

District Annual Education Report (AER) Cover Letter

March 28, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Covenant House Academy Detroit and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Terrence George, Covenant House Academy Detroit Superintendent, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site: http://bit.ly/2tzLmES, you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability - Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

 Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Covenant House Academy Central	No Label	School Wide Implementation of Marzano's 6 Step Vocabulary
Covenant House Academy East	No Label	School Wide implementation of research based Writing Across the Curriculum
Covenant House Academy South West	No Label	

I would like to thank the principals, teachers and support staff for their commitment to a meaningful process of continuous school improvement for our diverse learning population. Covenant House Academy offers students a second chance, and an opportunity to become successful in school, recover credits for previously failed courses, and earn a high school diploma. We are committed to building and maintaining solid relationships with every student, his/her parents, and the broader community in our services and resources to these students. I would also like to express my gratitude and appreciation to the parents/guardians, and community agencies for their support in our efforts to ensure college and career readiness for all students.

Sincerely,

Terrence George

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Superintendent



Annual Education Report Covenant House Academy Detroit (82991) M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	Students	State Number Students Proficien t	Students	Number Students	Percent Advance d	Number Advance d		Number Proficien t	Partially		Percent Not Proficien t	Number Not Proficien t
Science	11th Grade Content	All Students	2016-17	33.6%	35,340	10%	<3	10%	<3	10%	<3	<3	<3	*	36
Science	11th Grade Content	Black or African American	2016-17	8.4%	1,367	10%	<3	10%	<3	10%	<3	<3	<3	*	33
Science	11th Grade Content	Hispanic of Any Race	2016-17	19.8%	1,326	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2016-17	39.4%	29,534	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Female	2016-17	30.9%	16,306	20%	<3	20%	<3	20%	<3	<3	<3	*	21
Science	11th Grade Content	Male	2016-17	36.3%	19,034	50%	<3	50%	<3	50%	<3	<3	<3	*	15
Science	11th Grade Content	Economic ally Disadvant aged	2016-17	17.9%	7,001	10%	<3	10%	<3	10%	<3	<3	<3	*	34
Science	11th Grade Content	Students With Disabilitie s	2016-17	8.0%	747	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2016-17	46.0%	48,447	10%	<3	10%	<3	10%	<3	*	13	*	23



Annual Education Report Covenant House Academy Detroit (82991)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	Students	State Number Students Proficien t	Students	Students		Number Advance d	Percent Proficien t			Number Partially Proficien t	Percent Not Proficien t	Number Not Proficien t
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	10%	<3	10%	<3	10%	<3	*	20	*	18
Social Studies	11th Grade Content	Black or African American	2016-17	17.8%	2,903	10%	<3	10%	<3	10%	<3	*	12	*	22
Social Studies	11th Grade Content	Black or African American	2017-18	21.1%	3,335	10%	<3	10%	<3	10%	<3	*	18	*	18
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	32.8%	2,193	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	36.2%	2,582	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2016-17	52.6%	39,423	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Female	2016-17	41.8%	22,088	20%	<3	20%	<3	20%	<3	*	7	*	14
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	20%	<3	20%	<3	20%	<3	*	11	*	8
Social Studies	11th Grade Content	Male	2016-17	50.2%	26,359	50%	<3	50%	<3	50%	<3	*	6	*	9
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	20%	<3	20%	<3	20%	<3	*	9	*	10



Annual Education Report Covenant House Academy Detroit (82991) M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year		State Number Students Proficien t	Students	Students	Advance		Percent Proficien t		Partially	Number Partially Proficien t	Not	Number Not Proficien t
Social Studies	11th Grade Content	Economic ally Disadvant aged		28.1%	11,001	10%	<3	10%	<3	10%	<3	*	11	*	23
Social Studies	11th Grade Content	Economic ally Disadvant aged		32.5%	14,489	10%	<3	10%	<3	10%	<3	*	20	*	17
Social Studies	11th Grade Content	Students With Disabilitie s	2016-17	15.5%	1,462	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilitie s	2017-18	16.2%	1,531	50%	<3	50%	<3	50%	<3	*	3	*	8
Social Studies	11th Grade Content	Homeless	2017-18	24.6%	357	50%	<3	50%	<3	50%	<3	*	6	*	6
Social Studies	11th Grade Content	Foster Care	2017-18	19.2%	74	*	*	*	*	*	*	*	*	*	*



