

January 31, 2020

Dear Parents and Community Members:

We are pleased to present you with our Annual Education Report (AER) which provides key information on the 2018-19 school year educational progress for Covenant House Academy – Central Site.

The AER addresses the reporting information required by federal and state laws for the most recently completed school year. Our school's report contains information about student assessment, accountability, and teacher quality for school year 2018-19. The State of Michigan data report is available for you to review either at their website (<http://bit.ly/2IqkZK8>) or in the main office.

For the 2018-19 school year, schools were identified using definitions and labels as required in "The Every Student Succeeds Act (ESSA)". In accordance with ESSA, schools are given one of three possible labels based upon their performance. In some cases, schools are not identified with any of the three labels. The three labels are:

- "*Targeted Support and Improvement (TSI)*": At least one underperforming student subgroup.
- "*Additional Targeted Support (ATS)*": Has a student subgroup performing at the same level as the lowest 5% of all schools in the state.
- "*Comprehensive Support and Improvement (CSI)*": Performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%.

Our school was not given one of these labels.

Key Challenges & Initiatives

We are pleased to announce that Covenant House Academies adopted a new web based online learning management system called Edmentum. Further, the Academies also adopted direct instruction in each of the core subjects to further promote learning and progress toward graduation.

As an alternative high school, we have many challenges including sporadic attendance, academic completion, and social-emotional learning. Many of our students have significant challenges getting to school. Students often come to us several grade levels below in reading and math. The teachers strive to address the gaps in a positive, focused, sustained manner. Our school has implemented the following steps to improved student learning:

- Continued implementation of the School Improvement Plan with assistance from the District authorizer, Grand Valley State University.
- Utilizing Grand Valley State University's Learning Network process to further the school improvement program.
- Implemented small-group direct instruction in each of the core subjects.
- Created an advisory program to build relations and life skills outside of the classroom.
- Continued implementation for drop-out students (Sec. 23a students) to help them complete their education despite their challenges outside of the school.
- Created a "transitions coach" position to aid students' social and emotional learning tied toward graduation and onward.
- Added a social worker to aid in assisting students on a routine basis both in the classroom and out.
- Reconfigured classrooms for increased learning options and added additional Chromebooks in each classroom.

Process for Assigning Pupils

Students who reside in Michigan may enroll in the school as provided by law. Because space is limited, each student must enroll each year. Preference is given to students currently enrolled and to siblings of enrolled students. When maximum enrollment for a grade has been reached, applications are placed on a waiting list and admitted based upon a lottery system. Covenant House Academy – Central has not had a need for the lottery system for the 2018-19 nor the 2017-18 school years.

Status of School Improvement Plan

Covenant House Academy – Central is in its fifth year of our current school improvement cycle. The plan originated in 2009. Annually, our “School Improvement Plan” is under review and discussion based upon performance and goals review with all staff in coordination with the District’s improvement plan and goals.

Our School—A Brief Description

Our school provides at-risk youth and high school dropouts the opportunity to earn high school diplomas, improve their life skills, and continue to higher education or post-secondary employment training. Because we are affiliated with a homeless shelter, Covenant House Academies are the only schools authorized to grant a high school diploma up to age 22. Our caring staff works toward preventing poverty, underachievement, and homelessness for our students while offering them hope, encouragement, and a better chance for future opportunities and success. We offer small class sizes, web-based learning, and direct instruction/support that allow students to either “catch-up” and either return to their local school or graduate from our school.

Core Curriculum

We are pleased to announce that Covenant House Academies adopted a new web based online learning management system called Edmentum. Further, the Academies also adopted direct instruction in each of the core subjects to further promote learning and progress toward graduation. Covenant House Academies curriculum may be accessed from “Student Handbook” found on our website at “<https://www.covenanthouseacademy.org/central-campus>” or the District academic website at “<https://www.covenanthouseacademy.org/academics>”. Both items are available for review in the school’s main office. The school follows the Michigan Merit Curriculum for graduation requirements. Students’ academic progress toward meeting the Michigan Merit Curriculum upon arrival and are scheduled accordingly. As students complete each required course, they are enrolled in a new course required for graduation.

Student Achievement

Covenant House Academy - Central uses both qualitative and quantitative assessments given at both the building and the state level. Students are assessed in all classes formally in all subject areas, and informally with short learning checkpoints, projects, presentations, and self-assessments.

| M-STEP | | SY 2017 | SY 2018 |
|----------------|------------|----------------|----------------|
| Social Studies | Proficient | ≤20% | ≤20% |

| SAT | | SY 2017 | SY 2018 |
|------------------------------------|---------------------------|----------------|----------------|
| Evidence-Based Reading and Writing | met or exceeded benchmark | ≤20% | ≤50% |
| Math | met or exceeded benchmark | ≤20% | ≤50% |

Parental Partnership

We strongly encourage parental involvement in our school. We periodically hold parent meetings, post parental resources in the halls, post onto our website, utilize robocalling, and send written material in the mail.

Parent-teacher conferences:

| School Year | # (%) of Students Represented at Parent/Guardian Conferences |
|-------------|--|
| 2017-18 | 5 (3.4%) |
| 2018-19 | 5 (4.1%) |

Our goal is to increase parent participation and positive interaction moving forward in establishing a viable parent-teacher organization and serve as a resource partner (beyond school) for our parents.

College Courses

We did not have any students who were dual-enrolled, offered college equivalent courses (Advanced Placement / International Baccalaureate), or earned college credit for test scores since we are an alternative high school with a high transient population. This is true for both the 2017-18 and 2018-19 school years.

