



District Annual Education Report (AER) Cover Letter

January 14, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Covenant House Academy Detroit District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Terrence George, Superintendent, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <http://bit.ly/2G9DVeL> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following four assessments: M-STEP (Michigan Student Test of Educational Progress), College Board PSAT, MI-Access (Alternate Assessment), and College Board SAT. This report section presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials

- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

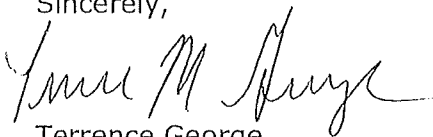
- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Covenant House Academy Central	No Label	Addition of Live Instruction courses and ELA/Math Interventions
Covenant House Academy East	No Label	Addition of Live Instruction courses and ELA/Math Interventions
Covenant House Academy Southwest	No Label	Addition of Live Instruction courses and ELA/Math Interventions

I would like to thank the principals, teachers and support staff for their commitment to a meaningful process of continuous school improvement for our diverse learning population. Covenant House Academy offers students a second chance, and an opportunity to become successful in school, recover credits for previously failed courses, and earn a high school diploma. We are committed to building and maintaining solid relationships with every student, his/her parents, and the broader community in our services and resources to these students. I would also like to express my gratitude and appreciation to the parents/guardians, and community agencies for their support in our efforts to ensure college and career readiness for all students.

Sincerely,



Terrence George
Superintendent



01/14/2020

**Annual Education Report Covenant House Academy Detroit - Central Site (09649)
M-STEP Grades 3-11**

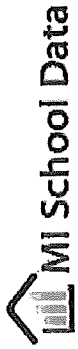
Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	20%	<3	20%	<3	20%	<3	*	12	*	9
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	20%	<3	20%	<3	20%	<3	*	12	*	6
Social Studies	11th Grade Content	Black or African American	2017-18	21.1%	3,335	20%	<3	20%	<3	20%	<3	*	12	*	9
Social Studies	11th Grade Content	Black or African American	2018-19	20.1%	3,081	20%	<3	20%	<3	20%	<3	*	12	*	6
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	50%	<3	50%	<3	50%	<3	*	7	*	5
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	50%	<3	50%	<3	50%	<3	*	*	*	2
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	20%	<3	20%	<3	20%	<3	*	12	*	9



01/14/2020

**Annual Education Report Covenant House Academy Detroit - Central Site (09649)
M-STEP Grades 3-11**

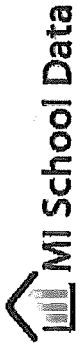
Subject	Grade	Student Group	School Year	State Student Percent Proficient	State Number of Students	District Student Percent Proficient	District Number of Students	School Student Percent Proficient	School Number of Students	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	20%	<3	20%	<3	20%	<3	*	12	*	6
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2018-19	16.1%	1,512	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2017-18	24.6%	357	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2018-19	24.5%	332	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2018-19	22.9%	81	*	*	*	*	*	*	*	*	*	*



01/14/2020

**Annual Education Report Covenant House Academy Detroit - Central Site (09649)
SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Detroit - Central Site	2017-18	Total Score	All Students	714.4	N/A	<3	20%	*	80%	16
Covenant House Academy Detroit - Central Site	2018-19	Total Score	All Students	772.9	N/A	<3	50%	*	50%	14
Covenant House Academy Detroit - Central Site	2017-18	Total Score	Black or African American	714.4	N/A	<3	20%	*	80%	16
Covenant House Academy Detroit - Central Site	2018-19	Total Score	Black or African American	772.9	N/A	<3	50%	*	50%	14
Covenant House Academy Detroit - Central Site	2017-18	Total Score	Female	*	N/A	*	*	*	*	<10
Covenant House Academy Detroit - Central Site	2018-19	Total Score	Female	787.0	N/A	<3	50%	*	50%	10
Covenant House Academy Detroit - Central Site	2017-18	Total Score	Male	*	N/A	*	*	*	*	<10



