



## **District Annual Education Report (AER) Cover Letter**

February 8, 2017:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Covenant House Academy Detroit District. The AER addresses the complex reporting information required by federal and state laws. If you have any questions about the AER, please contact Michael Krystyniak, Covenant House Academy Detroit Superintendent, for assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site, <https://goo.gl/Shk6ob> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT, which presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

### **Accountability Scorecard – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability scorecard status.

Review the following table which lists our schools. For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of

schools making the greatest gains in achievement (improvement metric), or “Beating the Odds” by outperforming the school’s predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no status label is given.

School Name	Status Label	Key Initiatives to Accelerate Achievement
Covenant House Academy Detroit, Central Site	No Label	Schoolwide implementation of Marzano’s Six Step Vocabulary Strategy
Covenant House Academy Detroit, East Site	No Label	
Covenant House Academy Detroit, Southwest Site	No Label	Schoolwide implementation of research-based Writing Across the Curriculum

I would like to thank the principals, teachers, and support staff for their commitment to a meaningful process of continuous school improvement for our diverse learning population. Covenant House Academy offers students a second chance, and an opportunity to re-define their high school experience. Our focus is helping students to become successful in school, recover credits for previously failed courses, and earn a high school diploma. We are committed to building and maintaining solid relationships with every student, his/her parents, and the broader community in our services and resources to these students. I would also like to express my gratitude and appreciation to the parents/guardians, and community agencies for their support in our efforts to ensure college and career readiness for all students.

Sincerely,



Michael Krystyniak  
Superintendent