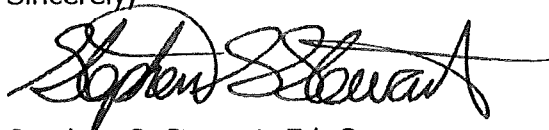
Summary

Covenant House Academy – Central continues to provide educational opportunities to help Michigan students earn their high school diploma. We use technology, direct instruction, and enrichment activities to build relationships that help our students move toward

graduation. Our mission is to provide high school dropouts and at-risk youth in our community with new opportunities to earn a high school diploma, improve their life skills and the academic foundation to continue on to higher education or post-secondary skills training in a compassionate and supportive environment. We appreciate the support of our parents, staff, and the greater school community in this meaningful effort. Aided with a compassionate and caring staff, the school prevents poverty, underachievement and homelessness while offering hope, encouragement and a better chance for future success.

If you have any questions about the AER, please contact either Assistant Principal Derek E'Lon or me at 313-899-6900 for assistance.

Sincerely,

A handwritten signature in black ink, appearing to read "Stephen S. Stewart". The signature is fluid and cursive, with a large initial "S" and a long horizontal flourish extending to the right.

Stephen S. Stewart, Ed. S.
Principal



01/31/2020

**Annual Education Report Covenant House Academy Detroit - Central Site (09649)
M-STEP Grades 3-11**

| Subject Grade | Student Group | School Year | State Student Proficiency | State Number of Students | District Student Proficiency | District Number of Students | School Student Proficiency | School Number of Students | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|----------------------------|-------------|---------------------------|--------------------------|------------------------------|-----------------------------|----------------------------|---------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | All Students | 2017-18 | 48.5% | 50,865 | 20% | <3 | 20% | <3 | 20% | <3 | 20% | <3 | * | 12 | * | 9 |
| Social Studies | All Students | 2018-19 | 46.6% | 47,628 | 20% | <3 | 20% | <3 | 20% | <3 | 20% | <3 | * | 12 | * | 6 |
| Social Studies | Black or African American | 2017-18 | 21.1% | 3,335 | 20% | <3 | 20% | <3 | 20% | <3 | 20% | <3 | * | 12 | * | 9 |
| Social Studies | Black or African American | 2018-19 | 20.1% | 3,081 | 20% | <3 | 20% | <3 | 20% | <3 | 20% | <3 | * | 12 | * | 6 |
| Social Studies | Female | 2017-18 | 45.4% | 23,703 | 50% | <3 | 50% | <3 | 50% | <3 | 50% | <3 | * | 7 | * | 5 |
| Social Studies | Female | 2018-19 | 44.1% | 22,547 | 50% | <3 | 50% | <3 | 50% | <3 | 50% | <3 | * | * | * | 2 |
| Social Studies | Male | 2017-18 | 51.6% | 27,162 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | Male | 2018-19 | 49.1% | 25,081 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | Economically Disadvantaged | 2017-18 | 32.5% | 14,489 | 20% | <3 | 20% | <3 | 20% | <3 | 20% | <3 | * | 12 | * | 9 |



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**Annual Education Report Covenant House Academy Detroit - Central Site (09649)
M-STEP Grades 3-11**

| Subject Grade | Student Group | School Year | State Student Proficient | State Student Proficient | District Student Proficient | School Student Proficient | School Student Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|----------------------------|-------------|--------------------------|--------------------------|-----------------------------|---------------------------|---------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | Economically Disadvantaged | 2018-19 | 30.6% | 13,131 | 20% | <3 | 20% | 20% | <3 | 20% | <3 | * | 12 | * | 6 |
| Social Studies | Students With Disabilities | 2017-18 | 16.2% | 1,531 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | Students With Disabilities | 2018-19 | 16.1% | 1,512 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | Homeless | 2017-18 | 24.6% | 357 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | Homeless | 2018-19 | 24.5% | 332 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | Foster Care | 2018-19 | 22.9% | 81 | * | * | * | * | * | * | * | * | * | * | * |



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Annual Education Report Covenant House Academy Detroit - Central Site (09649)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---|-------------|-------------|---------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Covenant House Academy Detroit - Central Site | 2017-18 | Total Score | All Students | 714.4 | N/A | <3 | 20% | * | 80% | 16 |
| Covenant House Academy Detroit - Central Site | 2018-19 | Total Score | All Students | 772.9 | N/A | <3 | 50% | * | 50% | 14 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Total Score | Black or African American | 714.4 | N/A | <3 | 20% | * | 80% | 16 |
| Covenant House Academy Detroit - Central Site | 2018-19 | Total Score | Black or African American | 772.9 | N/A | <3 | 50% | * | 50% | 14 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Total Score | Female | * | N/A | * | * | * | * | <10 |
| Covenant House Academy Detroit - Central Site | 2018-19 | Total Score | Female | 787.0 | N/A | <3 | 50% | * | 50% | 10 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Total Score | Male | * | N/A | * | * | * | * | <10 |



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**Annual Education Report Covenant House Academy Detroit - Central Site (09649)
SAT**

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---|-------------|-------------|----------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Covenant House Academy Detroit - Central Site | 2018-19 | Total Score | Male | * | N/A | * | * | * | * | <10 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Total Score | Economically Disadvantaged | 714.4 | N/A | <3 | 20% | * | 80% | 16 |
| Covenant House Academy Detroit - Central Site | 2018-19 | Total Score | Economically Disadvantaged | 772.9 | N/A | <3 | 50% | * | 50% | 14 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Total Score | Not English Learners | 714.4 | N/A | <3 | 20% | * | 80% | 16 |
| Covenant House Academy Detroit - Central Site | 2018-19 | Total Score | Not English Learners | 772.9 | N/A | <3 | 50% | * | 50% | 14 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Total Score | Not Migrant | 714.4 | N/A | <3 | 20% | * | 80% | 16 |
| Covenant House Academy Detroit - Central Site | 2018-19 | Total Score | Not Migrant | 772.9 | N/A | <3 | 50% | * | 50% | 14 |



