year, the efforts to continue to improve the rigor, relevance, and the engagement of the content were met with minimal satisfaction. Information on Covenant House Academy Detroit, Central can be found on the district website: www.covenanthouseacademy.org or you may request a copy from our school office.

Aggregate Student Achievement

The alternative assessment for Covenant House Academy Detroit, Central is the ACT WorkKeys. Our authorizer, Grand Valley State University, has approved WorkKeys as the internal metric for educational performance at Covenant House Academy Detroit, Central. As a result, this internal metric cannot be compared to the state average or other local school districts. All students are tested in the fall and in the spring for the purposes of measuring growth. Student growth is measure by a formula of time as measured by 180 days of enrollment in the school as opposed to growth as measured by student achievement. A National Career Readiness Certificate is earned by achieving a Level Score of 3 or better on all three WorkKeys assessments. The three assessed areas are Applied Math, Graphic Literacy, and Workplace Documents. The ranking of the certificate levels from lowest to highest are: Bronze, Silver, Gold, and Platinum. Our school performance goal is a level three (3) score which is the Bronze Certificate. The test results are as follows: There were 70 students who completed all three tests between the Spring of 2017 and January of 2018. Twenty-one (21) students were awarded the Bronze Certificate; and four (4) students were awarded the Silver Certificate. There were 66 students who completed all three tests for the Spring of 2018 test administration. Sixteen (16) students were awarded the Bronze Certificate; and three (3) students were awarded the Silver Certificate. The test data for the 2016-2017 school year, was inconclusive due to the testing change from a previous assessment.

Parent Teacher Conferences

We strongly encourage parental involvement in our school. The percentage of parents represented at Parent Teacher Conferences for the 2017-2018 School Year was 30%. This is a five percent improvement from last year's participation rate of 25%. At the beginning of each

year, we hold our Open House Meeting in which we invite all parents and guardians to visit and tour our school to experience “a day in the life” of a student at Covenant House Academy Detroit, Central. We also conduct periodic parent meetings through out the year. Parent Teacher Conferences are held three times per year. In addition, parents can schedule meetings with the teachers at any time. Last year, we held our Annual Title I Right to Know meeting on September 21, 2018. We are continuing to inform parents of meetings via phone calls, letters, and web site postings. Our goal is to strive to increase parent participation each year.

Dual Enrollment/College Credits

Covenant House Academy Detroit, Central did not have any of the following list below for the 2016-2017 school year or the 2017-2018 school year:

- a. We had no students who were dual enrolled.
- b. We do not offer college equivalent courses.
- c. No students were enrolled in college equivalent courses.
- d. None of our students received scores toward college credits.

We take great pride in our students’ determination to overcome the obstacles that stand between them and success in completing their high school education. The staff at Covenant House Academy Detroit, Central are committed to helping their dreams of earning a high school diploma a reality. We appreciate the continuing support of parents and staff and our community in this effort. Our team is looking forward to a productive year of providing quality programming that will prepare our students for life after high school.

Sincerely,

Antoinette Cunningham

Antoinette Cunningham, Ed.D.
Assistant Superintendent/Principal

Annual Education Report Covenant House Academy Detroit - Central Site (09649)
M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Student Proficient | State Number Students | District Percent Student Proficient | District Number Students | School Percent Student Proficient | School Number Students | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Partially Proficient | Partially Proficient | Not Proficient | Number Not Proficient |
|----------------|--------------------|----------------------------|-------------|----------------------------------|-----------------------|-------------------------------------|--------------------------|-----------------------------------|------------------------|------------------|-----------------|--------------------|-------------------|----------------------|----------------------|----------------|-----------------------|
| Science | 11th Grade Content | All Students | 2016-17 | 33.6% | 35,340 | 50% | <3 | 50% | <3 | 50% | <3 | 50% | <3 | <3 | <3 | * | 15 |
| Science | 11th Grade Content | Black or African American | 2016-17 | 8.4% | 1,367 | 50% | <3 | 50% | <3 | 50% | <3 | 50% | <3 | <3 | <3 | * | 15 |
| Science | 11th Grade Content | Female | 2016-17 | 30.9% | 16,306 | 50% | <3 | 50% | <3 | 50% | <3 | 50% | <3 | <3 | <3 | * | 10 |
| Science | 11th Grade Content | Male | 2016-17 | 36.3% | 19,034 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Economically Disadvantaged | 2016-17 | 17.9% | 7,001 | 50% | <3 | 50% | <3 | 50% | <3 | 50% | <3 | <3 | <3 | * | 13 |
| Science | 11th Grade Content | Students With Disabilities | 2016-17 | 8.0% | 747 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | All Students | 2016-17 | 46.0% | 48,447 | 20% | <3 | 20% | <3 | 20% | <3 | 20% | <3 | * | 9 | * | 7 |
| Social Studies | 11th Grade Content | All Students | 2017-18 | 48.5% | 50,865 | 20% | <3 | 20% | <3 | 20% | <3 | 20% | <3 | * | 12 | * | 9 |