01/14/2020

Annual Education Report Covenant House Academy Detroit - Central Site (09649)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Detroit - Central Site	2018-19	Total Score	Male	*	N/A	*	*	*	*	<10
Covenant House Academy Detroit - Central Site	2017-18	Total Score	Economically Disadvantaged	714.4	N/A	<3	20%	*	80%	16
Covenant House Academy Detroit - Central Site	2018-19	Total Score	Economically Disadvantaged	772.9	N/A	<3	50%	*	50%	14
Covenant House Academy Detroit - Central Site	2017-18	Total Score	Not English Learners	714.4	N/A	<3	20%	*	80%	16
Covenant House Academy Detroit - Central Site	2018-19	Total Score	Not English Learners	772.9	N/A	<3	50%	*	50%	14
Covenant House Academy Detroit - Central Site	2017-18	Total Score	Not Migrant	714.4	N/A	<3	20%	*	80%	16
Covenant House Academy Detroit - Central Site	2018-19	Total Score	Not Migrant	772.9	N/A	<3	50%	*	50%	14



01/14/2020

**Annual Education Report Covenant House Academy Detroit - Central Site (09649)
SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Detroit - Central Site	2017-18	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Covenant House Academy Detroit - Central Site	2018-19	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Covenant House Academy Detroit - Central Site	2017-18	Total Score	Students Without Disabilities	725.0	N/A	<3	50%	*	50%	10
Covenant House Academy Detroit - Central Site	2018-19	Total Score	Students Without Disabilities	771.5	N/A	<3	50%	*	50%	13
Covenant House Academy Detroit - Central Site	2017-18	Total Score	Homeless	*	N/A	*	*	*	*	<10
Covenant House Academy Detroit - Central Site	2018-19	Total Score	Homeless	*	N/A	*	*	*	*	<10
Covenant House Academy Detroit - Central Site	2017-18	Total Score	Not Homeless	*	N/A	*	*	*	*	<10



01/14/2020

Annual Education Report Covenant House Academy Detroit - Central Site (09649)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Detroit - Central Site	2018-19	Total Score	Not Homeless	770.0	N/A	<3	50%	*	50%	12
Covenant House Academy Detroit - Central Site	2017-18	Total Score	Not Foster Care	714.4	N/A	<3	20%	*	80%	16
Covenant House Academy Detroit - Central Site	2018-19	Total Score	Not Foster Care	772.9	N/A	<3	50%	*	50%	14
Covenant House Academy Detroit - Central Site	2017-18	Total Score	Not Military Connected	714.4	N/A	<3	20%	*	80%	16
Covenant House Academy Detroit - Central Site	2018-19	Total Score	Not Military Connected	772.9	N/A	<3	50%	*	50%	14
Covenant House Academy Detroit - Central Site	2017-18	Evidence-Based Reading and Writing	All Students	370.6	480	<3	20%	*	80%	16
Covenant House Academy Detroit - Central Site	2018-19	Evidence-Based Reading and Writing	All Students	398.6	480	<3	50%	*	50%	14



01/14/2020

Annual Education Report Covenant House Academy Detroit - Central Site (09649)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Detroit - Central Site	2017-18	Evidence-Based Reading and Writing	Black or African American	370.6	480	<3	20%	*	80%	16
Covenant House Academy Detroit - Central Site	2018-19	Evidence-Based Reading and Writing	Black or African American	398.6	480	<3	50%	*	50%	14
Covenant House Academy Detroit - Central Site	2017-18	Evidence-Based Reading and Writing	Female	*	480	*	*	*	*	<10
Covenant House Academy Detroit - Central Site	2018-19	Evidence-Based Reading and Writing	Female	415.0	480	<3	50%	*	50%	10
Covenant House Academy Detroit - Central Site	2017-18	Evidence-Based Reading and Writing	Male	*	480	*	*	*	*	<10
Covenant House Academy Detroit - Central Site	2018-19	Evidence-Based Reading and Writing	Male	*	480	*	*	*	*	<10
Covenant House Academy Detroit - Central Site	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	370.6	480	<3	20%	*	80%	16



01/14/2020

Annual Education Report Covenant House Academy Detroit - Central Site (09649)

SAT

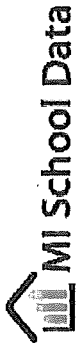
Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Detroit - Central Site	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	398.6	480	<3	50%	*	50%	14
Covenant House Academy Detroit - Central Site	2017-18	Evidence-Based Reading and Writing	Not English Learners	370.6	480	<3	20%	*	80%	16
Covenant House Academy Detroit - Central Site	2018-19	Evidence-Based Reading and Writing	Not English Learners	398.6	480	<3	50%	*	50%	14
Covenant House Academy Detroit - Central Site	2017-18	Evidence-Based Reading and Writing	Not Migrant	370.6	480	<3	20%	*	80%	16
Covenant House Academy Detroit - Central Site	2018-19	Evidence-Based Reading and Writing	Not Migrant	398.6	480	<3	50%	*	50%	14
Covenant House Academy Detroit - Central Site	2017-18	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Covenant House Academy Detroit - Central Site	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10