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Annual Education Report Covenant House Academy Detroit - Central Site (09649)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---|-------------|-------------|-------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Covenant House Academy Detroit - Central Site | 2017-18 | Total Score | Students With Disabilities | * | N/A | * | * | * | * | <10 |
| Covenant House Academy Detroit - Central Site | 2018-19 | Total Score | Students With Disabilities | * | N/A | * | * | * | * | <10 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Total Score | Students Without Disabilities | 725.0 | N/A | <3 | 50% | * | 50% | 10 |
| Covenant House Academy Detroit - Central Site | 2018-19 | Total Score | Students Without Disabilities | 771.5 | N/A | <3 | 50% | * | 50% | 13 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Total Score | Homeless | * | N/A | * | * | * | * | <10 |
| Covenant House Academy Detroit - Central Site | 2018-19 | Total Score | Homeless | * | N/A | * | * | * | * | <10 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Total Score | Not Homeless | * | N/A | * | * | * | * | <10 |



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Annual Education Report Covenant House Academy Detroit - Central Site (09649) SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---|-------------|------------------------------------|------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Covenant House Academy Detroit - Central Site | 2018-19 | Total Score | Not Homeless | 770.0 | N/A | <3 | 50% | * | 50% | 12 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Total Score | Not Foster Care | 714.4 | N/A | <3 | 20% | * | 80% | 16 |
| Covenant House Academy Detroit - Central Site | 2018-19 | Total Score | Not Foster Care | 772.9 | N/A | <3 | 50% | * | 50% | 14 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Total Score | Not Military Connected | 714.4 | N/A | <3 | 20% | * | 80% | 16 |
| Covenant House Academy Detroit - Central Site | 2018-19 | Total Score | Not Military Connected | 772.9 | N/A | <3 | 50% | * | 50% | 14 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Evidence-Based Reading and Writing | All Students | 370.6 | 480 | <3 | 20% | * | 80% | 16 |
| Covenant House Academy Detroit - Central Site | 2018-19 | Evidence-Based Reading and Writing | All Students | 398.6 | 480 | <3 | 50% | * | 50% | 14 |



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Annual Education Report Covenant House Academy Detroit - Central Site (09649)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---|-------------|------------------------------------|----------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Covenant House Academy Detroit - Central Site | 2017-18 | Evidence-Based Reading and Writing | Black or African American | 370.6 | 480 | <3 | 20% | * | 80% | 16 |
| Covenant House Academy Detroit - Central Site | 2018-19 | Evidence-Based Reading and Writing | Black or African American | 398.6 | 480 | <3 | 50% | * | 50% | 14 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Evidence-Based Reading and Writing | Female | * | 480 | * | * | * | * | <10 |
| Covenant House Academy Detroit - Central Site | 2018-19 | Evidence-Based Reading and Writing | Female | 415.0 | 480 | <3 | 50% | * | 50% | 10 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Evidence-Based Reading and Writing | Male | * | 480 | * | * | * | * | <10 |
| Covenant House Academy Detroit - Central Site | 2018-19 | Evidence-Based Reading and Writing | Male | * | 480 | * | * | * | * | <10 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Evidence-Based Reading and Writing | Economically Disadvantaged | 370.6 | 480 | <3 | 20% | * | 80% | 16 |



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**Annual Education Report Covenant House Academy Detroit - Central Site (09649)
SAT**

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---|-------------|------------------------------------|----------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Covenant House Academy Detroit - Central Site | 2018-19 | Evidence-Based Reading and Writing | Economically Disadvantaged | 398.6 | 480 | <3 | 50% | * | 50% | 14 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Evidence-Based Reading and Writing | Not English Learners | 370.6 | 480 | <3 | 20% | * | 80% | 16 |
| Covenant House Academy Detroit - Central Site | 2018-19 | Evidence-Based Reading and Writing | Not English Learners | 398.6 | 480 | <3 | 50% | * | 50% | 14 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Evidence-Based Reading and Writing | Not Migrant | 370.6 | 480 | <3 | 20% | * | 80% | 16 |
| Covenant House Academy Detroit - Central Site | 2018-19 | Evidence-Based Reading and Writing | Not Migrant | 398.6 | 480 | <3 | 50% | * | 50% | 14 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Evidence-Based Reading and Writing | Students With Disabilities | * | 480 | * | * | * | * | <10 |
| Covenant House Academy Detroit - Central Site | 2018-19 | Evidence-Based Reading and Writing | Students With Disabilities | * | 480 | * | * | * | * | <10 |



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Annual Education Report Covenant House Academy Detroit - Central Site (09649) SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---|-------------|------------------------------------|-------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Covenant House Academy Detroit - Central Site | 2017-18 | Evidence-Based Reading and Writing | Students Without Disabilities | 377.0 | 480 | <3 | 50% | * | 50% | 10 |
| Covenant House Academy Detroit - Central Site | 2018-19 | Evidence-Based Reading and Writing | Students Without Disabilities | 396.9 | 480 | <3 | 50% | * | 50% | 13 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Evidence-Based Reading and Writing | Homeless | * | 480 | * | * | * | * | <10 |
| Covenant House Academy Detroit - Central Site | 2018-19 | Evidence-Based Reading and Writing | Homeless | * | 480 | * | * | * | * | <10 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Evidence-Based Reading and Writing | Not Homeless | * | 480 | * | * | * | * | <10 |
| Covenant House Academy Detroit - Central Site | 2018-19 | Evidence-Based Reading and Writing | Not Homeless | 397.5 | 480 | <3 | 50% | * | 50% | 12 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Evidence-Based Reading and Writing | Not Foster Care | 370.6 | 480 | <3 | 20% | * | 80% | 16 |