Annual Education Report Covenant House Academy Detroit - Central Site (09649)
M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Student Proficient | State Number Student Proficient | District Percent Student Proficient | District Number Student Proficient | School Percent Student Proficient | School Number Student Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|--------------------|----------------------------|-------------|----------------------------------|---------------------------------|-------------------------------------|------------------------------------|-----------------------------------|----------------------------------|------------------|-----------------|--------------------|-------------------|----------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | 11th Grade Content | Black or African American | 2016-17 | 17.8% | 2,903 | 20% | <3 | 20% | <3 | 20% | <3 | 20% | <3 | * | 9 | * | 7 |
| Social Studies | 11th Grade Content | Black or African American | 2017-18 | 21.1% | 3,335 | 20% | <3 | 20% | <3 | 20% | <3 | 20% | <3 | * | 12 | * | 9 |
| Social Studies | 11th Grade Content | Female | 2016-17 | 41.8% | 22,088 | 50% | <3 | 50% | <3 | 50% | <3 | 50% | <3 | * | 6 | * | 5 |
| Social Studies | 11th Grade Content | Female | 2017-18 | 45.4% | 23,703 | 50% | <3 | 50% | <3 | 50% | <3 | 50% | <3 | * | 7 | * | 5 |
| Social Studies | 11th Grade Content | Male | 2016-17 | 50.2% | 26,359 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Male | 2017-18 | 51.6% | 27,162 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2016-17 | 28.1% | 11,001 | 50% | <3 | 50% | <3 | 50% | <3 | 50% | <3 | * | 7 | * | 7 |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2017-18 | 32.5% | 14,489 | 20% | <3 | 20% | <3 | 20% | <3 | 20% | <3 | * | 12 | * | 9 |

Annual Education Report Covenant House Academy Detroit - Central Site (09649)
M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Student Proficient | State Number Students Proficient | District Percent Student Proficient | District Number Students Proficient | School Percent Student Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|--------------------|----------------------------|-------------|----------------------------------|----------------------------------|-------------------------------------|-------------------------------------|-----------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|----------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | 11th Grade Content | Students With Disabilities | 2016-17 | 15.5% | 1,462 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Students With Disabilities | 2017-18 | 16.2% | 1,531 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Homeless | 2017-18 | 24.6% | 357 | * | * | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Covenant House Academy Detroit - Central Site (09649)
SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---|-------------|-------------|---------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Covenant House Academy Detroit - Central Site | 2016-17 | Total Score | All Students | 680.9 | N/A | <3 | 50% | * | 50% | 11 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Total Score | All Students | 714.4 | N/A | <3 | 20% | * | 80% | 16 |
| Covenant House Academy Detroit - Central Site | 2016-17 | Total Score | Black or African American | 680.9 | N/A | <3 | 50% | * | 50% | 11 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Total Score | Black or African American | 714.4 | N/A | <3 | 20% | * | 80% | 16 |
| Covenant House Academy Detroit - Central Site | 2016-17 | Total Score | Female | * | N/A | * | * | * | * | <10 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Total Score | Female | * | N/A | * | * | * | * | <10 |
| Covenant House Academy Detroit - Central Site | 2016-17 | Total Score | Male | * | N/A | * | * | * | * | <10 |

Annual Education Report Covenant House Academy Detroit - Central Site (09649)
SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---|-------------|-------------|--------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Covenant House Academy Detroit - Central Site | 2017-18 | Total Score | Male | * | N/A | * | * | * | * | <10 |
| Covenant House Academy Detroit - Central Site | 2016-17 | Total Score | Economically Disadvantaged | * | N/A | * | * | * | * | <10 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Total Score | Economically Disadvantaged | 714.4 | N/A | <3 | 20% | * | 80% | 16 |
| Covenant House Academy Detroit - Central Site | 2016-17 | Total Score | Not Economically Disadvantaged | * | N/A | * | * | * | * | <10 |
| Covenant House Academy Detroit - Central Site | 2016-17 | Total Score | Not English Learners | 680.9 | N/A | <3 | 50% | * | 50% | 11 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Total Score | Not English Learners | 714.4 | N/A | <3 | 20% | * | 80% | 16 |
| Covenant House Academy Detroit - Central Site | 2016-17 | Total Score | Not Migrant | 680.9 | N/A | <3 | 50% | * | 50% | 11 |

Annual Education Report Covenant House Academy Detroit - Central Site (09649)
SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---|-------------|-------------|-------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Covenant House Academy Detroit - Central Site | 2017-18 | Total Score | Not Migrant | 714.4 | N/A | <3 | 20% | * | 80% | 16 |
| Covenant House Academy Detroit - Central Site | 2016-17 | Total Score | Students With Disabilities | * | N/A | * | * | * | * | <10 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Total Score | Students With Disabilities | * | N/A | * | * | * | * | <10 |
| Covenant House Academy Detroit - Central Site | 2016-17 | Total Score | Students Without Disabilities | * | N/A | * | * | * | * | <10 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Total Score | Students Without Disabilities | 725.0 | N/A | <3 | 50% | * | 50% | 10 |
| Covenant House Academy Detroit - Central Site | 2016-17 | Total Score | Homeless | * | N/A | * | * | * | * | <10 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Total Score | Homeless | * | N/A | * | * | * | * | <10 |