Annual Education Report Covenant House Academy Detroit (82991)

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Detroit	2016-17	Total Score	All Students	732.0	N/A	<3	20%	*	80%	30
Covenant House Academy Detroit	2017-18	Total Score	All Students	711.6	N/A	<3	10%	*	90%	32
Covenant House Academy Detroit	2016-17	Total Score	Black or African American	713.8	N/A	<3	20%	*	80%	26
Covenant House Academy Detroit	2017-18	Total Score	Black or African American	711.7	N/A	<3	20%	*	80%	30
Covenant House Academy Detroit	2016-17	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Covenant House Academy Detroit	2017-18	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Covenant House Academy Detroit	2016-17	Total Score	White	*	N/A	*	*	*	*	<10
Covenant House Academy Detroit	2016-17	Total Score	Female	744.7	N/A	<3	20%	*	80%	19



Annual Education Report Covenant House Academy Detroit (82991)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Detroit	2017-18	Total Score	Female	710.6	N/A	<3	20%	*	80%	16
Covenant House Academy Detroit	2016-17	Total Score	Male	710.0	N/A	<3	50%	*	50%	11
Covenant House Academy Detroit	2017-18	Total Score	Male	712.5	N/A	<3	20%	*	80%	16
Covenant House Academy Detroit	2016-17	Total Score	Economically Disadvantaged	730.7	N/A	<3	20%	*	80%	28
Covenant House Academy Detroit	2017-18	Total Score	Economically Disadvantaged	711.6	N/A	<3	10%	*	90%	31
Covenant House Academy Detroit	2016-17	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Covenant House Academy Detroit	2017-18	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Covenant House Academy Detroit	2016-17	Total Score	Not English Learners	732.0	N/A	<3	20%	*	80%	30



Annual Education Report Covenant House Academy Detroit (82991)

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Detroit	2017-18	Total Score	Not English Learners	711.6	N/A	<3	10%	*	90%	32
Covenant House Academy Detroit	2016-17	Total Score	Not Migrant	732.0	N/A	<3	20%	*	80%	30
Covenant House Academy Detroit	2017-18	Total Score	Not Migrant	711.6	N/A	<3	10%	*	90%	32
Covenant House Academy Detroit	2016-17	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Covenant House Academy Detroit	2017-18	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Covenant House Academy Detroit	2016-17	Total Score	Students Without Disabilities	744.6	N/A	<3	20%	*	80%	26
Covenant House Academy Detroit	2017-18	Total Score	Students Without Disabilities	712.5	N/A	<3	20%	*	80%	24
Covenant House Academy Detroit	2016-17	Total Score	Homeless	*	N/A	*	*	*	*	<10



Annual Education Report Covenant House Academy Detroit (82991)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Detroit	2017-18	Total Score	Homeless	667.0	N/A	<3	50%	*	50%	10
Covenant House Academy Detroit	2016-17	Total Score	Not Homeless	715.6	N/A	<3	20%	*	80%	25
Covenant House Academy Detroit	2017-18	Total Score	Not Homeless	731.8	N/A	<3	20%	*	80%	22
Covenant House Academy Detroit	2016-17	Evidence- Based Reading and Writing	All Students	382.3	480	<3	20%	*	80%	30
Covenant House Academy Detroit	2017-18	Evidence- Based Reading and Writing	All Students	373.1	480	<3	10%	*	90%	32
Covenant House Academy Detroit	2016-17	Evidence- Based Reading and Writing	Black or African American	371.2	480	<3	20%	*	80%	26
Covenant House Academy Detroit	2017-18	Evidence- Based Reading and Writing	Black or African American	373.3	480	<3	20%	*	80%	30
Covenant House Academy Detroit	2016-17	Evidence- Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10