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Annual Education Report Covenant House Academy Detroit - Central Site (09649) SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---|-------------|------------------------------------|---------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Covenant House Academy Detroit - Central Site | 2018-19 | Evidence-Based Reading and Writing | Not Foster Care | 398.6 | 480 | <3 | 50% | * | 50% | 14 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Evidence-Based Reading and Writing | Not Military Connected | 370.6 | 480 | <3 | 20% | * | 80% | 16 |
| Covenant House Academy Detroit - Central Site | 2018-19 | Evidence-Based Reading and Writing | Not Military Connected | 398.6 | 480 | <3 | 50% | * | 50% | 14 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Mathematics | All Students | 343.8 | 530 | <3 | 20% | * | 80% | 16 |
| Covenant House Academy Detroit - Central Site | 2018-19 | Mathematics | All Students | 374.3 | 530 | <3 | 50% | * | 50% | 14 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Mathematics | Black or African American | 343.8 | 530 | <3 | 20% | * | 80% | 16 |
| Covenant House Academy Detroit - Central Site | 2018-19 | Mathematics | Black or African American | 374.3 | 530 | <3 | 50% | * | 50% | 14 |



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Annual Education Report Covenant House Academy Detroit - Central Site (09649)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---|-------------|-------------|----------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Covenant House Academy Detroit - Central Site | 2017-18 | Mathematics | Female | * | 530 | * | * | * | * | <10 |
| Covenant House Academy Detroit - Central Site | 2018-19 | Mathematics | Female | 372.0 | 530 | <3 | 50% | * | 50% | 10 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Mathematics | Male | * | 530 | * | * | * | * | <10 |
| Covenant House Academy Detroit - Central Site | 2018-19 | Mathematics | Male | * | 530 | * | * | * | * | <10 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Mathematics | Economically Disadvantaged | 343.8 | 530 | <3 | 20% | * | 80% | 16 |
| Covenant House Academy Detroit - Central Site | 2018-19 | Mathematics | Economically Disadvantaged | 374.3 | 530 | <3 | 50% | * | 50% | 14 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Mathematics | Not English Learners | 343.8 | 530 | <3 | 20% | * | 80% | 16 |



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**Annual Education Report Covenant House Academy Detroit - Central Site (09649)
SAT**

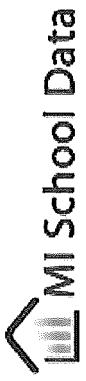
| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---|-------------|-------------|-------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Covenant House Academy Detroit - Central Site | 2018-19 | Mathematics | Not English Learners | 374.3 | 530 | <3 | 50% | * | 50% | 14 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Mathematics | Not Migrant | 343.8 | 530 | <3 | 20% | * | 80% | 16 |
| Covenant House Academy Detroit - Central Site | 2018-19 | Mathematics | Not Migrant | 374.3 | 530 | <3 | 50% | * | 50% | 14 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Mathematics | Students With Disabilities | * | 530 | * | * | * | * | <10 |
| Covenant House Academy Detroit - Central Site | 2018-19 | Mathematics | Students With Disabilities | * | 530 | * | * | * | * | <10 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Mathematics | Students Without Disabilities | 348.0 | 530 | <3 | 50% | * | 50% | 10 |
| Covenant House Academy Detroit - Central Site | 2018-19 | Mathematics | Students Without Disabilities | 374.6 | 530 | <3 | 50% | * | 50% | 13 |



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**Annual Education Report Covenant House Academy Detroit - Central Site (09649)
SAT**

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---|-------------|-------------|------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Covenant House Academy Detroit - Central Site | 2017-18 | Mathematics | Homeless | * | 530 | * | * | * | * | <10 |
| Covenant House Academy Detroit - Central Site | 2018-19 | Mathematics | Homeless | * | 530 | * | * | * | * | <10 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Mathematics | Not Homeless | * | 530 | * | * | * | * | <10 |
| Covenant House Academy Detroit - Central Site | 2018-19 | Mathematics | Not Homeless | 372.5 | 530 | <3 | 50% | * | 50% | 12 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Mathematics | Not Foster Care | 343.8 | 530 | <3 | 20% | * | 80% | 16 |
| Covenant House Academy Detroit - Central Site | 2018-19 | Mathematics | Not Foster Care | 374.3 | 530 | <3 | 50% | * | 50% | 14 |
| Covenant House Academy Detroit - Central Site | 2017-18 | Mathematics | Not Military Connected | 343.8 | 530 | <3 | 20% | * | 80% | 16 |



01/31/2020

Annual Education Report Covenant House Academy Detroit - Central Site (09649)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---|-------------|-------------|------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Covenant House Academy Detroit - Central Site | 2018-19 | Mathematics | Not Military Connected | 374.3 | 530 | <3 | 50% | * | 50% | 14 |



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Annual Education Report Covenant House Academy Detroit - Central Site (09649) MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display



01/31/2020

Annual Education Report Covenant House Academy Detroit - Central Site (09649) MI-Access Supported Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display



01/31/2020

Annual Education Report Covenant House Academy Detroit - Central Site (09649) MI-Access Participation

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display



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**Annual Education Report Covenant House Academy Detroit - Central Site (09649)
MI-Access Students Who Took MI-Access, by Test Type**

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|---------|-----------------------|----------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| ELA | All Grades (Combined) | All Students | 2017-18 | 16 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | All Students | 2018-19 | 18 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Black or African American | 2018-19 | 18 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Black or African American | 2017-18 | 16 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Female | 2018-19 | 10 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Female | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Economically Disadvantaged | 2017-18 | 16 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Economically Disadvantaged | 2018-19 | 18 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not English Learners | 2017-18 | 16 | <10 | * | * | * | * | * | * | * |



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MI-Access Students Who Took MI-Access, by Test Type**

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|---------|-----------------------|-------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| ELA | All Grades (Combined) | Not English Learners | 2018-19 | 18 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Migrant | 2018-19 | 18 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Migrant | 2017-18 | 16 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2017-18 | 10 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2018-19 | 17 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Homeless | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Homeless | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Homeless | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Homeless | 2018-19 | 16 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Foster Care | 2018-19 | <10 | * | * | * | * | * | * | * | * |



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MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|-------------|-----------------------|---------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| ELA | All Grades (Combined) | Not Foster Care | 2017-18 | 16 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2018-19 | 17 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Military Connected | 2018-19 | 18 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Military Connected | 2017-18 | 16 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | All Students | 2018-19 | 18 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | All Students | 2017-18 | 16 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Black or African American | 2018-19 | 18 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Black or African American | 2017-18 | 16 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2018-19 | 10 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2018-19 | <10 | * | * | * | * | * | * | * | * |