Annual Education Report Covenant House Academy Detroit - Central Site (09649)
SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---|-------------|------------------------------------|---------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Covenant House Academy Detroit - Central Site | 2016-17 | Total Score | Not Homeless | 674.0 | N/A | <3 | 50% | * | 50% | 10 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Total Score | Not Homeless | * | N/A | * | * | * | * | <10 |
| Covenant House Academy Detroit - Central Site | 2016-17 | Evidence-Based Reading and Writing | All Students | 365.5 | 480 | <3 | 50% | * | 50% | 11 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Evidence-Based Reading and Writing | All Students | 370.6 | 480 | <3 | 20% | * | 80% | 16 |
| Covenant House Academy Detroit - Central Site | 2016-17 | Evidence-Based Reading and Writing | Black or African American | 365.5 | 480 | <3 | 50% | * | 50% | 11 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Evidence-Based Reading and Writing | Black or African American | 370.6 | 480 | <3 | 20% | * | 80% | 16 |
| Covenant House Academy Detroit - Central Site | 2016-17 | Evidence-Based Reading and Writing | Female | * | 480 | * | * | * | * | <10 |

Annual Education Report Covenant House Academy Detroit - Central Site (09649)
SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---|-------------|------------------------------------|--------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Covenant House Academy Detroit - Central Site | 2017-18 | Evidence-Based Reading and Writing | Female | * | 480 | * | * | * | * | <10 |
| Covenant House Academy Detroit - Central Site | 2016-17 | Evidence-Based Reading and Writing | Male | * | 480 | * | * | * | * | <10 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Evidence-Based Reading and Writing | Male | * | 480 | * | * | * | * | <10 |
| Covenant House Academy Detroit - Central Site | 2016-17 | Evidence-Based Reading and Writing | Economically Disadvantaged | * | 480 | * | * | * | * | <10 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Evidence-Based Reading and Writing | Economically Disadvantaged | 370.6 | 480 | <3 | 20% | * | 80% | 16 |
| Covenant House Academy Detroit - Central Site | 2016-17 | Evidence-Based Reading and Writing | Not Economically Disadvantaged | * | 480 | * | * | * | * | <10 |
| Covenant House Academy Detroit - Central Site | 2016-17 | Evidence-Based Reading and Writing | Not English Learners | 365.5 | 480 | <3 | 50% | * | 50% | 11 |

Annual Education Report Covenant House Academy Detroit - Central Site (09649)
SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---|-------------|------------------------------------|-------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Covenant House Academy Detroit - Central Site | 2017-18 | Evidence-Based Reading and Writing | Not English Learners | 370.6 | 480 | <3 | 20% | * | 80% | 16 |
| Covenant House Academy Detroit - Central Site | 2016-17 | Evidence-Based Reading and Writing | Not Migrant | 365.5 | 480 | <3 | 50% | * | 50% | 11 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Evidence-Based Reading and Writing | Not Migrant | 370.6 | 480 | <3 | 20% | * | 80% | 16 |
| Covenant House Academy Detroit - Central Site | 2016-17 | Evidence-Based Reading and Writing | Students With Disabilities | * | 480 | * | * | * | * | <10 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Evidence-Based Reading and Writing | Students With Disabilities | * | 480 | * | * | * | * | <10 |
| Covenant House Academy Detroit - Central Site | 2016-17 | Evidence-Based Reading and Writing | Students Without Disabilities | * | 480 | * | * | * | * | <10 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Evidence-Based Reading and Writing | Students Without Disabilities | 377.0 | 480 | <3 | 50% | * | 50% | 10 |

Annual Education Report Covenant House Academy Detroit - Central Site (09649)
SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---|-------------|------------------------------------|---------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Covenant House Academy Detroit - Central Site | 2016-17 | Evidence-Based Reading and Writing | Homeless | * | 480 | * | * | * | * | <10 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Evidence-Based Reading and Writing | Homeless | * | 480 | * | * | * | * | <10 |
| Covenant House Academy Detroit - Central Site | 2016-17 | Evidence-Based Reading and Writing | Not Homeless | 362.0 | 480 | <3 | 50% | * | 50% | 10 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Evidence-Based Reading and Writing | Not Homeless | * | 480 | * | * | * | * | <10 |
| Covenant House Academy Detroit - Central Site | 2016-17 | Mathematics | All Students | 315.5 | 530 | <3 | 50% | * | 50% | 11 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Mathematics | All Students | 343.8 | 530 | <3 | 20% | * | 80% | 16 |
| Covenant House Academy Detroit - Central Site | 2016-17 | Mathematics | Black or African American | 315.5 | 530 | <3 | 50% | * | 50% | 11 |

Annual Education Report Covenant House Academy Detroit - Central Site (09649)
SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---|-------------|-------------|----------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Covenant House Academy Detroit - Central Site | 2017-18 | Mathematics | Black or African American | 343.8 | 530 | <3 | 20% | * | 80% | 16 |
| Covenant House Academy Detroit - Central Site | 2016-17 | Mathematics | Female | * | 530 | * | * | * | * | <10 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Mathematics | Female | * | 530 | * | * | * | * | <10 |
| Covenant House Academy Detroit - Central Site | 2016-17 | Mathematics | Male | * | 530 | * | * | * | * | <10 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Mathematics | Male | * | 530 | * | * | * | * | <10 |
| Covenant House Academy Detroit - Central Site | 2016-17 | Mathematics | Economically Disadvantaged | * | 530 | * | * | * | * | <10 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Mathematics | Economically Disadvantaged | 343.8 | 530 | <3 | 20% | * | 80% | 16 |