Annual Education Report Covenant House Academy Detroit (82991)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Detroit	2017-18	Evidence- Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Covenant House Academy Detroit	2016-17	Evidence- Based Reading and Writing	White	*	480	*	*	*	*	<10
Covenant House Academy Detroit	2016-17	Evidence- Based Reading and Writing	Female	395.3	480	<3	20%	*	80%	19
Covenant House Academy Detroit	2017-18	Evidence- Based Reading and Writing	Female	380.0	480	<3	20%	*	80%	16
Covenant House Academy Detroit	2016-17	Evidence- Based Reading and Writing	Male	360.0	480	<3	50%	*	50%	11
Covenant House Academy Detroit	2017-18	Evidence- Based Reading and Writing	Male	366.3	480	<3	20%	*	80%	16
Covenant House Academy Detroit	2016-17		Economically Disadvantaged	380.7	480	<3	20%	*	80%	28
Covenant House Academy Detroit	2017-18		Economically Disadvantaged	371.9	480	<3	10%	*	90%	31



Annual Education Report Covenant House Academy Detroit (82991)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Detroit	2016-17	Evidence- Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Covenant House Academy Detroit	2017-18	Evidence- Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Covenant House Academy Detroit	2016-17	Evidence- Based Reading and Writing	Not English Learners	382.3	480	<3	20%	*	80%	30
Covenant House Academy Detroit	2017-18	Evidence- Based Reading and Writing	Not English Learners	373.1	480	<3	10%	*	90%	32
Covenant House Academy Detroit	2016-17	Evidence- Based Reading and Writing	Not Migrant	382.3	480	<3	20%	*	80%	30
Covenant House Academy Detroit	2017-18	Evidence- Based Reading and Writing	Not Migrant	373.1	480	<3	10%	*	90%	32
Covenant House Academy Detroit	2016-17	Evidence- Based Reading and Writing	Students With Disabilities	*	480	*	*	***************************************	*	<10
Covenant House Academy Detroit	2017-18	Evidence- Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10



Annual Education Report Covenant House Academy Detroit (82991)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Detroit	2016-17	Evidence- Based Reading and Writing	Students Without Disabilities	390.8	480	<3	20%	*	80%	26
Covenant House Academy Detroit	2017-18	Evidence- Based Reading and Writing	Students Without Disabilities	372.9	480	<3	20%	*	80%	24
Covenant House Academy Detroit	2016-17	Evidence- Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Covenant House Academy Detroit	2017-18	Evidence- Based Reading and Writing	Homeless	368.0	480	<3	50%	*	50%	10
Covenant House Academy Detroit	2016-17	Evidence- Based Reading and Writing	Not Homeless	372.0	480	<3	20%	*	80%	25
Covenant House Academy Detroit	2017-18	Evidence- Based Reading and Writing	Not Homeless	375.5	480	<3	20%	*	80%	22
Covenant House Academy Detroit	2016-17	Mathematics	All Students	349.7	530	<3	20%	*	80%	30
Covenant House Academy Detroit	2017-18	Mathematics	All Students	338.4	530	<3	10%	*	90%	32



Annual Education Report Covenant House Academy Detroit (82991)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Detroit	2016-17	Mathematics	Black or African American	342.7	530	<3	20%	*	80%	26
Covenant House Academy Detroit	2017-18	Mathematics	Black or African American	338.3	530	<3	20%	*	80%	30
Covenant House Academy Detroit	2016-17	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Covenant House Academy Detroit	2017-18	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Covenant House Academy Detroit	2016-17	Mathematics	White	*	530	*	*	*	*	<10
Covenant House Academy Detroit	2016-17	Mathematics	Female	349.5	530	<3	20%	*	80%	19
Covenant House Academy Detroit	2017-18	Mathematics	Female	330.6	530	<3	20%	*	80%	16
Covenant House Academy Detroit	2016-17	Mathematics	Male	350.0	530	<3	50%	*	50%	11