01/14/2020

Annual Education Report Covenant House Academy Detroit - Central Site (09649) SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Detroit - Central Site	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	377.0	480	<3	50%	*	50%	10
Covenant House Academy Detroit - Central Site	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	396.9	480	<3	50%	*	50%	13
Covenant House Academy Detroit - Central Site	2017-18	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Covenant House Academy Detroit - Central Site	2018-19	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Covenant House Academy Detroit - Central Site	2017-18	Evidence-Based Reading and Writing	Not Homeless	*	480	*	*	*	*	<10
Covenant House Academy Detroit - Central Site	2018-19	Evidence-Based Reading and Writing	Not Homeless	397.5	480	<3	50%	*	50%	12
Covenant House Academy Detroit - Central Site	2017-18	Evidence-Based Reading and Writing	Not Foster Care	370.6	480	<3	20%	*	80%	16

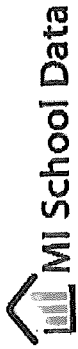


01/14/2020

Annual Education Report Covenant House Academy Detroit - Central Site (09649)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Detroit - Central Site	2018-19	Evidence-Based Reading and Writing	Not Foster Care	398.6	480	<3	50%	*	50%	14
Covenant House Academy Detroit - Central Site	2017-18	Evidence-Based Reading and Writing	Not Military Connected	370.6	480	<3	20%	*	80%	16
Covenant House Academy Detroit - Central Site	2018-19	Evidence-Based Reading and Writing	Not Military Connected	398.6	480	<3	50%	*	50%	14
Covenant House Academy Detroit - Central Site	2017-18	Mathematics	All Students	343.8	530	<3	20%	*	80%	16
Covenant House Academy Detroit - Central Site	2018-19	Mathematics	All Students	374.3	530	<3	50%	*	50%	14
Covenant House Academy Detroit - Central Site	2017-18	Mathematics	Black or African American	343.8	530	<3	20%	*	80%	16
Covenant House Academy Detroit - Central Site	2018-19	Mathematics	Black or African American	374.3	530	<3	50%	*	50%	14



01/14/2020

Annual Education Report Covenant House Academy Detroit - Central Site (09649)

SAT

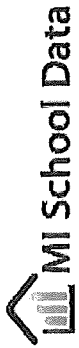
Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Detroit - Central Site	2017-18	Mathematics	Female	*	530	*	*	*	*	<10
Covenant House Academy Detroit - Central Site	2018-19	Mathematics	Female	372.0	530	<3	50%	*	50%	10
Covenant House Academy Detroit - Central Site	2017-18	Mathematics	Male	*	530	*	*	*	*	<10
Covenant House Academy Detroit - Central Site	2018-19	Mathematics	Male	*	530	*	*	*	*	<10
Covenant House Academy Detroit - Central Site	2017-18	Mathematics	Economically Disadvantaged	343.8	530	<3	20%	*	80%	16
Covenant House Academy Detroit - Central Site	2018-19	Mathematics	Economically Disadvantaged	374.3	530	<3	50%	*	50%	14
Covenant House Academy Detroit - Central Site	2017-18	Mathematics	Not English Learners	343.8	530	<3	20%	*	80%	16



01/14/2020

**Annual Education Report Covenant House Academy Detroit - Central Site (09649)
SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Detroit - Central Site	2018-19	Mathematics	Not English Learners	374.3	530	<3	50%	*	50%	14
Covenant House Academy Detroit - Central Site	2017-18	Mathematics	Not Migrant	343.8	530	<3	20%	*	80%	16
Covenant House Academy Detroit - Central Site	2018-19	Mathematics	Not Migrant	374.3	530	<3	50%	*	50%	14
Covenant House Academy Detroit - Central Site	2017-18	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Covenant House Academy Detroit - Central Site	2018-19	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Covenant House Academy Detroit - Central Site	2017-18	Mathematics	Students Without Disabilities	348.0	530	<3	50%	*	50%	10
Covenant House Academy Detroit - Central Site	2018-19	Mathematics	Students Without Disabilities	374.6	530	<3	50%	*	50%	13