Annual Education Report Covenant House Academy Detroit - Central Site (09649)
SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---|-------------|-------------|--------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Covenant House Academy Detroit - Central Site | 2016-17 | Mathematics | Not Economically Disadvantaged | * | 530 | * | * | * | * | <10 |
| Covenant House Academy Detroit - Central Site | 2016-17 | Mathematics | Not English Learners | 315.5 | 530 | <3 | 50% | * | 50% | 11 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Mathematics | Not English Learners | 343.8 | 530 | <3 | 20% | * | 80% | 16 |
| Covenant House Academy Detroit - Central Site | 2016-17 | Mathematics | Not Migrant | 315.5 | 530 | <3 | 50% | * | 50% | 11 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Mathematics | Not Migrant | 343.8 | 530 | <3 | 20% | * | 80% | 16 |
| Covenant House Academy Detroit - Central Site | 2016-17 | Mathematics | Students With Disabilities | * | 530 | * | * | * | * | <10 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Mathematics | Students With Disabilities | * | 530 | * | * | * | * | <10 |

Annual Education Report Covenant House Academy Detroit - Central Site (09649)
SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---|-------------|-------------|-------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Covenant House Academy Detroit - Central Site | 2016-17 | Mathematics | Students Without Disabilities | * | 530 | * | * | * | * | <10 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Mathematics | Students Without Disabilities | 348.0 | 530 | <3 | 50% | * | 50% | 10 |
| Covenant House Academy Detroit - Central Site | 2016-17 | Mathematics | Homeless | * | 530 | * | * | * | * | <10 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Mathematics | Homeless | * | 530 | * | * | * | * | <10 |
| Covenant House Academy Detroit - Central Site | 2016-17 | Mathematics | Not Homeless | 312.0 | 530 | <3 | 50% | * | 50% | 10 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Mathematics | Not Homeless | * | 530 | * | * | * | * | <10 |



04/10/2019

Annual Education Report Covenant House Academy Detroit - Central Site (09649)
MI-Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display



04/10/2019

Annual Education Report Covenant House Academy Detroit - Central Site (09649)

MI-Access Supported Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|---|---|--|----------------------|---------------------|---------------------|
|---------|-------|---------------|-------------|---|---|--|----------------------|---------------------|---------------------|

No Data to Display



04/10/2019

Annual Education Report Covenant House Academy Detroit - Central Site (09649)

MI-Access Participation

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|---|---|--|----------------------|---------------------|---------------------|
|---------|-------|---------------|-------------|---|---|--|----------------------|---------------------|---------------------|

No Data to Display

Annual Education Report Covenant House Academy Detroit - Central Site (09649)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Testing Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|---------|-----------------------|-------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| ELA | All Grades (Combined) | All Students | 2017-18 | 16 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Black or African American | 2017-18 | 16 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Female | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Economically Disadvantaged | 2017-18 | 16 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not English Learners | 2017-18 | 16 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Migrant | 2017-18 | 16 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2017-18 | 10 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Homeless | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Homeless | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2017-18 | 16 | <10 | * | * | * | * | * | * | * |

Annual Education Report Covenant House Academy Detroit - Central Site (09649)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Testing Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|-------------|-----------------------|-------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| ELA | All Grades (Combined) | Not Military Connected | 2017-18 | 16 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | All Students | 2017-18 | 16 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Black or African American | 2017-18 | 16 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Economically Disadvantaged | 2017-18 | 16 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2017-18 | 16 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2017-18 | 16 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students With Disabilities | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2017-18 | 10 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Homeless | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2017-18 | <10 | * | * | * | * | * | * | * | * |

Annual Education Report Covenant House Academy Detroit - Central Site (09649)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Testing Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|----------------|-----------------------|-------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Mathematics | All Grades (Combined) | Not Foster Care | 2017-18 | 16 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2017-18 | 16 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2017-18 | 21 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Black or African American | 2017-18 | 21 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2017-18 | 12 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economically Disadvantaged | 2017-18 | 21 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2017-18 | 21 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2017-18 | 21 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students With Disabilities | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2017-18 | 13 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Homeless | 2017-18 | <10 | * | * | * | * | * | * | * | * |

Annual Education Report Covenant House Academy Detroit - Central Site (09649)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Testing Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|----------------|-----------------------|------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Social Studies | All Grades (Combined) | Not Homeless | 2017-18 | 13 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2017-18 | 21 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2017-18 | 21 | <10 | * | * | * | * | * | * | * |