Annual Education Report Covenant House Academy Detroit (82991)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Detroit	2017-18	Mathematics	Male	346.3	530	<3	20%	*	80%	16
Covenant House Academy Detroit	2016-17	Mathematics	Economically Disadvantaged	350.0	530	<3	20%	*	80%	28
Covenant House Academy Detroit	2017-18	Mathematics	Economically Disadvantaged	339.7	530	<3	10%	*	90%	31
Covenant House Academy Detroit	2016-17	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
Covenant House Academy Detroit	2017-18	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
Covenant House Academy Detroit	2016-17	Mathematics	Not English Learners	349.7	530	<3	20%	*	80%	30
Covenant House Academy Detroit	2017-18	Mathematics	Not English Learners	338.4	530	<3	10%	*	90%	32
Covenant House Academy Detroit	2016-17	Mathematics	Not Migrant	349.7	530	<3	20%	*	80%	30



Annual Education Report Covenant House Academy Detroit (82991)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Detroit	2017-18	Mathematics	Not Migrant	338.4	530	<3	10%	*	90%	32
Covenant House Academy Detroit	2016-17	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Covenant House Academy Detroit	2017-18	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Covenant House Academy Detroit	2016-17	Mathematics	Students Without Disabilities	353.8	530	<3	20%	*	80%	26
Covenant House Academy Detroit	2017-18	Mathematics	Students Without Disabilities	339.6	530	<3	20%	*	80%	24
Covenant House Academy Detroit	2016-17	Mathematics	Homeless	*	530	*	*	*	*	<10
Covenant House Academy Detroit	2017-18	Mathematics	Homeless	299.0	530	<3	50%	*	50%	10
Covenant House Academy Detroit	2016-17	Mathematics	Not Homeless	343.6	530	<3	20%	*	80%	25



Annual Education Report Covenant House Academy Detroit (82991)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Covenant House Academy Detroit	2017-18	Mathematics	Not Homeless	356.4	530	<3	20%	*	80%	22



Annual Education Report Covenant House Academy Detroit (82991)

MI-Access Functional Independence

Subject Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained Percent Emerging
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Annual Education Report Covenant House Academy Detroit (82991)

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging	
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Annual Education Report Covenant House Academy Detroit (82991) MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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Annual Education Report Covenant House Academy Detroit (82991)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2017-18	36	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	34	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2017-18	35	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall Y Disadvantag ed	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	36	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	36	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	26	<10	*	*	*	*	*	*	*

A service of the Center for Educational Performance and Information (CEPI)

Page 18 of 39



Annual Education Report Covenant House Academy Detroit (82991)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Homeless	2017-18	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	25	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	34	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	36	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	36	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	34	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2017-18	35	<10	*	*	*	*	*	*	*



Annual Education Report Covenant House Academy Detroit (82991)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Economicall Y Disadvantag ed	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	36	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	36	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	10	<10	*	ж	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	26	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	25	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	34	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	36	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	43	<10	*	*	*	*	*	*	*



Annual Education Report Covenant House Academy Detroit (82991)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce		Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Black or African American	2017-18	41	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2017-18	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall Y Disadvantag ed	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	43	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	43	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	30	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	13	<10	*	*	*	*	*	*	*

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Page 21 of 39



Annual Education Report Covenant House Academy Detroit (82991)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access			Number Tested - Supported Independe nce		Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not Homeless	2017-18	30	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	41	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	43	<10	*	*	*	*	*	*	*



Annual Education Report Covenant House Academy Detroit (82991)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
All Students	ELA	98.7%	0.1%	47.33%	42.9%	0.0%	N/A
All Students	Mathematics	98.8%	1.2%	38.72%	42.9%	57.1%	N/A
All Students	Science	97.8%	2.2%	N/A	50.0%	50.0%	N/A
All Students	Social Studies	97.7%	2.3%	32.57%	48.6%	51.4%	N/A
American Indian or Alaska Native	ELA	97.8%	0.0%	38.17%	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.0%	2.0%	28.39%	N/A	N/A	N/A
American Indian or Alaska Native	Science	96.2%	3.8%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	96.2%	3.8%	26.22%	N/A	N/A	N/A
Asian	ELA	98.9%	1.2%	69.51%	N/A	N/A	N/A
Asian	Mathematics	99.3%	0.7%	69.47%	N/A	N/A	N/A
Asian	Science	99.0%	1.0%	N/A	N/A	N/A	N/A
Asian	Social Studies	98.6%	1.4%	50.74%	N/A	N/A	N/A
Black or African American	ELA	97.9%	0.0%	23.02%	45.2%	0.0%	N/A
Black or African American	Mathematics	98.0%	2.0%	13.99%	45.2%	54.8%	N/A
Black or African American	Science	96.1%	3.9%	N/A	53.2%	46.8%	N/A
Black or African American	Social Studies	96.0%	4.0%	11.40%	51.6%	48.4%	N/A
Hispanic of Any Race	ELA	98.7%	0.4%	35.55%	<10	<10	<10
Hispanic of Any Race	Mathematics	98.8%	1.2%	25.34%	<10	<10	<10
Hispanic of Any Race	Science	97.7%	2.3%	N/A	<10	<10	<10
Hispanic of Any Race	Social Studies	97.5%	2.5%	20.88%	<10	<10	<10
Native Hawaiian or Other Pacific Islander	ELA	98.1%	1.1%	51.03%	N/A	N/A	N/A