01/14/2020

**Annual Education Report Covenant House Academy Detroit - Central Site (09649)
SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Detroit - Central Site	2017-18	Mathematics	Homeless	*	530	*	*	*	*	<10
Covenant House Academy Detroit - Central Site	2018-19	Mathematics	Homeless	*	530	*	*	*	*	<10
Covenant House Academy Detroit - Central Site	2017-18	Mathematics	Not Homeless	*	530	*	*	*	*	<10
Covenant House Academy Detroit - Central Site	2018-19	Mathematics	Not Homeless	372.5	530	<3	50%	*	50%	12
Covenant House Academy Detroit - Central Site	2017-18	Mathematics	Not Foster Care	343.8	530	<3	20%	*	80%	16
Covenant House Academy Detroit - Central Site	2018-19	Mathematics	Not Foster Care	374.3	530	<3	50%	*	50%	14
Covenant House Academy Detroit - Central Site	2017-18	Mathematics	Not Military Connected	343.8	530	<3	20%	*	80%	16



01/14/2020

Annual Education Report Covenant House Academy Detroit - Central Site (09649)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Detroit - Central Site	2018-19	Mathematics	Not Military Connected	374.3	530	<3	50%	*	50%	14



01/14/2020

Annual Education Report Covenant House Academy Detroit - Central Site (09649) MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



01/14/2020

Annual Education Report Covenant House Academy Detroit - Central Site (09649) MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



01/14/2020

Annual Education Report Covenant House Academy Detroit - Central Site (09649)

MI-Access Participation

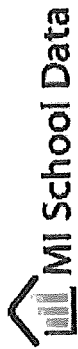
Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
No Data to Display									



01/14/2020

**Annual Education Report Covenant House Academy Detroit - Central Site (09649)
MI-Access Students Who Took MI-Access, by Test Type**

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2018-19	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2017-18	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2018-19	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2018-19	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2018-19	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2018-19	18	<10	*	*	*	*	*	*	*



01/14/2020

**Annual Education Report Covenant House Academy Detroit - Central Site (09649)
MI-Access Students Who Took MI-Access, by Test Type**

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not English Learners	2017-18	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2018-19	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2018-19	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*

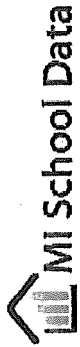


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Annual Education Report Covenant House Academy Detroit - Central Site (09649)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Foster Care	2017-18	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2018-19	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2018-19	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2018-19	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2018-19	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2018-19	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*



01/14/2020

**Annual Education Report Covenant House Academy Detroit - Central Site (09649)
MI-Access Students Who Took MI-Access, by Test Type**

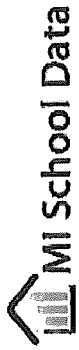
Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2018-19	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2018-19	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2018-19	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*



01/14/2020

**Annual Education Report Covenant House Academy Detroit - Central Site (09649)
MI-Access Students Who Took MI-Access, by Test Type**

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2018-19	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	16	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2018-19	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2018-19	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	12	<10	*	*	*	*	*	*	*

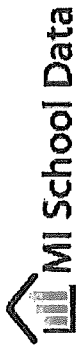


01/14/2020

Annual Education Report Covenant House Academy Detroit - Central Site (09649)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Female	2018-19	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2018-19	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2018-19	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2018-19	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2018-19	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2018-19	<10	*	*	*	*	*	*	*	*



01/14/2020

Annual Education Report Covenant House Academy Detroit - Central Site (09649)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	20	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2018-19	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2018-19	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2018-19	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	21	<10	*	*	*	*	*	*	*

Annual Education Report Covenant House Academy Detroit - Central Site (09649)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.8%	1.2%	49.69%	50.9%	49.1%	N/A	57.1%	42.9%	9.09%
All Students	Mathematics	98.9%	1.1%	39.95%	50.9%	49.1%	N/A	57.1%	42.9%	0.00%
All Students	Science	98.1%	1.9%	N/A	65.5%	34.5%	N/A	81.0%	19.0%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	63.6%	36.4%	N/A	81.0%	19.0%	0.00%
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.3%	1.7%	29.62%	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	ELA	99.3%	0.7%	71.37%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Mathematics	99.5%	0.5%	70.67%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Science	99.3%	0.7%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Social Studies	99.3%	0.7%	50.38%	N/A	N/A	N/A	N/A	N/A	N/A
Black or African American	ELA	98.0%	2.0%	25.07%	51.0%	49.0%	N/A	57.1%	42.9%	9.09%
Black or African American	Mathematics	98.0%	2.0%	14.94%	51.0%	49.0%	N/A	57.1%	42.9%	0.00%
Black or African American	Science	96.7%	3.3%	N/A	65.3%	34.7%	N/A	81.0%	19.0%	N/A
Black or African American	Social Studies	96.6%	3.4%	10.83%	63.3%	36.7%	N/A	81.0%	19.0%	0.00%
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	<10	<10	<10	N/A	N/A	N/A