Annual Education Report Covenant House Academy Detroit - Central Site (09649)
Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Not Tested Total | State Percent Proficient | District Tested Total | District Not Tested Total | District Percent Proficient * | School Tested Total | School Not Tested Total | School Percent Proficient ** |
|----------------------------------|----------------|--------------------|------------------------|--------------------------|-----------------------|---------------------------|-------------------------------|---------------------|-------------------------|------------------------------|
| All Students | ELA | 98.7% | 0.1% | 47.33% | 42.9% | 0.0% | N/A | 58.3% | 0.0% | 0.00% |
| All Students | Mathematics | 98.8% | 1.2% | 38.72% | 42.9% | 57.1% | N/A | 58.3% | 41.7% | 0.00% |
| All Students | Science | 97.8% | 2.2% | N/A | 50.0% | 50.0% | N/A | 70.8% | 29.2% | N/A |
| All Students | Social Studies | 97.7% | 2.3% | 32.57% | 48.6% | 51.4% | N/A | 70.8% | 29.2% | 0.00% |
| American Indian or Alaska Native | ELA | 97.8% | 0.0% | 38.17% | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native | Mathematics | 98.0% | 2.0% | 28.39% | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native | Science | 96.2% | 3.8% | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native | Social Studies | 96.2% | 3.8% | 26.22% | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | ELA | 98.9% | 1.2% | 69.51% | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | Mathematics | 99.3% | 0.7% | 69.47% | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | Science | 99.0% | 1.0% | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | Social Studies | 98.6% | 1.4% | 50.74% | N/A | N/A | N/A | N/A | N/A | N/A |
| Black or African American | ELA | 97.9% | 0.0% | 23.02% | 45.2% | 0.0% | N/A | 58.3% | 0.0% | 0.00% |
| Black or African American | Mathematics | 98.0% | 2.0% | 13.99% | 45.2% | 54.8% | N/A | 58.3% | 41.7% | 0.00% |
| Black or African American | Science | 96.1% | 3.9% | N/A | 53.2% | 46.8% | N/A | 70.8% | 29.2% | N/A |
| Black or African American | Social Studies | 96.0% | 4.0% | 11.40% | 51.6% | 48.4% | N/A | 70.8% | 29.2% | 0.00% |
| Hispanic of Any Race | ELA | 98.7% | 0.4% | 35.55% | <10 | <10 | <10 | N/A | N/A | N/A |

Annual Education Report Covenant House Academy Detroit - Central Site (09649)
Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Not Tested Total | State Percent Proficient | District Tested Total | District Not Tested Total | District Percent Proficient * | School Tested Total | School Not Tested Total | School Percent Proficient ** |
|---|----------------|--------------------|------------------------|--------------------------|-----------------------|---------------------------|-------------------------------|---------------------|-------------------------|------------------------------|
| Hispanic of Any Race | Mathematics | 98.8% | 1.2% | 25.34% | <10 | <10 | <10 | N/A | N/A | N/A |
| Hispanic of Any Race | Science | 97.7% | 2.3% | N/A | <10 | <10 | <10 | N/A | N/A | N/A |
| Hispanic of Any Race | Social Studies | 97.5% | 2.5% | 20.88% | <10 | <10 | <10 | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | ELA | 98.1% | 1.1% | 51.03% | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Mathematics | 97.9% | 2.1% | 38.63% | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Science | 96.5% | 3.5% | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Social Studies | 96.2% | 3.8% | 33.46% | N/A | N/A | N/A | N/A | N/A | N/A |
| Two or More Races | ELA | 98.7% | 0.0% | 44.35% | N/A | N/A | N/A | N/A | N/A | N/A |
| Two or More Races | Mathematics | 98.8% | 1.2% | 35.00% | N/A | N/A | N/A | N/A | N/A | N/A |
| Two or More Races | Science | 97.8% | 2.2% | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Two or More Races | Social Studies | 97.7% | 2.3% | 28.54% | N/A | N/A | N/A | N/A | N/A | N/A |
| White | ELA | 98.9% | 0.1% | 53.90% | <10 | <10 | <10 | N/A | N/A | N/A |
| White | Mathematics | 99.0% | 1.0% | 45.19% | <10 | <10 | <10 | N/A | N/A | N/A |
| White | Science | 98.2% | 1.8% | N/A | <10 | <10 | <10 | N/A | N/A | N/A |
| White | Social Studies | 98.1% | 1.9% | 38.15% | <10 | <10 | <10 | N/A | N/A | N/A |
| Female | ELA | 98.8% | 0.1% | 51.36% | 44.4% | 0.0% | N/A | 57.1% | 0.0% | 0.00% |