Annual Education Report Covenant House Academy Detroit (82991)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	97.9%	2.1%	38.63%	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	96.5%	3.5%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	96.2%	3.8%	33.46%	N/A	N/A	N/A
Two or More Races	ELA	98.7%	0.0%	44.35%	N/A	N/A	N/A
Two or More Races	Mathematics	98.8%	1.2%	35.00%	N/A	N/A	N/A
Two or More Races	Science	97.8%	2.2%	N/A	N/A	N/A	N/A
Two or More Races	Social Studies	97.7%	2.3%	28.54%	N/A	N/A	N/A
White	ELA	98.9%	0.1%	53.90%	<10	<10	<10
White	Mathematics	99.0%	1.0%	45.19%	<10	<10	<10
White	Science	98.2%	1.8%	N/A	<10	<10	<10
White	Social Studies	98.1%	1.9%	38.15%	<10	<10	<10
Female	ELA	98.8%	0.1%	51.36%	44.4%	0.0%	N/A
Female	Mathematics	98.9%	1.1%	37.11%	44.4%	55.6%	N/A
Female	Science	98.0%	2.0%	N/A	47.2%	52.8%	N/A
Female	Social Studies	97.9%	2.1%	29.94%	44.4%	55.6%	N/A
Male	ELA	98.6%	0.1%	43.47%	41.2%	0.0%	N/A
Male	Mathematics	98.7%	1.3%	40.26%	41.2%	58.8%	N/A
Male	Science	97.7%	2.3%	N/A	52.9%	47.1%	N/A
Male	Social Studies	97.5%	2.5%	35.10%	52.9%	47.1%	N/A
Economically Disadvantaged	ELA	98.3%	0.1%	32.40%	43.3%	0.0%	N/A
Economically Disadvantaged	Mathematics	98.4%	1.6%	23.76%	43.3%	56.7%	N/A
Economically Disadvantaged	Science	96.9%	3.1%	N/A	50.7%	49.3%	N/A
Economically Disadvantaged	Social Studies	96.8%	3.2%	18.67%	49.3%	50.7%	N/A