Annual Education Report Covenant House Academy Detroit - Central Site (09649)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	26.94%	<10	<10	<10	N/A	N/A	N/A
Hispanic of Any Race	Science	98.0%	2.0%	N/A	<10	<10	<10	N/A	N/A	N/A
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	<10	<10	<10	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.5%	0.5%	37.78%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	1.3%	47.09%	<10	<10	<10	N/A	N/A	N/A
Two or More Races	Mathematics	98.7%	1.3%	35.98%	<10	<10	<10	N/A	N/A	N/A
Two or More Races	Science	97.9%	2.1%	N/A	<10	<10	<10	N/A	N/A	N/A
Two or More Races	Social Studies	97.9%	2.1%	27.34%	<10	<10	<10	N/A	N/A	N/A
White	ELA	99.0%	1.0%	56.44%	N/A	N/A	N/A	N/A	N/A	N/A
White	Mathematics	99.1%	0.9%	46.59%	N/A	N/A	N/A	N/A	N/A	N/A
White	Science	98.4%	1.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	Social Studies	98.4%	1.6%	36.71%	N/A	N/A	N/A	N/A	N/A	N/A
Female	ELA	98.9%	1.1%	53.92%	53.8%	46.2%	N/A	58.3%	41.7%	14.29%

Annual Education Report Covenant House Academy Detroit - Central Site (09649)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	99.0%	1.0%	38.19%	53.8%	46.2%	N/A	58.3%	41.7%	0.00%
Female	Science	98.3%	1.7%	N/A	69.2%	30.8%	N/A	66.7%	33.3%	N/A
Female	Social Studies	98.2%	1.8%	28.84%	65.4%	34.6%	N/A	66.7%	33.3%	0.00%
Male	ELA	98.7%	1.3%	45.63%	48.3%	51.7%	N/A	<10	<10	<10
Male	Mathematics	98.7%	1.3%	41.64%	48.3%	51.7%	N/A	<10	<10	<10
Male	Science	97.9%	2.1%	N/A	62.1%	37.9%	N/A	<10	<10	<10
Male	Social Studies	97.9%	2.1%	33.54%	62.1%	37.9%	N/A	<10	<10	<10
Economically Disadvantaged	ELA	98.4%	1.6%	34.98%	51.9%	48.1%	N/A	57.1%	42.9%	9.09%
Economically Disadvantaged	Mathematics	98.5%	1.5%	25.03%	51.9%	48.1%	N/A	57.1%	42.9%	0.00%
Economically Disadvantaged	Science	97.3%	2.7%	N/A	66.7%	33.3%	N/A	81.0%	19.0%	N/A
Economically Disadvantaged	Social Studies	97.2%	2.8%	17.58%	64.8%	35.2%	N/A	81.0%	19.0%	0.00%
English Learners	ELA	98.8%	1.2%	23.86%	<10	<10	<10	N/A	N/A	N/A
English Learners	Mathematics	99.1%	0.9%	22.89%	<10	<10	<10	N/A	N/A	N/A
English Learners	Science	98.2%	1.8%	N/A	<10	<10	<10	N/A	N/A	N/A
English Learners	Social Studies	98.3%	1.7%	6.54%	<10	<10	<10	N/A	N/A	N/A
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	N/A	N/A	13.88%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Covenant House Academy Detroit - Central Site (09649)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.5%	2.5%	24.82%	54.5%	45.5%	N/A	<10	<10	<10
Students With Disabilities	Mathematics	97.9%	2.1%	18.51%	54.5%	45.5%	N/A	<10	<10	<10
Students With Disabilities	Science	95.3%	4.7%	N/A	81.8%	18.2%	N/A	<10	<10	<10
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	81.8%	18.2%	N/A	<10	<10	<10
Homeless	ELA	96.3%	3.7%	28.30%	41.7%	58.3%	N/A	<10	<10	<10
Homeless	Mathematics	96.5%	3.5%	18.28%	41.7%	58.3%	N/A	<10	<10	<10
Homeless	Science	94.1%	5.9%	N/A	75.0%	25.0%	N/A	<10	<10	<10
Homeless	Social Studies	94.1%	5.9%	13.17%	66.7%	33.3%	N/A	<10	<10	<10
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Mathematics	N/A	N/A	17.90%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A	N/A	N/A	0.00%
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	N/A	N/A	41.32%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Covenant House Academy Detroit - Central Site (09649)
High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	20.00%	86.30%	89.56%	94.44%
Black or African American	67.31%	20.00%	79.37%	85.40%	94.44%
Economically Disadvantaged	67.48%	20.00%	79.46%	85.46%	94.44%
Students With Disabilities	57.12%	<10	73.71%	82.00%	94.44%