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**Annual Education Report Covenant House Academy Detroit - Central Site (09649)
MI-Access Students Who Took MI-Access, by Test Type**

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|-------------|-----------------------|-------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Mathematics | All Grades (Combined) | Economically Disadvantaged | 2018-19 | 18 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Economically Disadvantaged | 2017-18 | 16 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2018-19 | 18 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2017-18 | 16 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2017-18 | 16 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2018-19 | 18 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students With Disabilities | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students With Disabilities | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2018-19 | 17 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2017-18 | 10 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Homeless | 2017-18 | <10 | * | * | * | * | * | * | * | * |



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**Annual Education Report Covenant House Academy Detroit - Central Site (09649)
MI-Access Students Who Took MI-Access, by Test Type**

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|----------------|-----------------------|---------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Mathematics | All Grades (Combined) | Homeless | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2018-19 | 16 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Foster Care | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2017-18 | 16 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2018-19 | 17 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2017-18 | 16 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2018-19 | 18 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2017-18 | 21 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2018-19 | 22 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Black or African American | 2017-18 | 21 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Black or African American | 2018-19 | 22 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2018-19 | 12 | <10 | * | * | * | * | * | * | * |



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**Annual Education Report Covenant House Academy Detroit - Central Site (09649)
MI-Access Students Who Took MI-Access, by Test Type**

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|----------------|-----------------------|----------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Social Studies | All Grades (Combined) | Female | 2017-18 | 12 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2018-19 | 10 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economically Disadvantaged | 2018-19 | 22 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economically Disadvantaged | 2017-18 | 21 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2018-19 | 22 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2017-18 | 21 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2017-18 | 21 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2018-19 | 22 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students With Disabilities | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students With Disabilities | 2017-18 | <10 | * | * | * | * | * | * | * | * |



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**Annual Education Report Covenant House Academy Detroit - Central Site (09649)
MI-Access Students Who Took MI-Access, by Test Type**

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|----------------|-----------------------|-------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2017-18 | 13 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2018-19 | 20 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Homeless | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Homeless | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2017-18 | 13 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2018-19 | 19 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Foster Care | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2017-18 | 21 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2018-19 | 19 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2017-18 | 21 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2018-19 | 22 | <10 | * | * | * | * | * | * | * |

Annual Education Report Covenant House Academy Detroit - Central Site (09649)
Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Not Tested Total | State Percent Proficient | District Tested Total | District Not Tested Total | District Percent Proficient * | School Tested Total | School Not Tested Total | School Percent Proficient ** |
|----------------------------------|----------------|--------------------|------------------------|--------------------------|-----------------------|---------------------------|-------------------------------|---------------------|-------------------------|------------------------------|
| All Students | ELA | 98.8% | 1.2% | 49.69% | 50.9% | 49.1% | N/A | 57.1% | 42.9% | 9.09% |
| All Students | Mathematics | 98.9% | 1.1% | 39.95% | 50.9% | 49.1% | N/A | 57.1% | 42.9% | 0.00% |
| All Students | Science | 98.1% | 1.9% | N/A | 65.5% | 34.5% | N/A | 81.0% | 19.0% | N/A |
| All Students | Social Studies | 98.0% | 2.0% | 31.23% | 63.6% | 36.4% | N/A | 81.0% | 19.0% | 0.00% |
| American Indian or Alaska Native | ELA | 98.2% | 1.8% | 41.43% | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native | Mathematics | 98.3% | 1.7% | 29.62% | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native | Science | 97.4% | 2.6% | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native | Social Studies | 97.4% | 2.6% | 25.66% | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | ELA | 99.3% | 0.7% | 71.37% | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | Mathematics | 99.5% | 0.5% | 70.67% | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | Science | 99.3% | 0.7% | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian | Social Studies | 99.3% | 0.7% | 50.38% | N/A | N/A | N/A | N/A | N/A | N/A |
| Black or African American | ELA | 98.0% | 2.0% | 25.07% | 51.0% | 49.0% | N/A | 57.1% | 42.9% | 9.09% |
| Black or African American | Mathematics | 98.0% | 2.0% | 14.94% | 51.0% | 49.0% | N/A | 57.1% | 42.9% | 0.00% |
| Black or African American | Science | 96.7% | 3.3% | N/A | 65.3% | 34.7% | N/A | 81.0% | 19.0% | N/A |
| Black or African American | Social Studies | 96.6% | 3.4% | 10.83% | 63.3% | 36.7% | N/A | 81.0% | 19.0% | 0.00% |
| Hispanic of Any Race | ELA | 98.7% | 1.3% | 38.01% | <10 | <10 | <10 | N/A | N/A | N/A |