Annual Education Report Covenant House Academy Detroit (82991)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
English Learners	ELA	98.4%	1.8%	23.27%	N/A	N/A	N/A
English Learners	Mathematics	98.9%	1.1%	23.08%	N/A	N/A	N/A
English Learners	Science	98.1%	1.9%	N/A	N/A	N/A	N/A
English Learners	Social Studies	97.7%	2.3%	7.02%	N/A	N/A	N/A
Migrant	ELA	98.1%	0.8%	17.96%	N/A	N/A	N/A
Migrant	Mathematics	97.8%	2.2%	14.81%	N/A	N/A	N/A
Migrant	Science	95.5%	4.5%	N/A	N/A	N/A	N/A
Migrant	Social Studies	94.4%	5.6%	10.70%	N/A	N/A	N/A
Students With Disabilities	ELA	97.4%	0.0%	24.46%	37.5%	0.0%	N/A
Students With Disabilities	Mathematics	97.9%	2.1%	19.21%	37.5%	62.5%	N/A
Students With Disabilities	Science	94.6%	5.4%	N/A	43.8%	56.3%	N/A
Students With Disabilities	Social Studies	94.4%	5.6%	12.66%	43.8%	56.3%	N/A
Homeless	ELA	95.9%	0.3%	25.16%	33.3%	0.0%	N/A
Homeless	Mathematics	96.2%	3.8%	17.34%	33.3%	66.7%	N/A
Homeless	Science	93.2%	6.8%	N/A	48.1%	51.9%	N/A
Homeless	Social Studies	93.2%	6.8%	13.58%	44.4%	55.6%	N/A
Foster Care	ELA	94.4%	0.0%	25.58%	<10	<10	<10
Foster Care	Mathematics	94.6%	5.4%	17.49%	<10	<10	<10
Foster Care	Science	90.2%	9.8%	N/A	<10	<10	<10
Foster Care	Social Studies	90.0%	10.0%	11.94%	<10	<10	<10
Military Connected	ELA	98.0%	0.0%	55.30%	N/A	N/A	N/A
Military Connected	Mathematics	98.4%	1.6%	43.23%	N/A	N/A	N/A
Military Connected	Science	97.4%	2.6%	N/A	N/A	N/A	N/A
Military Connected	Social Studies	96.3%	3.7%	36.16%	N/A	N/A	N/A



Annual Education Report Covenant House Academy Detroit (82991)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	12.61%	86.30%	89.56%	94.44%
Black or African American	67.31%	12.80%	79.37%	85.40%	94.44%
Hispanic of Any Race	72.07%	15.79%	82.01%	86.99%	94.44%
White	83.48%	<10	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	12.99%	79.46%	85.46%	94.44%
English Learners	72.14%	<10	82.05%	87.01%	94.44%
Students With Disabilities	57.12%	4.08%	73.71%	82.00%	94.44%



Annual Education Report Covenant House Academy Detroit (82991) Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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Annual Education Report Covenant House Academy Detroit (82991)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	80.08%	N/A

^{*} All data based on students enrolled for a full academic year.



Annual Education Report Covenant House Academy Detroit (82991) Academic Proficiency

Student Group Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)	
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Annual Education Report Covenant House Academy Detroit (82991)

Accountability Index Data

School Name		Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	Quality/Stud		EL Participation Index Value	Overall Index Value	Accountabilit y Status	Reason for Identification
Covenant House Academy Detroit - Central Site	0.00	0.00	27.25	N/A	15.49	N/A	N/A	5.62	N/A	N/A
Covenant House Academy Detroit - East Site	4.39	0.00	11.97	N/A	8.22	N/A	N/A	4.16	N/A	N/A
Covenant House Academy Detroit - Southwest Site	0.00	0.00	19.69	N/A	5.44	N/A	N/A	3.14	N/A	N/A



Annual Education Report Covenant House Academy Detroit (82991)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Covenant House Academy Detroit (82991)	0	11	14	0
Covenant House Academy Detroit - East Site (09621)	0	2	4	0
Covenant House Academy Detroit - Southwest Site (09624)	0	4	7	0
Covenant House Academy Detroit - Central Site (09649)	0	6	3	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Covenant House Academy Detroit (82991)	22.00	2.00	9.1%	2.00	9.1%	N/A	N/A
Covenant House Academy Detroit - East Site (09621)	5.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Covenant House Academy Detroit - Southwest Site (09624)	9.50	1.00	10.5%	1.00	10.5%	N/A	N/A
Covenant House Academy Detroit - Central Site (09649)	7.50	1.00	13.3%	1.00	13.3%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number	Number	Percent	Count High-	Percent High-	Count Low-	Percent Low-
	of Staffing	Inexperience	Inexperience	Poverty	Poverty	Poverty	Poverty
	Group	d	d	Schools	Schools	Schools	Schools
Covenant House Academy Detroit (82991)	5.00	0.00	0.0%	0.00	0.0%	N/A	N/A



Annual Education Report Covenant House Academy Detroit (82991)