Annual Education Report Covenant House Academy Detroit - Central Site (09649)
Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data	Most Recent Results (2019)	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Covenant House Academy Detroit - Central Site (09649)**Accountability Details Attendance Data**

Student Group	Statewide	District	School
All Students	80.30%	N/A	11.00%

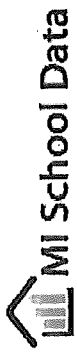
* All data based on students enrolled for a full academic year.



01/14/2020

**Annual Education Report Covenant House Academy Detroit - Central Site (09649)
Academic Proficiency**

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	9.09%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	9.09%	44.90%	50.94%	60.00%
Students With Disabilities	ELA	18.87%	<10	37.15%	46.29%	60.00%
Black or African American	ELA	23.26%	9.09%	39.59%	47.75%	60.00%
All Students	Mathematics	37.55%	0.00%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	0.00%	33.31%	39.01%	47.55%
Students With Disabilities	Mathematics	15.57%	<10	29.78%	36.89%	47.55%
Black or African American	Mathematics	12.43%	0.00%	28.04%	35.85%	47.55%



01/14/2020

Annual Education Report Covenant House Academy Detroit - Central Site (09649) Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Covenant House Academy Detroit - Central Site	4.39	15.70	24.71	0.00	13.16	0.00	0.00	12.56	N/A	N/A



Annual Education Report Covenant House Academy Detroit - Central Site (09649)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Covenant House Academy Detroit - Central Site (09649)	0	4	6	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Covenant House Academy Detroit - Central Site (09649)	8.97	1.00	11.2%	1.00	11.2%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Covenant House Academy Detroit - Central Site (09649)	2.25	0.00	0.0%	0.00	0.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Covenant House Academy Detroit - Central Site (09649)	8.97	0.00	0.0%	0.00	0.0%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Covenant House Academy Detroit - Central Site (09649)	8.97	0.80	8.9%	0.80	8.9%	N/A	N/A



Annual Education Report Covenant House Academy Detroit - Central Site (09649)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

Annual Education Report Covenant House Academy Detroit - Central Site (09649)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility	51	36	44	18	2
Eligible	49	12	37	40	11
Not Eligible	#	#	#	#	#
Info not available					
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
Asian	‡	#	#	#	#
American Indian or Alaska Native	#	#	#	#	#
Native Hawaiian or Other Pacific Islander	5	29	42	22	7
Two or More Races					
Student classified as having a disability	11	60	29	10	1
SD	89	19	42	31	7
Not SD					
Student is an English Language Learner	10	37	46	14	2
ELL	90	22	40	31	7
Not ELL					

Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

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Annual Education Report Covenant House Academy Detroit - Central Site (09649)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	#	#	#	#	#
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	#	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

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Annual Education Report Covenant House Academy Detroit - Central Site (09649)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility	53	49	51	20	3
Eligible	47	21	79	45	13
Not Eligible	#	#	#	#	#
Info not available					
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	#	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	5	33	67	35	8
Student classified as having a disability	10	74	26	10	1
SD	90	31	69	34	8
Not SD					
Student is an English Language Learner	11	57	43	14	3
ELL	89	33	67	34	8
Not ELL					

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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Annual Education Report Covenant House Academy Detroit - Central Site (09649)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility					
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	#	#	#	#	#
Race/Ethnicity					
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
American Indian or Alaska Native	#	#	#	#	#
Two or More Races	#	#	#	#	#
Islander	4	23	77	40	5
American Indian or Alaska Native					
Two or More Races					
Student classified as having a disability					
SD	11	71	29	5	0
Not SD	89	21	79	35	3
Student is an English Language Learner					
ELL	6	57	43	6	0
Not ELL	94	25	75	33	3

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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Annual Education Report Covenant House Academy Detroit - Central Site (09649)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
		85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
		83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.