Annual Education Report Covenant House Academy Detroit - Central Site (09649)
Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Not Tested Total | State Percent Proficient | District Tested Total | District Not Tested Total | District Percent Proficient * | School Tested Total | School Not Tested Total | School Percent Proficient ** |
|----------------------------|----------------|--------------------|------------------------|--------------------------|-----------------------|---------------------------|-------------------------------|---------------------|-------------------------|------------------------------|
| Female | Mathematics | 98.9% | 1.1% | 37.11% | 44.4% | 55.6% | N/A | 57.1% | 42.9% | 0.00% |
| Female | Science | 98.0% | 2.0% | N/A | 47.2% | 52.8% | N/A | 64.3% | 35.7% | N/A |
| Female | Social Studies | 97.9% | 2.1% | 29.94% | 44.4% | 55.6% | N/A | 64.3% | 35.7% | 0.00% |
| Male | ELA | 98.6% | 0.1% | 43.47% | 41.2% | 0.0% | N/A | 60.0% | 0.0% | 0.00% |
| Male | Mathematics | 98.7% | 1.3% | 40.26% | 41.2% | 58.8% | N/A | 60.0% | 40.0% | 0.00% |
| Male | Science | 97.7% | 2.3% | N/A | 52.9% | 47.1% | N/A | 80.0% | 20.0% | N/A |
| Male | Social Studies | 97.5% | 2.5% | 35.10% | 52.9% | 47.1% | N/A | 80.0% | 20.0% | 0.00% |
| Economically Disadvantaged | ELA | 98.3% | 0.1% | 32.40% | 43.3% | 0.0% | N/A | 58.3% | 0.0% | 0.00% |
| Economically Disadvantaged | Mathematics | 98.4% | 1.6% | 23.76% | 43.3% | 56.7% | N/A | 58.3% | 41.7% | 0.00% |
| Economically Disadvantaged | Science | 96.9% | 3.1% | N/A | 50.7% | 49.3% | N/A | 70.8% | 29.2% | N/A |
| Economically Disadvantaged | Social Studies | 96.8% | 3.2% | 18.67% | 49.3% | 50.7% | N/A | 70.8% | 29.2% | 0.00% |
| English Learners | ELA | 98.4% | 1.8% | 23.27% | N/A | N/A | N/A | N/A | N/A | N/A |
| English Learners | Mathematics | 98.9% | 1.1% | 23.08% | N/A | N/A | N/A | N/A | N/A | N/A |
| English Learners | Science | 98.1% | 1.9% | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English Learners | Social Studies | 97.7% | 2.3% | 7.02% | N/A | N/A | N/A | N/A | N/A | N/A |
| Migrant | ELA | 98.1% | 0.8% | 17.96% | N/A | N/A | N/A | N/A | N/A | N/A |
| Migrant | Mathematics | 97.8% | 2.2% | 14.81% | N/A | N/A | N/A | N/A | N/A | N/A |
| Migrant | Science | 95.5% | 4.5% | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Migrant | Social Studies | 94.4% | 5.6% | 10.70% | N/A | N/A | N/A | N/A | N/A | N/A |

Annual Education Report Covenant House Academy Detroit - Central Site (09649)
Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Not Tested Total | State Percent Proficient | District Tested Total | District Not Tested Total | District Percent Proficient * | School Tested Total | School Not Tested Total | School Percent Proficient ** |
|----------------------------|----------------|--------------------|------------------------|--------------------------|-----------------------|---------------------------|-------------------------------|---------------------|-------------------------|------------------------------|
| Students With Disabilities | ELA | 97.4% | 0.0% | 24.46% | 37.5% | 0.0% | N/A | <10 | <10 | <10 |
| Students With Disabilities | Mathematics | 97.9% | 2.1% | 19.21% | 37.5% | 62.5% | N/A | <10 | <10 | <10 |
| Students With Disabilities | Science | 94.6% | 5.4% | N/A | 43.8% | 56.3% | N/A | <10 | <10 | <10 |
| Students With Disabilities | Social Studies | 94.4% | 5.6% | 12.66% | 43.8% | 56.3% | N/A | <10 | <10 | <10 |
| Homeless | ELA | 95.9% | 0.3% | 25.16% | 33.3% | 0.0% | N/A | 54.5% | 0.0% | 0.00% |
| Homeless | Mathematics | 96.2% | 3.8% | 17.34% | 33.3% | 66.7% | N/A | 54.5% | 45.5% | 0.00% |
| Homeless | Science | 93.2% | 6.8% | N/A | 48.1% | 51.9% | N/A | 63.6% | 36.4% | N/A |
| Homeless | Social Studies | 93.2% | 6.8% | 13.58% | 44.4% | 55.6% | N/A | 63.6% | 36.4% | 0.00% |
| Foster Care | ELA | 94.4% | 0.0% | 25.58% | <10 | <10 | <10 | N/A | N/A | N/A |
| Foster Care | Mathematics | 94.6% | 5.4% | 17.49% | <10 | <10 | <10 | N/A | N/A | N/A |
| Foster Care | Science | 90.2% | 9.8% | N/A | <10 | <10 | <10 | N/A | N/A | N/A |
| Foster Care | Social Studies | 90.0% | 10.0% | 11.94% | <10 | <10 | <10 | N/A | N/A | N/A |
| Military Connected | ELA | 98.0% | 0.0% | 55.30% | N/A | N/A | N/A | N/A | N/A | N/A |
| Military Connected | Mathematics | 98.4% | 1.6% | 43.23% | N/A | N/A | N/A | N/A | N/A | N/A |
| Military Connected | Science | 97.4% | 2.6% | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Military Connected | Social Studies | 96.3% | 3.7% | 36.16% | N/A | N/A | N/A | N/A | N/A | N/A |

Annual Education Report Covenant House Academy Detroit - Central Site (09649)
High School Graduation: Four-Year Adjusted Cohort Rate

| Student Group | Baseline Data (2016) | Most Recent Results (2018) | Interim Objective (2020) | Interim Objective (2022) | Long-Term Target (2025) |
|----------------------------|----------------------|----------------------------|--------------------------|--------------------------|-------------------------|
| All Students | 79.79% | 20.00% | 86.30% | 89.56% | 94.44% |
| Black or African American | 67.31% | 20.00% | 79.37% | 85.40% | 94.44% |
| Economically Disadvantaged | 67.48% | 20.00% | 79.46% | 85.46% | 94.44% |
| Students With Disabilities | 57.12% | <10 | 73.71% | 82.00% | 94.44% |