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group		Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Covenant House Academy Detroit - East Site (09621)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Covenant House Academy Detroit - Central Site (09649)	2.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Covenant House Academy Detroit (82991)	22.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Covenant House Academy Detroit - East Site (09621)	5.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Covenant House Academy Detroit - Southwest Site (09624)	9.50	0.00	0.0%	0.00	0.0%	N/A	N/A
Covenant House Academy Detroit - Central Site (09649)	7.50	0.00	0.0%	0.00	0.0%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Covenant House Academy Detroit (82991)	22.00	0.00	0.0%	0.00	0.0%	N/A	N/A



Annual Education Report Covenant House Academy Detroit (82991)

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Covenant House Academy Detroit - East Site (09621)	5.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Covenant House Academy Detroit - Southwest Site (09624)	9.50	0.00	0.0%	0.00	0.0%	N/A	N/A
Covenant House Academy Detroit - Central Site (09649)	7.50	0.00	0.0%	0.00	0.0%	N/A	N/A



Annual Education Report Covenant House Academy Detroit (82991)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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Annual Education Report Covenant House Academy Detroit (82991) NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male Female	50 50	25 25	39 42	28 26	7 6
National Lunch Program Eligibility Eligible Not Eligible Info not available	48 43 1	40 12 ‡	42 36 ‡	17 39 ‡	2 13 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	65 17 8 5 ‡ ‡	17 55 39 9 # # 24	41 36 43 21 ‡ ‡	34 9 15 42 ‡ ‡ 26	8 1 4 28 ‡ ‡ 12
Student classified as having a disability SD Not SD	11 89	59 21	28 40	11 30	2 8
Student is an English Language Learner ELL Not ELL	8 92	41 24	40 39	16 29	2 8

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.



Annual Education Report Covenant House Academy Detroit (82991)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male Female	51 49	35 32	34 37	21 23	10 7
National Lunch Program Eligibility Eligible Not Eligible Info not available	41 58 1	52 20 ‡	32 38 ‡	13 29 ‡	2 13 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	71 15 7 4 1 ‡	26 67 48 13 ‡ ‡ 40	38 24 36 23 ‡ ‡ 38	27 8 12 27 ‡ ‡ 16	10 1 3 38 ‡ ‡ 6
Student classified as having a disability SD Not SD	46 58	45 20	37 38	15 29	3 13
Student is an English Language Learner ELL Not ELL	6 94	75 31	23 26	2 24	# 9

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.



Annual Education Report Covenant House Academy Detroit (82991)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male Female	51 49	35 32	34 37	21 23	10 7
National Lunch Program Eligibility Eligible Not Eligible Info not available	41 58 1	52 20 ‡	32 38 ‡	13 29 ‡	2 13 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	71 15 7 4 1 ‡	26 67 48 13 ‡ ‡ 40	38 24 36 23 ‡ ‡ 38	27 8 12 27 ‡ ‡ 16	10 1 3 38 ‡ ‡ 6
Student classified as having a disability SD Not SD	46 58	45 20	37 38	15 29	3 13
Student is an English Language Learner ELL Not ELL	6 94	75 31	23 36	2 24	# 9

[#] Rounds to zero

[#] Rounds to Zero # Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.



Annual Education Report Covenant House Academy Detroit (82991)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male Female	51 49	35 32	34 37	21 23	10 7
National Lunch Program Eligibility Eligible Not Eligible Info not available	41 58 1	52 20 ‡	32 38 ‡	13 29 ‡	2 13 ‡
Race/Ethnicity White Black or Afican American Hispanic Asian/Native Hawaiian or Pacific Islander American Indian or Alaska Native Two or More Races	71 15 7 4 1 ‡	26 67 48 13 ‡ ‡ 40	38 24 36 23 ‡ ‡ 38	27 8 12 27 ‡ ‡ 16	10 1 3 38 ‡ ‡ 6
Student classified as having a disability SD Not SD	46 58	45 20	37 38	15 29	3 13
Student is an English Language Learner ELL Not ELL	6 94	75 31	23 36	2 24	# 9

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.



Annual Education Report Covenant House Academy Detroit (82991) NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math	81	2.7	94	2.7
	Reading	82	3.3	90	3.4
8	Math	85	2.4	86	3.2
	Reading	84	2.4	92	1.9

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