Annual Education Report Covenant House Academy Detroit - Central Site (09649)
Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Not Tested Total | State Percent Proficient | District Tested Total | District Not Tested Total | District Percent Proficient * | School Tested Total | School Not Tested Total | School Percent Proficient ** |
|---|----------------|--------------------|------------------------|--------------------------|-----------------------|---------------------------|-------------------------------|---------------------|-------------------------|------------------------------|
| Hispanic of Any Race | Mathematics | 98.8% | 1.2% | 26.94% | <10 | <10 | <10 | N/A | N/A | N/A |
| Hispanic of Any Race | Science | 98.0% | 2.0% | N/A | <10 | <10 | <10 | N/A | N/A | N/A |
| Hispanic of Any Race | Social Studies | 98.0% | 2.0% | 19.37% | <10 | <10 | <10 | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | ELA | 99.5% | 0.5% | 50.95% | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Mathematics | 99.5% | 0.5% | 37.78% | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Science | 99.2% | 0.8% | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Social Studies | 99.2% | 0.8% | 24.67% | N/A | N/A | N/A | N/A | N/A | N/A |
| Two or More Races | ELA | 98.7% | 1.3% | 47.09% | <10 | <10 | <10 | N/A | N/A | N/A |
| Two or More Races | Mathematics | 98.7% | 1.3% | 35.98% | <10 | <10 | <10 | N/A | N/A | N/A |
| Two or More Races | Science | 97.9% | 2.1% | N/A | <10 | <10 | <10 | N/A | N/A | N/A |
| Two or More Races | Social Studies | 97.9% | 2.1% | 27.34% | <10 | <10 | <10 | N/A | N/A | N/A |
| White | ELA | 99.0% | 1.0% | 56.44% | N/A | N/A | N/A | N/A | N/A | N/A |
| White | Mathematics | 99.1% | 0.9% | 46.59% | N/A | N/A | N/A | N/A | N/A | N/A |
| White | Science | 98.4% | 1.6% | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| White | Social Studies | 98.4% | 1.6% | 36.71% | N/A | N/A | N/A | N/A | N/A | N/A |
| Female | ELA | 98.9% | 1.1% | 53.92% | 53.8% | 46.2% | N/A | 58.3% | 41.7% | 14.29% |

Annual Education Report Covenant House Academy Detroit - Central Site (09649)
Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Not Tested Total | State Percent Proficient | District Tested Total | District Not Tested Total | District Percent Proficient * | School Tested Total | School Not Tested Total | School Percent Proficient ** |
|----------------------------|----------------|--------------------|------------------------|--------------------------|-----------------------|---------------------------|-------------------------------|---------------------|-------------------------|------------------------------|
| Female | Mathematics | 99.0% | 1.0% | 38.19% | 53.8% | 46.2% | N/A | 58.3% | 41.7% | 0.00% |
| Female | Science | 98.3% | 1.7% | N/A | 69.2% | 30.8% | N/A | 66.7% | 33.3% | N/A |
| Female | Social Studies | 98.2% | 1.8% | 28.84% | 65.4% | 34.6% | N/A | 66.7% | 33.3% | 0.00% |
| Male | ELA | 98.7% | 1.3% | 45.63% | 48.3% | 51.7% | N/A | <10 | <10 | <10 |
| Male | Mathematics | 98.7% | 1.3% | 41.64% | 48.3% | 51.7% | N/A | <10 | <10 | <10 |
| Male | Science | 97.9% | 2.1% | N/A | 62.1% | 37.9% | N/A | <10 | <10 | <10 |
| Male | Social Studies | 97.9% | 2.1% | 33.54% | 62.1% | 37.9% | N/A | <10 | <10 | <10 |
| Economically Disadvantaged | ELA | 98.4% | 1.6% | 34.98% | 51.9% | 48.1% | N/A | 57.1% | 42.9% | 9.09% |
| Economically Disadvantaged | Mathematics | 98.5% | 1.5% | 25.03% | 51.9% | 48.1% | N/A | 57.1% | 42.9% | 0.00% |
| Economically Disadvantaged | Science | 97.3% | 2.7% | N/A | 66.7% | 33.3% | N/A | 81.0% | 19.0% | N/A |
| Economically Disadvantaged | Social Studies | 97.2% | 2.8% | 17.58% | 64.8% | 35.2% | N/A | 81.0% | 19.0% | 0.00% |
| English Learners | ELA | 98.8% | 1.2% | 23.86% | <10 | <10 | <10 | N/A | N/A | N/A |
| English Learners | Mathematics | 99.1% | 0.9% | 22.89% | <10 | <10 | <10 | N/A | N/A | N/A |
| English Learners | Science | 98.2% | 1.8% | N/A | <10 | <10 | <10 | N/A | N/A | N/A |
| English Learners | Social Studies | 98.3% | 1.7% | 6.54% | <10 | <10 | <10 | N/A | N/A | N/A |
| Migrant | ELA | N/A | N/A | 18.89% | N/A | N/A | N/A | N/A | N/A | N/A |
| Migrant | Mathematics | N/A | N/A | 13.88% | N/A | N/A | N/A | N/A | N/A | N/A |
| Migrant | Social Studies | N/A | N/A | 7.33% | N/A | N/A | N/A | N/A | N/A | N/A |

Annual Education Report Covenant House Academy Detroit - Central Site (09649)
Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Not Tested Total | State Percent Proficient | District Tested Total | District Not Tested Total | District Percent Proficient * | School Tested Total | School Not Tested Total | School Percent Proficient ** |
|----------------------------|----------------|--------------------|------------------------|--------------------------|-----------------------|---------------------------|-------------------------------|---------------------|-------------------------|------------------------------|
| Students With Disabilities | ELA | 97.5% | 2.5% | 24.82% | 54.5% | 45.5% | N/A | <10 | <10 | <10 |
| Students With Disabilities | Mathematics | 97.9% | 2.1% | 18.51% | 54.5% | 45.5% | N/A | <10 | <10 | <10 |
| Students With Disabilities | Science | 95.3% | 4.7% | N/A | 81.8% | 18.2% | N/A | <10 | <10 | <10 |
| Students With Disabilities | Social Studies | 95.8% | 4.2% | 11.95% | 81.8% | 18.2% | N/A | <10 | <10 | <10 |
| Homeless | ELA | 96.3% | 3.7% | 28.30% | 41.7% | 58.3% | N/A | <10 | <10 | <10 |
| Homeless | Mathematics | 96.5% | 3.5% | 18.28% | 41.7% | 58.3% | N/A | <10 | <10 | <10 |
| Homeless | Science | 94.1% | 5.9% | N/A | 75.0% | 25.0% | N/A | <10 | <10 | <10 |
| Homeless | Social Studies | 94.1% | 5.9% | 13.17% | 66.7% | 33.3% | N/A | <10 | <10 | <10 |
| Foster Care | ELA | N/A | N/A | 27.54% | N/A | N/A | N/A | N/A | N/A | N/A |
| Foster Care | Mathematics | N/A | N/A | 17.90% | N/A | N/A | N/A | N/A | N/A | N/A |
| Foster Care | Social Studies | N/A | N/A | 11.85% | N/A | N/A | N/A | N/A | N/A | 0.00% |
| Military Connected | ELA | N/A | N/A | 54.39% | N/A | N/A | N/A | N/A | N/A | N/A |
| Military Connected | Mathematics | N/A | N/A | 41.32% | N/A | N/A | N/A | N/A | N/A | N/A |
| Military Connected | Social Studies | N/A | N/A | 30.54% | N/A | N/A | N/A | N/A | N/A | N/A |