**Annual Education Report Covenant House Academy Detroit - Central Site (09649)
Percentage of English Learners Making Progress in Achieving English Language Proficiency**

| Student Group | Baseline Data | Most Recent Results | Interim Objective | Interim Objective | Long-Term Target |
|---------------|---------------|---------------------|-------------------|-------------------|------------------|
|---------------|---------------|---------------------|-------------------|-------------------|------------------|

No Data to Display

Annual Education Report Covenant House Academy Detroit - Central Site (09649)
Accountability Details Attendance Data

| Student Group | Statewide | District | School |
|---------------|-----------|----------|--------|
| All Students | 80.08% | N/A | 14.33% |

** All data based on students enrolled for a full academic year.*

Annual Education Report Covenant House Academy Detroit - Central Site (09649)
Academic Proficiency

| Student Group | Student Group | Baseline Data (2016) | Most Recent Results (2018) | Interim Objective (2020) | Interim Objective (2022) | Long-Term Target (2025) |
|----------------------------|---------------|----------------------|----------------------------|--------------------------|--------------------------|-------------------------|
| All Students | ELA | 49.14% | 0.00% | 53.97% | 56.38% | 60.00% |
| Economically Disadvantaged | ELA | 32.83% | 0.00% | 44.90% | 50.94% | 60.00% |
| Students With Disabilities | ELA | 18.87% | <10 | 37.15% | 46.29% | 60.00% |
| Black or African American | ELA | 23.26% | 0.00% | 39.59% | 47.75% | 60.00% |
| All Students | Mathematics | 37.55% | 0.00% | 41.99% | 44.22% | 47.55% |
| Economically Disadvantaged | Mathematics | 21.92% | 0.00% | 33.31% | 39.01% | 47.55% |
| Students With Disabilities | Mathematics | 15.57% | <10 | 29.78% | 36.89% | 47.55% |
| Black or African American | Mathematics | 12.43% | 0.00% | 28.04% | 35.85% | 47.55% |



04/10/2019

Annual Education Report Covenant House Academy Detroit - Central Site (09649)
Accountability Index Data

| School Name | Proficiency Index Value | Growth Index Value | Graduation Rate Index Value | EL Progress Index Value | School Quality/Student Success Index Value | General Participation Index Value | EL Participation Index Value | Overall Index Value | Accountability Status | Reason for Identification |
|---|-------------------------|--------------------|-----------------------------|-------------------------|--|-----------------------------------|------------------------------|---------------------|-----------------------|---------------------------|
| Covenant House Academy Detroit - Central Site | 0.00 | 0.00 | 27.25 | N/A | 15.49 | N/A | N/A | 5.62 | N/A | N/A |

**Annual Education Report Covenant House Academy Detroit - Central Site (09649)
 Professional Qualifications of All Public Elementary and Secondary School Teachers**

| | Other | B.A. | M.A. | P.H.D. |
|---|-------|------|------|--------|
| Covenant House Academy Detroit - Central Site (09649) | 0 | 6 | 3 | 0 |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

| | Total Number of Staffing Group | Number Inexperienced | Percent Inexperienced | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|---|--------------------------------|----------------------|-----------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Covenant House Academy Detroit - Central Site (09649) | 7.50 | 1.00 | 13.3% | 1.00 | 13.3% | N/A | N/A |

Inexperienced Principals and Other School Leaders

| | Total Number of Staffing Group | Number Inexperienced | Percent Inexperienced | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|---|--------------------------------|----------------------|-----------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Covenant House Academy Detroit - Central Site (09649) | 2.00 | 0.00 | 0.0% | 0.00 | 0.0% | N/A | N/A |

Teacher Emergency or Provisional Credentials

| | Total Number of Teachers | Number with Emergency or Provisional Credentials | Percent with Emergency or Provisional Credentials | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|---|--------------------------|--|---|----------------------------|------------------------------|---------------------------|-----------------------------|
| Covenant House Academy Detroit - Central Site (09649) | 7.50 | 0.00 | 0.0% | 0.00 | 0.0% | N/A | N/A |

Out-of-Field Teachers

| | Total Number of Teachers | Number of Out-of-Field Teachers | Percent of Out-of-Field Teachers | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|---|--------------------------|---------------------------------|----------------------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Covenant House Academy Detroit - Central Site (09649) | 7.50 | 0.00 | 0.0% | 0.00 | 0.0% | N/A | N/A |



Annual Education Report Covenant House Academy Detroit - Central Site (09649)

LEA School Improvement Fund Recipients

| District Name | School Name | Type of School | Funds Received | Strategies Implemented |
|---------------|-------------|----------------|----------------|------------------------|
|---------------|-------------|----------------|----------------|------------------------|