**Annual Education Report Covenant House Academy Detroit - Central Site (09649)
 High School Graduation: Four-Year Adjusted Cohort Rate**

| Student Group | Baseline Data (2016) | Most Recent Results (2018) | Interim Objective (2020) | Interim Objective (2022) | Long-Term Target (2025) |
|----------------------------|----------------------|----------------------------|--------------------------|--------------------------|-------------------------|
| All Students | 79.79% | 20.00% | 86.30% | 89.56% | 94.44% |
| Black or African American | 67.31% | 20.00% | 79.37% | 85.40% | 94.44% |
| Economically Disadvantaged | 67.48% | 20.00% | 79.46% | 85.46% | 94.44% |
| Students With Disabilities | 57.12% | <10 | 73.71% | 82.00% | 94.44% |

Annual Education Report Covenant House Academy Detroit - Central Site (09649)
Percentage of English Learners Making Progress in Achieving English Language Proficiency

| Student Group | Baseline Data | Most Recent Results (2019) | Interim Objective | Interim Objective | Long-Term Target |
|---------------|---------------|----------------------------|-------------------|-------------------|------------------|
|---------------|---------------|----------------------------|-------------------|-------------------|------------------|

No Data to Display

**Annual Education Report Covenant House Academy Detroit - Central Site (09649)
Accountability Details Attendance Data**

| Student Group | Statewide | District | School |
|---------------|-----------|----------|--------|
| All Students | 80.30% | N/A | 11.00% |

* All data based on students enrolled for a full academic year.



01/31/2020

**Annual Education Report Covenant House Academy Detroit - Central Site (09649)
Academic Proficiency**

| Student Group | Student Group | Baseline Data (2016) | Most Recent Results (2019) | Interim Objective (2020) | Interim Objective (2022) | Long-Term Target (2025) |
|----------------------------|---------------|----------------------|----------------------------|--------------------------|--------------------------|-------------------------|
| All Students | ELA | 49.14% | 9.09% | 53.97% | 56.38% | 60.00% |
| Economically Disadvantaged | ELA | 32.83% | 9.09% | 44.90% | 50.94% | 60.00% |
| Students With Disabilities | ELA | 18.87% | <10 | 37.15% | 46.29% | 60.00% |
| Black or African American | ELA | 23.26% | 9.09% | 39.59% | 47.75% | 60.00% |
| All Students | Mathematics | 37.55% | 0.00% | 41.99% | 44.22% | 47.55% |
| Economically Disadvantaged | Mathematics | 21.92% | 0.00% | 33.31% | 39.01% | 47.55% |
| Students With Disabilities | Mathematics | 15.57% | <10 | 29.78% | 36.89% | 47.55% |
| Black or African American | Mathematics | 12.43% | 0.00% | 28.04% | 35.85% | 47.55% |



01/31/2020

**Annual Education Report Covenant House Academy Detroit - Central Site (09649)
Accountability Index Data**

| School Name | Proficiency Index Value | Growth Index Value | Graduation Rate Index Value | EL Progress Index Value | School Quality/Student Success Index Value | General Participation Index Value | EL Participation Index Value | Overall Index Value | Accountability Status | Reason for Identification |
|---|-------------------------|--------------------|-----------------------------|-------------------------|--|-----------------------------------|------------------------------|---------------------|-----------------------|---------------------------|
| Covenant House Academy Detroit - Central Site | 4.39 | 15.70 | 24.71 | 0.00 | 13.16 | 0.00 | 0.00 | 12.56 | N/A | N/A |

**Annual Education Report Covenant House Academy Detroit - Central Site (09649)
 Professional Qualifications of All Public Elementary and Secondary School Teachers**

| | Other | B.A. | M.A. | P.H.D. |
|---|-------|------|------|--------|
| Covenant House Academy Detroit - Central Site (09649) | 0 | 4 | 6 | 0 |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

| | Total Number of Staffing Group | Number Inexperienced | Percent Inexperienced | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|---|--------------------------------|----------------------|-----------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Covenant House Academy Detroit - Central Site (09649) | 8.97 | 1.00 | 11.2% | 1.00 | 11.2% | N/A | N/A |

Inexperienced Principals and Other School Leaders

| | Total Number of Staffing Group | Number Inexperienced | Percent Inexperienced | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|---|--------------------------------|----------------------|-----------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Covenant House Academy Detroit - Central Site (09649) | 2.25 | 0.00 | 0.0% | 0.00 | 0.0% | N/A | N/A |

Teacher Emergency or Provisional Credentials

| | Total Number of Teachers | Number with Emergency or Provisional Credentials | Percent with Emergency or Provisional Credentials | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|---|--------------------------|--|---|----------------------------|------------------------------|---------------------------|-----------------------------|
| Covenant House Academy Detroit - Central Site (09649) | 8.97 | 0.00 | 0.0% | 0.00 | 0.0% | N/A | N/A |

Out-of-Field Teachers

| | Total Number of Teachers | Number of Out-of-Field Teachers | Percent of Out-of-Field Teachers | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|---|--------------------------|---------------------------------|----------------------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Covenant House Academy Detroit - Central Site (09649) | 8.97 | 0.80 | 8.9% | 0.80 | 8.9% | N/A | N/A |