No Data to Display

Annual Education Report Covenant House Academy Detroit - Central Site (09649)
NAEP Grade 4 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 25 | 39 | 28 | 7 |
| Male | 50 | 25 | 39 | 28 | 7 |
| Female | 50 | 25 | 42 | 26 | 6 |
| National Lunch Program Eligibility | 48 | 40 | 42 | 17 | 2 |
| Eligible | 43 | 12 | 36 | 39 | 13 |
| Not Eligible | 1 | # | # | # | # |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 65 | 17 | 41 | 34 | 8 |
| Black or African American | 17 | 55 | 36 | 9 | 1 |
| Hispanic | 8 | 39 | 43 | 15 | 4 |
| Asian | 5 | 9 | 21 | 42 | 28 |
| American Indian or Alaska Native | # | # | # | # | # |
| Native Hawaiian or Other Pacific Islander | 4 | 24 | 37 | 26 | 12 |
| Two or More Races | | | | | |
| Student classified as having a disability | 11 | 59 | 28 | 11 | 2 |
| SD | 89 | 21 | 40 | 30 | 8 |
| Not SD | | | | | |
| Student is an English Language Learner | 8 | 41 | 40 | 16 | 2 |
| ELL | 92 | 24 | 39 | 29 | 8 |
| Not ELL | | | | | |

Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report Covenant House Academy Detroit - Central Site (09649)
NAEP Grade 8 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 33 | 35 | 22 | 9 |
| Male | 51 | 35 | 34 | 21 | 10 |
| Female | 49 | 32 | 37 | 23 | 7 |
| National Lunch Program Eligibility | 41 | 52 | 32 | 13 | 2 |
| Eligible | 58 | 20 | 38 | 29 | 13 |
| Not Eligible | 1 | # | # | # | # |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 71 | 26 | 38 | 27 | 10 |
| Black or African American | 15 | 67 | 24 | 8 | 1 |
| Hispanic | 7 | 48 | 36 | 12 | 3 |
| Asian | 4 | 13 | 23 | 27 | 38 |
| Native Hawaiian or Other Pacific Islander | 1 | # | # | # | # |
| American Indian or Alaska Native | # | # | # | # | # |
| Two or More Races | 3 | 40 | 38 | 16 | 6 |
| Student classified as having a disability | 46 | 45 | 37 | 15 | 3 |
| SD | 58 | 20 | 38 | 29 | 13 |
| Not SD | | | | | |
| Student is an English Language Learner | 6 | 75 | 23 | 2 | # |
| ELL | 94 | 31 | 26 | 24 | 9 |
| Not ELL | | | | | |

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report Covenant House Academy Detroit - Central Site (09649)
NAEP Grade 4 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 33 | 35 | 22 | 9 |
| Male | 51 | 35 | 34 | 21 | 10 |
| Female | 49 | 32 | 37 | 23 | 7 |
| National Lunch Program Eligibility | 41 | 52 | 32 | 13 | 2 |
| Eligible | 58 | 20 | 38 | 29 | 13 |
| Not Eligible | 1 | # | # | # | # |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 71 | 26 | 38 | 27 | 10 |
| Black or African American | 15 | 67 | 24 | 8 | 1 |
| Hispanic | 7 | 48 | 36 | 12 | 3 |
| Asian | 4 | 13 | 23 | 27 | 38 |
| American Indian or Alaska Native | 1 | # | # | # | # |
| Native Hawaiian or Other Pacific Islander | # | # | # | # | # |
| Two or More Races | 3 | 40 | 38 | 16 | 6 |
| Student classified as having a disability | 46 | 45 | 37 | 15 | 3 |
| SD | 58 | 20 | 38 | 29 | 13 |
| Not SD | | | | | |
| Student is an English Language Learner | 6 | 75 | 23 | 2 | # |
| ELL | 94 | 31 | 36 | 24 | 9 |
| Not ELL | | | | | |

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report Covenant House Academy Detroit - Central Site (09649)
NAEP Grade 8 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 33 | 35 | 22 | 9 |
| Male | 51 | 35 | 34 | 21 | 10 |
| Female | 49 | 32 | 37 | 23 | 7 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 41 | 52 | 32 | 13 | 2 |
| Eligible | 58 | 20 | 38 | 29 | 13 |
| Not Eligible | 1 | # | # | # | # |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 71 | 26 | 38 | 27 | 10 |
| Black or African American | 15 | 67 | 24 | 8 | 1 |
| Hispanic | 7 | 48 | 36 | 12 | 3 |
| Asian/Native Hawaiian or Pacific Islander | 4 | 13 | 23 | 27 | 38 |
| American Indian or Alaska Native | 1 | # | # | # | # |
| Two or More Races | # | # | # | # | # |
| Islander | 3 | 40 | 38 | 16 | 6 |
| American Indian or Alaska Native | | | | | |
| Two or More Races | | | | | |
| Student classified as having a disability | | | | | |
| SD | 46 | 45 | 37 | 15 | 3 |
| Not SD | 58 | 20 | 38 | 29 | 13 |
| Student is an English Language Learner | | | | | |
| ELL | 6 | 75 | 23 | 2 | # |
| Not ELL | 94 | 31 | 36 | 24 | 9 |

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report Covenant House Academy Detroit - Central Site (09649)
NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---|----------------|--|----------------|
| 4 | Math | 81 | 2.7 | 94 | 2.7 |
| | | 82 | 3.3 | 90 | 3.4 |
| 8 | Math | 85 | 2.4 | 86 | 3.2 |
| | | 84 | 2.4 | 92 | 1.9 |