**Annual Education Report Covenant House Academy Detroit - Central Site (09649)
LEA School Improvement Fund Recipients**

| District Name | School Name | Type of School | Funds Received | Strategies Implemented |
|---------------|-------------|----------------|----------------|------------------------|
|---------------|-------------|----------------|----------------|------------------------|

No Data to Display

Annual Education Report Covenant House Academy Detroit - Central Site (09649)
NAEP Grade 4 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 24 | 41 | 29 | 7 |
| Male | 51 | 22 | 40 | 30 | 8 |
| Female | 49 | 25 | 42 | 28 | 5 |
| National Lunch Program Eligibility | 51 | 36 | 44 | 18 | 2 |
| Eligible | 49 | 12 | 37 | 40 | 11 |
| Not Eligible | # | # | # | # | # |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 65 | 15 | 41 | 36 | 8 |
| Black or African American | 17 | 51 | 39 | 9 | 1 |
| Hispanic | 9 | 34 | 45 | 17 | 4 |
| Asian | 3 | 9 | 32 | 37 | 22 |
| Asian | ‡ | # | # | # | # |
| American Indian or Alaska Native | # | # | # | # | # |
| Native Hawaiian or Other Pacific Islander | 5 | 29 | 42 | 22 | 7 |
| Two or More Races | | | | | |
| Student classified as having a disability | 11 | 60 | 29 | 10 | 1 |
| SD | 89 | 19 | 42 | 31 | 7 |
| Not SD | | | | | |
| Student is an English Language Learner | 10 | 37 | 46 | 14 | 2 |
| ELL | 90 | 22 | 40 | 31 | 7 |
| Not ELL | | | | | |

Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Covenant House Academy Detroit - Central Site (09649)
NAEP Grade 8 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 32 | 68 | 31 | 9 | |
| Male | 51 | 33 | 67 | 31 | 10 |
| Female | 49 | 31 | 69 | 31 | 7 |
| National Lunch Program Eligibility | 4 | 48 | 52 | 16 | 3 |
| Eligible | 55 | 19 | 81 | 43 | 13 |
| Not Eligible | # | # | # | # | # |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 70 | 25 | 75 | 37 | 11 |
| Black or African American | 15 | 64 | 36 | 9 | 1 |
| Hispanic | 8 | 41 | 59 | 16 | 2 |
| Asian | 3 | 14 | 86 | 52 | 21 |
| American Indian or Alaska Native | # | # | # | # | # |
| Native Hawaiian or Other Pacific Islander | # | # | # | # | # |
| Two or More Races | 4 | 39 | 61 | 24 | 4 |
| Student classified as having a disability | | | | | |
| SD | 10 | 75 | 25 | 5 | 0 |
| Not SD | 90 | 27 | 73 | 34 | 9 |
| Student is an English Language Learner | | | | | |
| ELL | 6 | 60 | 40 | 8 | 1 |
| Not ELL | 94 | 30 | 70 | 32 | 9 |

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Covenant House Academy Detroit - Central Site (09649)
NAEP Grade 4 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 36 | 64 | 32 | 7 |
| Male | 51 | 40 | 60 | 28 | 6 |
| Female | 49 | 32 | 68 | 36 | 9 |
| National Lunch Program Eligibility | 53 | 49 | 51 | 20 | 3 |
| Eligible | 47 | 21 | 79 | 45 | 13 |
| Not Eligible | # | # | # | # | # |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 65 | 29 | 71 | 37 | 9 |
| Black or African American | 18 | 58 | 42 | 15 | 2 |
| Hispanic | 9 | 50 | 50 | 18 | 2 |
| Asian | 3 | 18 | 82 | 44 | 15 |
| Native Hawaiian or Other Pacific Islander | # | # | # | # | # |
| American Indian or Alaska Native | # | # | # | # | # |
| Two or More Races | 5 | 33 | 67 | 35 | 8 |
| Student classified as having a disability | 10 | 74 | 26 | 10 | 1 |
| SD | 90 | 31 | 69 | 34 | 8 |
| Not SD | | | | | |
| Student is an English Language Learner | 11 | 57 | 43 | 14 | 3 |
| ELL | 89 | 33 | 67 | 34 | 8 |
| Not ELL | | | | | |

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Covenant House Academy Detroit - Central Site (09649)
NAEP Grade 8 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 27 | 73 | 31 | 3 |
| Male | 51 | 32 | 68 | 26 | 2 |
| Female | 49 | 21 | 79 | 37 | 3 |
| National Lunch Program Eligibility | 47 | 39 | 61 | 19 | 1 |
| Eligible | 52 | 15 | 85 | 43 | 4 |
| Not Eligible | # | # | # | # | # |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 70 | 22 | 78 | 35 | 3 |
| Black or African American | 15 | 48 | 52 | 12 | 0 |
| Hispanic | 8 | 36 | 64 | 22 | 1 |
| Asian/Native Hawaiian or Pacific Islander | 3 | 14 | 86 | 56 | 6 |
| American Indian or Alaska Native | # | # | # | # | # |
| Two or More Races | # | # | # | # | # |
| Islander | 4 | 23 | 77 | 40 | 5 |
| American Indian or Alaska Native | | | | | |
| Two or More Races | | | | | |
| Student classified as having a disability | 11 | 71 | 29 | 5 | 0 |
| SD | 89 | 21 | 79 | 35 | 3 |
| Not SD | | | | | |
| Student is an English Language Learner | 6 | 57 | 43 | 6 | 0 |
| ELL | 94 | 25 | 75 | 33 | 3 |
| Not ELL | | | | | |

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

**Annual Education Report Covenant House Academy Detroit - Central Site (09649)
 NAEP Participation Data**

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---|----------------|--|----------------|
| 4 | Math | 86.9 | 2.25 | 97 | 0.97 |
| | Reading | 85.4 | 2.57 | 98 | 1.04 |
| 8 | Math | 81.9 | 2.48 | 95 | 1.79 |
| | Reading | 83.3 | 2.41 | 91 | 3.97 |

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.